

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Foundation/Occupation/Therapy

**Course Abbreviation and Number:** OTA 1510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will be introduced to the history, development, function, and philosophy of the occupational therapy profession and the occupational therapy assistant. Students will learn about relevant theories, frames of reference, and models of practice that influence the occupational therapy process. In addition, students will identify how sociopolitical, economic, and geographic factors influence current occupational therapy practice. Students will also demonstrate their ability to locate, select, and interpret evidence-based practice research that supports ethical occupational therapy practice.

**Prerequisite/Corequisite:** ENG 1510; Prerequisite: Acceptance into the OTA program.

**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Identify relevant societal, political, and medical technical events throughout occupational therapy history to current day that helped shape the philosophy and practice of occupational therapy.
2. Describe the contexts of health care, education, community and social systems as they relate to the practice of occupational therapy.
3. Identify the potential impact of current policy issues and the social, economic, political, geographic or demographic factors on the practice of occupational therapy.
4. Articulate the value and function of theories, models, and frame of reference and apply these to specific case examples.
5. Utilize the official documents of the profession to guide ethical practice, and identify ethical dispute/resolution systems that have jurisdiction over occupational therapy practice.
6. Articulate the necessity of evidence-based practice research, and demonstrate the ability to select quality research to make judicious practice decisions in collaboration with the occupational therapist.
7. Explain and give examples of how the role of a professional is enhanced by knowledge of the involvement in international, national, state, and local occupational therapy associations and related professional associations.

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**Topics Covered:**

- **Historical, Philosophical and Theoretical Principles**
  - Defining Occupational Therapy and occupation
  - History of Occupational Therapy
  - The COTA Heritage
  - Role of the COTA
  - Code of Ethics
  - Uniform Terminology and the Practice Framework
- **Fundamental Principals**
  - Theoretical Frameworks and Frames of Reference
  - Evidence-Based Practice
- **Assessment and Evaluation**
  - OT Process
  - Evaluation: COTA/OTR role
  - Documentation/ Goal Writing
- **Professionalism**
  - Credentials, Licensure and Certification
  - Role/Function of Professional Organizations
  - Professionalism
  - Life-Long Learning

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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)

- [Student Responsibility Statement](#)
- [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2021