

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intro to Healthcare Studies

Course Abbreviation and Number: HCR 1200

Credit Hours: 3

Course Type: Lecture

Course Description: Students will explore career pathways in clinical healthcare. To achieve this goal, students will examine the main aspects of a career in clinical healthcare including underlying science principles, basics of clinical practice, and clinical healthcare profession options. Additionally, students will participate in career enrichment experiences, develop soft skills, and learn how to identify and address barriers to college completion.

No requisites.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Explain the main science and clinical practice principles which underlie healthcare studies.
2. Consider their interests, values, abilities, limitations, strengths, and how these characteristics integrate with career or degree program choice.
3. Utilize soft skills required by entry-level healthcare professions.
4. Explain how the main biomedical ethical, legal, and governmental oversight issues impact clinical practice.
5. Identify and address both academic and non-academic barriers.
6. Apply classroom learning to meet professional goals.

Topics Covered:

- The science of healthcare
 - Anatomy and physiology
 - Disease
 - Preventative medicine/health promotion
- Clinical healthcare
 - Basics of clinical practice
 - Roles and responsibilities of healthcare professionals
 - Professions
 - Selecting and managing a healthcare career
- Soft skills for clinical healthcare
 - Develop interdependence
 - Work-place readiness
- Effective communication
- Critical thinking
- Healthcare ethics, laws, and systems
 - Autonomy and informed consent
 - Privacy, confidentiality, and HIPAA
 - Healthcare systems
- Completing a healthcare studies degree
 - Identify and address academic barriers
 - Identify and address non-academic barriers
- Career enrichment
 - Applied learning project
 - ePortfolios

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021