

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Field Exp/Exceptional Child

Course Abbreviation and Number: EDU 2460

Credit Hours: 1 credit hour.

Course Type: Lecture/Fieldwork

Course Description: Students will spend four to five hours per week in an educational setting working one-on-one or in small groups with students with identified disabilities as well as those at risk for academic failure. A regularly scheduled on-campus seminar is part of the course. Students spend a minimum of 45 hours in their educational setting during the semester in addition to the seminar. Designed primarily for students who plan to transfer to a four-year institution to complete a baccalaureate degree in teacher education.

Prerequisite/Corequisite: EDU 2450.

General Education Requirements Met

JCC

Applied Learning

Global Perspectives

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Select, develop, and evaluate appropriate reading or content area teaching tools and materials based on specific student needs, under the supervision of the cooperating teacher and JCC faculty supervisor.
 2. Evaluate reading or content area lessons and activities in two ways: assess student progress and assess the effectiveness of the lesson/activity format and delivery.
 3. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives - I]
 4. Weigh diverse perspectives in the face of opposing viewpoints and understand the source of one's own assumptions and biases. [JCC Gen Ed – Global Perspectives - II]
 5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 6. Thoughtfully reflect on connections between concepts studies in the classroom and insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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Topics Covered:

- Preparing for your field placement; appropriate and professional dress and demeanor.
 - Adhering to confidentiality guidelines
 - Learning disabilities simulations
 - Myths about learning disabilities
 - Developing a teaching tool
 - Preparing for your observation
 - Self evaluation and reflection on the internship experience
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021