

JAMESTOWN COMMUNITY COLLEGE
State University of New York

MASTER COURSE SYLLABUS

Course Title: Inquire

Course Abbreviation and Number: INT 1555

Credit Hours: 2

Course Type: Lecture

Course Description: This course engages first-year students in hands-on academic exploration while preparing them to navigate the challenges and opportunities of higher education. Students will develop the intellectual skills needed for college-level inquiry by actively exploring the various sides of a single, challenging question or issue. While the specific topic of inquiry varies from section to section, all instructors employ a problem-based, interdisciplinary approach to learning that helps students make connections across fields of study. Students will engage their critical thinking skills as they generate questions, organize information, evaluate evidence, and weigh alternative perspectives. In the process, they will become acclimated to the culture of higher education at JCC.

No requisites.

General Education Requirements Met

JCC

Critical Reasoning & Integrative Learning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Develop well-reasoned conclusions based upon available information.
 2. Integrate ideas from different theories or fields of study to explain a multifaceted problem or issue.
 3. Weigh diverse perspectives in the face of opposing viewpoints and understand the source of their own assumptions and biases.
 4. Recognize the importance of ethical behavior in fostering a community of mutual respect and integrity.
 5. Become acclimated to the culture of higher education at Jamestown Community College.
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Topics Covered:

- Blackboard use
 - Value and purpose of a liberal arts education
 - Student responsibility
 - Faculty-student interaction
 - Time management
 - Library resources
 - Learning center services
 - Academic honesty
 - Academic preparedness and study skills
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Information for Students

- Expectations of Students
 - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
 - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
 - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services
 - Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2020