

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Abnormal Behavior

**Course Abbreviation and Number:** PSY 2560

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will demonstrate mastery of past and current theoretical perspectives on abnormal behavior. Students will critically evaluate issues relating to the classification, etiology, and treatment of basic abnormal behavior categories identified in the most current Diagnostic and Statistical Manual of Mental Disorders. Applications are made to specific case studies.

Prerequisite: ENG 1510.

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**General Education Requirements Met**

**SUNY**

Social Sciences

**JCC**

Cultural Understanding

Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate knowledge of common institutions, practices, or policies, and how they have affected different social groups or individuals in society. [JCC Gen Ed – Social Sciences]
  4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
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**Topics Covered:**

- Introduction – What is Abnormal Psychology All About?
  - Historical Background
  - Contemporary Trends
  - Theoretical Perspective
  - Assessment and Classification
  - Anxiety Disorders
  - Dissociative Disorders and Somatoform Disorders
  - Psychological Factors Affecting Medical Conditions
  - Personality Disorders
  - Disorders of Childhood and adolescence
  - Eating Disorders
  - Mood Disorders
  - Schizophrenia
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2021