

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Introduction to Global Studies

Course Abbreviation and Number: GLS 1500

Credit Hours: 3

Course Type: Lecture

Course Description: Students will learn about major challenges facing our world today and in doing so, will develop an understanding of the interconnectedness of people, places, institutions, and circumstances around the world. Students will bring together different insights regarding population trends, resource management, climate change, technological advancements, global conflict, and the role of governance and economics in supporting equitable societies, while emphasizing the role of the individual and their relationship to the larger global economy.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

SUNY

Other World Civilizations

JCC

Cultural Understanding

Global Perspectives

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge and understanding of global issues, processes, trends, and systems and the impact of individual and collective actions. [JCC Gen Ed – Global Perspectives – I & II]
 2. Demonstrate a global perspective by utilizing diverse frames of reference and alternate perspectives to question and analyze global issues and problems. [JCC Gen Ed – Diverse Perspectives]
 3. Demonstrate understanding of the cultural similarities, differences, norms and distinctive features of the history, institutions, economy, society of one non-Western civilization. [JCC Gen Ed – Cultural Understanding & SUNY Gen Ed – Other World Civilizations]
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Topics Covered:

- Introduction to global studies and globalization
 - Historical development
 - Regional areas
 - Economic, political, technological, cultural, and environmental dimensions
 - Forces at work within globalization
 - Macro forces (world institutions, trade agreements, trade theories)
 - Micro forces (diverse cultures, legal systems, political systems)
 - Development
 - What is it?
 - How is it measured?
 - How to promote or sustain it
 - Different influences (demographics, climate, infectious disease, water/food, human rights, resource management, entrepreneurship)
 - Economic and finance issues
 - Currency issues
 - Financing trade
 - Culture and communications
 - Identity
 - Language
 - Religion
 - Social networking/internet
 - War and peace
 - Causes and effects
 - Resistance
 - Dimensions of peace
 - Money and arms
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)

- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021