

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Psychology of Adolescence

**Course Abbreviation and Number:** PSY 2550

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will demonstrate an understanding of human development from the onset of puberty to adulthood; this understanding will cover physical, psychological, and cognitive development. Through exams and exercises, the student will demonstrate knowledge in personality development, physical development, adolescent sexuality, the achievement of autonomy, development of self, and developmental and behavioral problems of adolescence.

Prerequisite: ENG 1510.

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**General Education Requirements Met**

**SUNY**

Social Sciences

**JCC**

Cultural Understanding

Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate knowledge of common institutions, practices, or policies, and how they have affected different social groups or individuals in society. [JCC Gen Ed – Social Sciences]
  4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
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**Topics Covered:**

- Defining adolescence
  - Adolescents in social context
  - Theoretical influences
  - Diversity and ethnicity
  - Sexual maturation and growth
  - Sexual values and behaviors
  - Health behaviors and attitudes
  - Cognitive development
  - Self-concept and identity
  - Families/parenting
  - Family structure
  - Social development
  - Moral development
  - Education/school
  - Work/vocation
  - Alienation
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

