

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Women in Literature

Course Abbreviation and Number: ENG 2600

Credit Hours: 3

Course Type: Lecture

Course Description: Students will examine literature to analyze the ways in which it represents women's roles and identities throughout history and across cultures. Students will analyze the diversity of women's experiences as both authors of and characters in literary texts, exploring these from feminist and gender studies perspectives.

Prerequisite: ENG 1530.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Recognize portrayals of women in literature as sociohistorically constructed.
 2. Practice various literary and cultural theories as they pertain to texts.
 3. Discuss the extent to which literature informs and reflects gendered identities.
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Topics Covered:

- Images of women in world literature
 - Intersections of history and women's roles in literature
 - Introduction of feminist literary theories
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
 - [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
 - [Get Help: JCC & Community Resources](#)
 - [Emergency Closing Procedures](#)
 - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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 - Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021