

JAMESTOWN COMMUNITY COLLEGE
State University of New York

MASTER COURSE SYLLABUS

Course Title: Field Placement II

Course Abbreviation and Number: HUS 2220

Credit Hours: 5
Lecture/Fieldwork

Course Type:

Course Description: Students will gain practical experience participating in a minimum of 135 hours of supervised work in a different agency or using a higher skill set than used in HUS 2210. Students will also participate in a weekly seminar which focuses on learning to develop a helping relationship. Students will learn about the characteristics of the helper and client, and techniques of helping that are appropriate to their agency situations. Opportunities for analysis of personal characteristics and development of skills in the helping relationship will be provided during both practicum and seminar. Students are responsible for assigned readings and a weekly written log of the field experience in addition to other assignments.

Prerequisites: HUS 2210 with a C or better and permission of the human services faculty. Application required; must be a program major.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate competence in a supervised work experience in a human service setting and critically evaluate their performance in continual written self assessments and through updating their professional portfolio.
 2. Apply assessment, reporting, and goal setting techniques through weekly written analysis.
 3. Demonstrate the ability to maintain confidentiality and uphold ethical practice standards in an agency setting.
 4. Identify the stages of a helping relationship and demonstrate interpersonal communication techniques show how they have engaged with a client system as appropriate to their agency.
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Topics Covered:

- Characteristics of an effective helper
 - a. Self assessment
 - b. Values assessment
 - c. Considering a career path
 - Development of a helping relationship
 - a. Stages of the helping process
 - b. Boundaries, self-disclosure and transference
 - c. Working with difficult clients
 - d. Recognizing competence
 - Human Behavior theories and techniques
 - a. Historical and current theories
 - b. Strategies and techniques for responding verbally & non-verbally
 - The use of role-playing, group work and written techniques
 - Diversity in the Community
 - a. Ethnic, cultural and economic diversity in the agency staff and clientele
 - b. Cultural competence in agencies.
 - Values and ethical practice
 - a. Ethical standards in agencies
 - b. Stress, burnout and self-care
 - Professional Development
 - a. Updating your Resume & Cover letter
 - b. Adding to your Portfolio
 - c. Preparing for employment
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Information for Students

- Expectations of Students
 - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
 - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
 - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services
 - Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2019