ARTICULATION AGREEMENT IN ADOLESCENT TEACHING
BETWEEN
JAMESTOWN COMMUNITY COLLEGE
AND
MEDAILLE COLLEGE

PURPOSE OF AGREEMENT
This document establishes a transfer articulation agreement between Jamestown Community College and Medaille College. Its purpose is to afford students the opportunity to pre-plan their college careers, and to facilitate the transfer process from Jamestown Community College to the Bachelor of Science (B.S.) Education dual certification degree programs in Adolescent Biology Education/Special Education, Adolescent English Education/Special Education, Adolescent Mathematics Education/Special Education, and Adolescent Social Studies Education/Special Education at Medaille College.

GENERAL GUARANTEE OF ADMISSION, STANDING, AND TRANSFER OF COURSES
Students who graduate from Jamestown Community College with an Associate in Arts (A.A.) or an Associate in Science (A.S.) degree, and who have also achieved a minimum cumulative Jamestown Community College grade point average of 2.5, are guaranteed admission with full junior status into their choice of the Bachelor of Science (B.S.) Education dual certification degree program in Adolescent Biology Education/Special Education, Adolescent English Education/Special Education, Adolescent Mathematics Education/Special Education, or Adolescent Social Studies Education/Special Education at Medaille College. Students can transfer toward meeting Medaille College degree requirements up to 76 credit hours from the courses listed in Appendix A. When a JCC course carries more credits than an equivalent Medaille College course, the excess credits will transfer as elective credits. For example, MAT 1600 Precalculus (4 credits) will transfer as MAT 115 Pre-Calculus (3 credits) plus 1 credit of MAT electives.

GENERAL GUARANTEE OF OPPORTUNITY TO GRADUATE AND PROGRESS
Students who graduate from Jamestown Community College having taken a minimum of 60 credits from the courses listed in Appendix A of this agreement are guaranteed the opportunity to earn the bachelor’s degree with five continuous semesters of full-time study at the normal coursework rate of 15 or more credits per semester at Medaille College.

Appendix A – Course Equivalencies

<table>
<thead>
<tr>
<th>JCC Courses</th>
<th>Credit Hours</th>
<th>Corresponding Medaille Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
| ADULT EDUCATION 7-12 EDUCATION/SPECIAL EDUCATION

| General Education Core
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>ENG 1530 College Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 2890 Advanced Prose Writing</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>PHL 1570</td>
<td>Critical Reasoning (or PHL 2650 Introduction to Formal Logic)</td>
</tr>
<tr>
<td>GEN 110</td>
<td>Introduction to Critical Thought</td>
</tr>
<tr>
<td>HIS 1530</td>
<td>US History I Before 1865 (or HIS 1540 US History II Since 1865)</td>
</tr>
<tr>
<td>GEN 220</td>
<td>Colonial N. America: Case Study in Cultural Interaction</td>
</tr>
<tr>
<td>Any one of</td>
<td>ART 1500 of Visual Art: Prehistoric-Medieval, ART 1560 Survey of</td>
</tr>
<tr>
<td>of the following:</td>
<td>Visual Art: Renaissance-Contemporary, MUS 1510 Introduction to</td>
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<tr>
<td></td>
<td>Music, MUS 1570 Music Theory I, MUS 1590 American Music:</td>
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<tr>
<td></td>
<td>Classic/Popular, THE 1510 Introduction to Theater, THE 1520</td>
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<tr>
<td></td>
<td>Modern Drama, THE 1630 London Theater Seminar, any literature</td>
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<tr>
<td></td>
<td>course</td>
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<tr>
<td>MAT 1600</td>
<td>Precalculus (or higher numbered MAT course)</td>
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<tr>
<td>MAT 115</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td>CMM 1610</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>SPE 130</td>
<td>Fundamentals of Public Speaking</td>
</tr>
<tr>
<td>1 Students who</td>
<td>meet the math competency must substitute a Free Elective.</td>
</tr>
<tr>
<td>Educational/Dual License Component</td>
<td></td>
</tr>
<tr>
<td>EDU 1510</td>
<td>Foundations of Education</td>
</tr>
<tr>
<td>EDU 2450</td>
<td>Exceptional Children</td>
</tr>
<tr>
<td>ESP 230</td>
<td>Introduction to Special Education</td>
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<tr>
<td>Biology Concentration</td>
<td></td>
</tr>
<tr>
<td>BIO 2670</td>
<td>Botany</td>
</tr>
<tr>
<td>BIO 120</td>
<td>Botany</td>
</tr>
<tr>
<td>BIO 2510/2520/2660</td>
<td>Anatomy and Physiology I&amp;II/Zoology (or BIO 2510/2520 plus must</td>
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<tr>
<td></td>
<td>take 3 credits in animal study as directed studies at Medaille)</td>
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<tr>
<td>BIO 170/BIO 171</td>
<td>Comparative Anatomy and Physiology I/II</td>
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<tr>
<td>BIO 2530</td>
<td>Microbiology</td>
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<tr>
<td>BIO 200</td>
<td>Microbiology</td>
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<tr>
<td>BIO 2800</td>
<td>Cell Biology</td>
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<td>BIO 220</td>
<td>Cell Biology</td>
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<tr>
<td>BIO 2560</td>
<td>Principles of Genetics</td>
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<tr>
<td>BIO 330</td>
<td>Genetics</td>
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<tr>
<td>Liberal Arts</td>
<td>Foreign language – 1510 level or higher numbered foreign language course</td>
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<tr>
<td>Foreign Language</td>
<td>I</td>
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<tr>
<td>Course Description</td>
<td>Credits</td>
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<td>---------------------------------------------------------</td>
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</tr>
<tr>
<td>Foreign language – 1520 level</td>
<td>4</td>
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<tr>
<td>(or higher numbered foreign language course)</td>
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<tr>
<td>PSY 1510 General Psychology</td>
<td>3</td>
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<tr>
<td>PSY 2550 Psychology of Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>CHE 1550 College Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHE 1560 College Chemistry II</td>
<td>4</td>
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</tbody>
</table>