

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Leadership Development

Course Abbreviation and Number: LDR 1660

Credit Hours: 3

Course Type: Lecture

Course Description: Students will develop an understanding of leadership theory, an awareness of the moral and ethical responsibilities of leadership, and an awareness of one's own leadership style and abilities. Students will be given an opportunity to develop essential leadership skills and to understand and practice productive leadership behavior. The course will use experiential methods of discussion, film, simulation, and a variety of readings, including some from the humanities. Particularly appropriate for those currently in leadership positions or those wishing to gain skills for leadership roles.

Prerequisite: ENG 1510.

Student Learning Outcomes:

The course follows the Phi Theta Kappa Leadership Studies curriculum and is designed to enable students to:

1. Develop a fundamental understanding of leadership and the skills manifest in effective leaders
 2. Identify their personal leadership orientation and philosophy
 3. Demonstrate effective techniques and strategies for articulating a vision
 4. Demonstrate comprehension of the elements and processes involved in decision making
 5. Describe the link between effective time management and effective leadership
 6. Identify the elements of effective team building
 7. Discuss the roles of empowering and delegating as effective leadership
 8. Discuss the role of a leader in initiating change and helping others to adjust to change.
 9. Describe the various types of conflict and discuss the role the leader can play in managing conflict
 10. Discuss the complexities inherent in ethical leadership
 11. Define and evaluate the servant-leader's role in leadership
 12. Develop their personal leadership ability
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Topics Covered:

- Developing a personal leadership philosophy
 - Leading by serving
 - Understanding ethical leadership
 - Articulating a vision
 - Building a team
 - Leading with goals
 - Making decision
 - Guiding through conflict
 - Realizing change
 - Empowering others
 - Exploring the history of leadership
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
 - [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
 - [Get Help: JCC & Community Resources](#)
 - [Emergency Closing Procedures](#)
 - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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 - Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021