

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Interpersonal/Group Dynamics

Course Abbreviation and Number: PSY 2540

Credit Hours: 3

Course Type: Lecture

Course Description: Students will demonstrate mastery of the theories involved in both interpersonal relations and group dynamics and will be able to apply those theories to their own lives. They will be familiar with the research in both areas and be able to critically analyze various types of group process. Students will do a process observation of an interpersonal and/or group interaction. Students will be committed to learning by experiential and more traditional methods.

Prerequisite: ENG 1510.

General Education Requirements Met

SUNY

Social Sciences

JCC

Applied Learning
Scientific Reasoning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
 2. Demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis. [SUNY Gen Ed – Social Sciences]
 3. Demonstrate knowledge of common institutions, practices, or policies, and how they have affected different social groups or individuals in society. [JCC Gen Ed – Social Sciences]
 4. Use theories of interpersonal communication to explain and evaluate their own behavior in interpersonal relationships unique to non-dyadic situations, with an emphasis on the integral structure of leadership, roles, norms, and task function.
 5. Access, articulate, and acknowledge personal skills and abilities utilized by member of various group types.
 6. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 7. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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Topics Covered:

- Goal setting for various types of groups
 - Breaking down various kinds of communication barriers
 - Factors that lead to the creation and sustenance of trust
 - Factors that influence disclosure
 - Use of productive language
 - The impact of assertive, aggressive, and passive behavior on interpersonal communication and group dynamics
 - Consensus building within groups
 - Productive groups and unproductive groups
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021