

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**MASTER COURSE SYLLABUS**

**Course Title:** Child Development

**Course Abbreviation and Number:** PSY 2520

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will demonstrate an understanding of development from conception to adolescence, including knowledge of research methods, theories, and factual information. They will apply that knowledge to important issues that affect children from diverse cultural, ethnic, and socioeconomic backgrounds. Through a series of exercises, students will improve their ability to observe children and write about what they observe.

Prerequisite: ENG 1510.

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**General Education Requirements Met**

**SUNY**

Social Sciences

**JCC**

Cultural Understanding

Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate knowledge of common institutions, practices, or policies, and how they have affected different social groups or individuals in society. [JCC Gen Ed – Social Sciences]
  4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
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**Topics Covered:**

- Theory, Research and Foundations of Development
    - History, Theory, and Research Strategies
    - Biological and Environmental Foundations
    - Prenatal Development
    - Birth and the Newborn Baby
  - Infancy and Toddlerhood: The First Two Years
    - Physical Development in Infancy and Toddlerhood
    - Cognitive Development in Infancy and Toddlerhood
    - Emotional and Social Development in Infancy and Toddlerhood
  - Early Childhood: Two to Six Years
    - Physical Development in Early Childhood
    - Cognitive Development in Early Childhood
    - Emotional and Social Development in Early Childhood
  - Middle Childhood: Six to Eleven Years
    - Physical Development in Middle Childhood
    - Cognitive Development in Middle Childhood
    - Emotional and Social Development in Middle Childhood
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**Information for Students**

- Expectations of Students
  - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
  - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
  - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services

- Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2019