

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**MASTER COURSE SYLLABUS**

**Course Title:** Intro to Human Services

**Course Abbreviation and Number:** HUS 1210

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will examine the philosophy and goals of human services: social welfare, social work, and early childhood education, and be introduced to the historical, political, and social perspectives of human services. Programs designed to meet common human needs and alleviate social problems are identified and differences among programs including those of other countries are discussed. Methods and theories of intervention are studied with an emphasis on diversity of target populations. Through case studies, guest speakers, and agency visits, students are introduced to the human service career and generalist practice.

Prerequisite/Corequisite: ENG 1510.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Analyze the relationship between historical social values and the present social welfare system with respect to target populations.
  2. Compare different human behavior theories and methods of intervention with focus on application.
  3. Read and apply ethical standards from the code of ethics in case studies.
  4. Explain how cultural diversity impacts the helping process, and identify the steps to cultural competence in the helping process.
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**Topics Covered:**

- Human Services: Relationship to Social Work and other disciplines/professions.
  - Social Welfare: Its history and business.
  - Professions and Careers in Human Services: Micro/Mezzo/Macro level practice
  - Generalist Human Services Practice
  - Ethical Standards in Human Service Practice
  - Models of Human Behavior
  - Populations in need: Selected topics of study:
    - Poverty
    - Mental Illness
    - Family Problems & Violence
    - Gerontology
    - Disability
    - Substance Abuse/Chemical Dependency
  - Working with Diversity
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**Information for Students**

- Expectations of Students
  - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
  - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
  - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services
  - Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2019