

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Introductory Spanish II

Course Abbreviation and Number: SPA 1520

Credit Hours: 3

Course Type: Lecture/Lab

Course Description: Students will learn to interact effectively and appropriately in Spanish at the novice-high level with people from other language and culture backgrounds. Students will communicate and reflect upon education, travel, leisure, family and community celebrations in the U.S. and the Spanish-speaking community.

Prerequisite: SPA 1510; or two years high school Spanish.

General Education Requirements Met

SUNY

Foreign Language

JCC

Cultural Understanding

Student Learning Outcomes:

Students who demonstrate understanding can: perform the following at the novice-high level:

1. Communicate and exchange information with others in person and via technology using culturally appropriate language and gestures on familiar topics. [SUNY Gen Ed – Foreign Language]
 2. Present basic information orally and in writing about themselves and other familiar topics using a variety of words, phrases and memorized expressions. [SUNY Gen Ed – Foreign Language]
 3. Understand words, phrases, and simple sentences related to everyday life when listening to spoken language or reading text. [SUNY Gen Ed – Foreign Language]
 4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding] [SUNY Gen Ed – Foreign Language]
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Topics Covered:

- Theme: Contemporary Life
 - What is education?
 - What is the relationship between culture, education, and career choice?
 - How does the extent and quality of my education impact my future?
 - How does what I do define who I am?
 - Theme: Contemporary Life
 - Why do people travel?
 - How does culture and social status affect leisure activities?
 - Theme: Family and Community
 - Why do we celebrate?
 - What traditions keep people close?
 - Should traditions change?
 - How do life experiences influence our life choices?
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021