

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Literacy in the Classroom

Course Abbreviation and Number: EDU 2500

Credit Hours: 3

Course Type: Lecture

Course Description: Students will develop a basic foundation in literacy instruction. The five components of reading, basic reading disabilities, and applications to curriculum and instruction will be explored. In addition, students will examine the basics of literacy approaches including the collection and interpretation of data.

Prerequisite/Corequisite: ENG 1530.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Identify and explain the significance of the five components of reading and how that applies to the development of instructional strategies for students with various literacy needs.
 2. Demonstrate a basic understanding of data collection and interpretation and how that applies to literacy strategies and instruction.
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Topics Covered:

- Introduction to Reading
 - Five Components of Reading
 - What are they?
 - What purpose do they serve?
 - How do they apply to students?
 - Literacy Strategies
 - Creating Classrooms that Work
 - What to look for in a reading curriculum
 - Creating Enthusiastic, Independent Readers
 - Building the Literacy Foundation
 - Fostering Fluency
 - Teaching Phonics and Spelling Patterns
 - Building Vivid, Vital, and Valuable Vocabularies
 - Developing Thoughtful Comprehenders
 - Developing Ready, Willing, and Able Writers
 - Reading and Writing Across the Curriculum
 - Assessment
 - Data
 - How to select appropriate data
 - How to apply it to classroom instruction
 - Differentiating Instruction for Diverse Learners
 - Inside Classrooms that Work
 - RtI: Response to Intervention
 - Reading Disabilities
 - How they affect instruction
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
 - [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
 - [Get Help: JCC & Community Resources](#)
 - [Emergency Closing Procedures](#)
 - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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 - Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021