

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Health Restoration/Maint I

Course Abbreviation and Number: NUR 2510

Credit Hours: 8

Course Type: Lecture/Lab

Course Description: Students will continue to develop National League for Nursing (NLN) Associate Degree (AD) Competencies (professional behaviors, communication, assessment, clinical decision making, caring intervention, teaching and learning, collaborating and managing care), the three roles of the AD nurse (provider of care, manager of care, and member within the discipline), and Quality and Safety Education for Nurses (QSEN) competencies. Course work emphasizes individuals experiencing complex acute and chronic biophysical and mental health deviations. Using a variety of healthcare settings, the student provides quality, safe, holistic, culturally competent patient centered care across the life span. Emphasis will be placed on the care of patients with the following alterations: psychosocial, sensory perception, cellular regulation, mobility, nutrition, perfusion, and elimination. Students will continue to learn the preparation and administration of medications.

Prerequisite: NUR 1520, PSY 1510, ENG 1530, BIO 2520 with a grade of C or better. Corequisite: NUR 2550, NUR 2350 (Part I). Prerequisite/Corequisite: BIO 2531, BIO 2532, and PSY 2510.

General Education Requirements Met

JCC

Applied Learning

Student Learning Outcomes:

At the conclusion of NUR 2510, students will be able to demonstrate progressive knowledge, skills, and attitudes as a Provider of Care by:

1. utilizing the nursing process and evidence based practice to provide quality, safe, holistic, patient- centered care to one or more patients across the life span with complex acute and chronic health deviations.
2. demonstrating the application of pharmacological principles when administering medications.
3. demonstrating comprehensive assessment skills.
4. Implementing clinical decision making concepts and priority setting.
5. demonstrating caring behaviors when providing care for patients, patient's families, and when interacting with members of the health care team.
6. utilizing attending, responding, and integrative understanding and facilitative communication skills.
7. developing, implementing, and evaluating individualized teaching plans.
8. identifying and discussing the nurse's role in ethical legal dilemmas regarding patients and their families.

Manager of Care by;

9. identifying nursing strategies to promote cost efficient care.
10. identifying aspects of client care that could be delegated to qualified assistive personnel.
11. utilizing appropriate information and technology to communicate within healthcare organizational structure.
12. promoting effective nursing and interdisciplinary team relationships.

Member within the Discipline by;

13. demonstrating ethical nursing practice.
 14. modeling professional nursing practice and behavior.
 15. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 16. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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Topics Covered:

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| • Course Orientation/Clinical Decision Making and Assessment | • Schizophrenia |
| • Mental Health Nursing | • Addictive Disorders |
| • Anxiety | • Diabetes Mellitus |
| • Mood Disorders & Suicide | • Endocrine |
| • Personality Disorders and Eating Disorders | • Assessment |
| | • Cancer Overview |

- Hematology
- Musculoskeletal Disorders
- Arthritic & Connective
- Tissue Disorders
- Liver & Pancreatic Disorders
- Esophageal & Stomach Disorders
- Bowel Disease
- Shock
- Renal Failure
- Urinary

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021