



Computer Science

curriculum code: 0532 | HEGIS code: 5101

minimum credit hours required: 60

This degree program is designed for students who plan to transfer to a four-year college or university to major in computer science.

Program is also available online.

| REQUIRED COURSES | CR | JCC | SUNY | LAS |
|--|----|--|--|-----|
| INT 1555: Inquire | 2 | Inquiry- Critical & Integrative Reasoning | | X |
| ENG 1510: English Composition I | 3 | College Composition | HUMN | H |
| ENG 1530: English Composition II | 3 | College Comp & Oral Communication | COMW & COMO | H |
| MAT 1710: Calculus/Analytic Geometry I | 4 | SUNY Mathematics & Quantitative Reasoning | MATH | N |
| Natural Sciences Elective - SUNY Gen Ed | 3 | SUNY Natural Science & Scientific Reasoning | NSCI | N |
| Social Sciences Elective - SUNY Gen Ed | 3 | SUNY Social Science | SOSC | S |
| CSC 1570: Programming Concepts & Applications | 3 | | | N |
| CSC 1580: Computer Hardware & System Software | 3 | | | N |
| CSC 1590: Computer Programming | 4 | | | N |
| CSC 1600: Data Structures | 4 | | | N |
| CSC 2670: Computer Organization | 4 | | MATH | N |
| CSC 2510: Introduction to Networks | 3 | Applied Learning | | N |
| MAT 1670: Discrete Mathematics | 3 | | MATH | N |
| Program Core Elective choose any additional CSC course(s) beyond the Program Core Requirements, with at least 1 credit numbered 2500 or higher | 3 | | | N |
| Open Electives up to 7 credits may need to be SUNY Gen ed- category specific and may need to fill JCC Essentials Global Perspective, Cultural Understanding, and Diversity requirements | 15 | Global Perspectives, Cultural Understanding, & Diversity | (2 categories, to include DIVE) [7 credits] | |
| TOTAL CREDITS: 60 | | | 30 | 41 |

IMPORTANT POINTS:

- Students are initially placed in a mathematics course based on their mathematics background. Students who do not place in college-level mathematics may need more than two years to complete this degree.
- Several upper-level computer science courses are only offered online.