

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Life Span Development

**Course Abbreviation and Number:** PSY 2510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will demonstrate an understanding of human development from conception to late adulthood. Students are expected to engage in critical thinking concerning the developmental processes and issues characterizing the various stages of the life cycle. Emphases will be placed on integrating theory and research and appreciating the practical application of life span development to real-life concerns and problems.

Prerequisite: ENG 1510.

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**General Education Requirements Met**

**SUNY**

Social Sciences

**JCC**

Cultural Understanding

Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate knowledge of common institutions, practices, or policies, and how they have affected different social groups or individuals in society. [JCC Gen Ed – Social Sciences]
  4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
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**Topics Covered:**

- The Life-Span Perspective
  - The Science of Life-Span Development
  - Biological Beginnings
  - Prenatal Development & Perinatal Factors
  - Physical Development in Infancy
  - Cognitive Development in Infancy
  - Social-Emotional Development in Infancy
  - Cognitive Development in Childhood
  - Social-Emotional Development in Childhood
  - Physical and Cognitive Development in Adolescence
  - Social-Emotional Development in Adolescent
  - Physical & Cognitive Development in Early Adulthood
  - Social-Emotional Development in Young Adulthood
  - Physical and Cognitive Development in Middle Adulthood
  - Social-Emotional Development in Middle Adulthood
  - Physical and Cognitive Development in Late Adulthood
  - Social-Emotional Development in Late Adulthood
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2021