

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: US History Since 1865

Course Abbreviation and Number: HIS 1540

Credit Hours: 3

Course Type: Lecture

Course Description: Students will examine the history of the United States from the conclusion of the Civil War to the present. Using the methodology of the social sciences, students will learn and evaluate the major political, social, cultural, scientific-technological, economic, and natural developments that have shaped the recent American experience. Students will give special attention to the unique contributions made by diverse peoples and institutions, and will better understand the responsibilities of educated citizens today.

Prerequisite/Corequisite: ENG 1510.

General Education Requirements Met

SUNY

American History

JCC

Cultural Understanding

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of a basic narrative of American political, economic, social, and cultural history in the period since 1865, including knowledge of unity and diversity in American society. [SUNY Gen Ed – American History]
 2. Demonstrate knowledge of common institutions in American society since 1865 and how these common institutions have affected different groups of people. [SUNY Gen Ed – American History]
 3. Demonstrate understanding of the United States’ evolving relationship with the rest of the world in the period since 1865. [SUNY Gen Ed – American History]
 4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person’s experience of the world. [JCC Gen Ed - Cultural Understanding]
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Topics Covered:

- Brief overview of US history to 1877
 - Political focus is given to Reconstruction, the evolution of the Presidency, the role of Congress, Supreme Court decisions, and local affairs
 - Economic coverage includes agricultural change, industrialization, technological advances in manufacturing, and the rise of global trade
 - Foreign affairs include imperialism, foreign wars, Containment, and the Pax Americana
 - Family life, social class, immigration, daily life and work, and in-migration are included as social issues
 - Cultural expressions, beliefs, values, and the media are also examined
 - A connection to current events, especially the responsibilities of the US in the global age are further stressed
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021