

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intro to Women's History

Course Abbreviation and Number: HIS 2610

Credit Hours: 3

Course Type: Lecture

Course Description: Students will explore the diversity of women's experiences within the larger context of United States history from the colonial era to the present. Concepts of gender, power, race/ethnicity, and cultural identity will be considered alongside women's contributions to the political, economic, social, and cultural life of the nation. Special emphasis will be given to the diverse experiences of women of different races, ethnicities, social classes, regions, and ages, as seen through a variety of sources and media.

Prerequisite/Corequisite: ENG 1530.

General Education Requirements Met

SUNY

American History

JCC

Cultural Understanding

Applied Learning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of women's diverse experiences within a basic narrative of American political, economic, social, and cultural history. [SUNY Gen Ed – American History]
 2. Demonstrate understanding of common institutions in American society and how these common institutions have affected or were affected by women of different races, ethnicities, and classes. [SUNY Gen Ed – American History]
 3. Demonstrate understanding of the United States' evolving relationship with the rest of the world, particularly the relationship between the American and global quests for gender equality. [SUNY Gen Ed – American History]
 4. Demonstrate knowledge of major concepts, and theories that surround the discipline of women's history, such as the social construction of gender.
 5. Utilize social science methods of data collection and analysis, including the analysis and synthesis of primary and secondary historical sources.
 6. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
 7. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 8. Thoughtfully reflect on connections between concepts studied in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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Topics Covered:

- Colonization
 - The Rise of slavery
 - The American Revolution & Nation Building
 - Westward Expansion & the Rise of the Market Economy
 - The "Cult of Domesticity" & Antebellum Reform
 - The Civil War
 - Reconstruction
 - Industrialization, Urbanization, & Mass Immigration
 - Imperialism at Home & Abroad
 - Progressive Reform, the "New Woman," & Suffrage
 - Global Prosperity & Depression
 - World War II
 - The Baby Boom & "Feminine Mystique"
 - Civil Rights & Modern Feminism
 - Contemporary Issues
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021