

**MASTER TRANSFER ARTICULATION AGREEMENT BETWEEN JAMESTOWN  
COMMUNITY COLLEGE AND ST. BONAVENTURE UNIVERSITY 2020  
WITH PHYSICAL EDUCATION ADDENDUM**

**PURPOSE OF AGREEMENT**

This document establishes a transfer articulation agreement between Jamestown Community College (JCC) and St. Bonaventure University (SBU). Its purpose is to afford students the opportunity to pre-plan their college careers, and to facilitate the transfer process from JCC to SBU.

**GENERAL GUARANTEE OF ADMISSION, STANDING, AND TRANSFER OF COURSES**

Students who graduate from JCC with any Associate in Arts (AA) or Associate in Science (AS) degree are guaranteed acceptance to the SBU bachelor's degree program of their choice provided they have earned a minimum JCC cumulative grade point average (GPA) of 2.5. Students who transfer 60 or more credits to SBU are guaranteed full junior standing. The only exception to this general guarantee is the SBU nursing program. See the attached Bachelor of Nursing addendum for details regarding that degree program.

SBU will accept in transfer any JCC courses in which any passing grade (including D+ or D) has been earned, provided the student's cumulative GPA at the time of enrollment at SBU is at least 2.5. For students whose cumulative GPA is below 2.5 at the time of enrollment, SBU requires a minimum grade of C for a course to transfer. To earn a bachelor's degree, students must complete at least 45 undergraduate credit hours and at least half of the major requirements at SBU. Students can transfer up to 75 JCC credits toward fulfillment of a SBU bachelor's degree.

While this agreement serves as a stand-alone document, addenda have been added containing information specific to transfer into SBU degree programs in Accounting, Adolescence Education, Bioinformatics, Broadcast Journalism, Chemistry, Childhood Education, Childhood and Early Childhood Education, Inclusive Childhood Education, Inclusive Childhood & Early Childhood Education, Childhood Studies, Computer Science, Criminology, Cybersecurity, English, Finance, Health and Society, Health Science, Journalism, Management, Marketing, Nursing, Philosophy, Physical Education, Psychology, Public Health, Sociology, Spanish, Sport Studies, Sports Management, Sports Media, Strategic Communication, and Women's Studies. Addenda for additional SBU degree programs may be added from time to time. These addenda may include additional conditions such as exceptions to the guarantee of admission or to the required 2.5 cumulative GPA, specific required coursework for acceptance into the SBU degree program, and specific coursework required in transfer to guarantee the opportunity to earn the bachelor's degree in four semesters.

A separate agreement allows students registered for 12 or more JCC credits to take one additional course free of charge at SBU each semester, on a space available basis, provided the equivalent course is not being offered at JCC's Cattaraugus County Campus. Students are responsible for any lab fees associated with the courses, and should note that the SBU semester calendar may vary from that of JCC. Students can visit [www.sbu.edu](http://www.sbu.edu) to explore SBU course offerings. They can also contact a JCC advisor or JCC's Counseling and Career Center for additional information about this opportunity.

## ST. BONAVENTURE UNIVERSITY GENERAL EDUCATION CURRICULUM

Students interested in transferring to SBU should note the following General Education Curriculum courses, which are required for every SBU bachelor's degree and can be satisfied in most cases by earning a JCC degree or taking JCC courses. Any student who earns an AA or AS degree from JCC will be considered to have satisfied the following course requirements of the SBU General Education Curriculum: SBU 101 Community of Learners, SBU 102 An Introduction to Contemporary Diversity, ENG 101 Writing I, and ENG 102 Writing II. They will also be considered to have satisfied these required SBU Distributions: Diversity, Franciscan Studies/Theology, Historical Studies, Intensive Writing, Literature and the Visual and Performing Arts, Natural Science with a Lab, Philosophy, Social Sciences, Technology, and Quantitative Literacy.

In addition, transfer credit for these individual SBU General Education Curriculum requirements will be granted as follows for these individual JCC courses:

- ENG 101 Writing I and ENG 102 Writing II – ENG 1510 College Composition I and ENG 1530 College Composition II, or ENG 1530 and ENG 1540 Writing About Literature.
- PHL 104 Introduction to Ethics – BIO/PHL 2570, CRI 2550, PHL 2610, PHL 2630, PHL 2720.
- Diversity Distribution – ANT 1510, ANT 1520, ANT 2510, ANT 2520, ANT 2540, ANT 2520, POL 1520, POL 2860.
- Franciscan Studies/Theology Distribution – ANT 1530, ANT/HIS/REL 2570, ENG 2850, PHL 2550, REL 1510, REL 1520, REL 1530, REL 2570.
- Historical Studies Distribution – any 3-credit world or American history course.
- Literature and Performing Arts Distribution – ENG 1540, ENG 2510, ENG 2520, ENG 2550, ENG 2560, ENG 2610, ENG 2620, ENG 2650, ENG 2830, INT 1750, any
- 3-credit course in ART, DAN, MUS, or THE.
- Natural Science with a Lab Distribution – any 4-credit course in BIO, CHE, GLG, or PHY.
- Philosophy Distribution – any 3-credit PHL course.
- Social Sciences Distribution – any 3-credit course in ECO, POL, PSY, or SOC.
- Quantitative Literacy Distribution – MAE 2510, any 3-credit or 4-credit college-level MAT course.

Note that there is no JCC equivalent THFS 101 The Way of Francis and Clare. All students must take this course at SBU.

## **Addendum - Bachelor of Science in Physical Education**

### GENERAL GUARANTEE OF ADMISSION AND STANDING

Students who graduate from Jamestown Community College with any AA or AS degree are guaranteed acceptance into the School of Education and to the BS in Physical Education (with K-12 teacher certification) degree program at SBU *provided they have*

- a minimum cumulative JCC grade point average of 2.8,
- a minimum Education grade point average (in courses designated as EDUC by SBU) of 3.0, and
- a grade of C (2.0) or higher in the following courses or JCC equivalents: EDUC 210(PSY 2520), SPED 230(EDU 2450), ENG 101 (ENG 1510), ENG 101(ENG1530), BIO/BIOLOG 101(BIO1500) or BIO/BIOLOG 105 (BIO 1570 or BIO 1575), BIO 211(BIO2510), BIO 212(BIO2520), and MATH 107(MAT1540).

By the second semester of attendance at SBU, students will petition for formal admission through Gate 1 for entrance to Field Block. At this time they present to the Director of Field Services and Department Chair:

- two recommendations from SBU and/or JCC education faculty on file with the SBU Office of Field Services,

- satisfactory field evaluation forms from PHED 105,
- proof of a GPA of 2.8 or higher (both in the major and cumulative) at SBU,
- proof of current Professional Liability Insurance Coverage (SHAPEAM, [www.fpj.com](http://www.fpj.com))  
(Note from BP: I believe this address is wrong.)
- proof of current WSI, Lifesaving, and CPR/AED, and
- copies of clearance documents: (1) School Disclosure Statement, (2) State Police background check, and (3) Child Abuse Clearance Check.

### GENERAL GUARANTEE OF OPPORTUNITY TO GRADUATE

Students who graduate from JCC with an A.A. or A.S. degree and having earned a minimum grade of C for a minimum of 54 credit hours from the courses listed in Appendix A of this addendum plus the SBU course PHED 105: Early Childhood Motor Development (to be taken at SBU) are guaranteed the opportunity to earn the B.S. in Physical Education (with K-12 teacher certification) with four semesters of normal coursework at SBU.

A minimum cumulative grade point average of 3.0 and a minimum Education grade point average of 3.0 are required for graduation from SBU with the B.S. in Physical Education.

### **APPENDIX A SBU REQUIRED COURSES AND JCC EQUIVALENT COURSES<sup>1</sup>**

SBU Course	Credit Hours	JCC Equivalent Course	Credit Hours
General Education Requirements note: SBU students BIO/BIOL 101 Fundamentals of Bio/Lab in their coursework	35	See below <sup>2</sup> note: JCC students include BIO 1500 Human Biology or BIO 1570 Principles of Biology I in their coursework	35
THFS 101 The Way of Francis and Clare	3		
BIO/BIOL 211/212 Human Anat & Phys I/II/Labs	8	BIO 2510/2520 Anatomy & Physiology I/II	8
EDUC 210 Human Development & Learning	3	PSY 2520 Child Development	3
EDUC 099A/B/D/F/K	0		
EDUC 354 Problems of Literacy in Sec. Schools	3		
SPED 230 Introduction to Special Education	3	EDU 2450 Exceptional Children	3
Foreign Language (202 level)	3	Foreign Language (2520 level)	3
HS 107/PHED Health-Related Fit/Wellness	3	PHE 1590 Principles of Fitness and Wellness	3
MATH 107 Introduction to Statistics	3	Elementary Statistics	3
PHED 101 Foundations of Physical Education	3	PHE 1670 Introduction to Physical Education	3
PHED 208 Prevention and Care of Injuries	3	PHE 1500 Care & Prevention of Athletic Injuries	3
PHED 311 Phys Ed for Persons with Disabilities	3		
PHED 403 Motor Behavior: To Learn & to Grow	3		
PHED 407 Elem Methods & Models in Phys Ed	3		
PHED 408 Sec Methods & Models in Phys Ed	3		
PHED 411 Assessment & Technology in Phys Ed	3		

PHED 490 Phys Ed Student Teach: Elementary	5		
PHED 491 Phys Ed Student Teach: Secondary	5		
PHED 493 Seminar in Physical Education	3		
Learn to Move Courses	15	PHE 1520/1530/1540/1560/1610/1630/1640/ 1650/1680/1690/1700/1710/1720/1740/1750/1760/ 1770/1780/1790/1800/1810/1830/1840/1850/1860/1890/ 2460	up to 15
General Electives	9	General Electives (any college-level courses)	9

**Total Credits**

**121**

<sup>1</sup>Students must complete at least 45 undergraduate credits and at least half of the major requirements at St. Bonaventure University.

<sup>2</sup>Any student who earns an AA or AS degree from JCC will be considered to have satisfied the following course requirements of the SBU General Education Curriculum: SBU 101 Community of Learners, SBU 102 An Introduction to Contemporary Diversity, ENG 101 Writing I, and ENG 102 Writing II. They will also be considered to have satisfied these required SBU Distributions: Diversity, Franciscan Studies/Theology, Historical Studies, Intensive Writing, Literature and the Visual and Performing Arts, Natural Science with a Lab, Philosophy, Social Sciences, Technology, and Quantitative Literacy.