

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Survey Vis Art: Prehis-Medvl

Course Abbreviation and Number: ART 1550

Credit Hours: 3

Course Type: Lecture

Course Description: Provides art and non-art majors with an overview of the historical evolution of the visual arts from the prehistoric through medieval periods. An overview of art from non-European cultures is also presented. Students will explore artistic philosophies, styles, media, materials, and the evolving function of art in society. Students are introduced to the formal structure of works of art and will study new methods and materials. Links between technical evolution and its relationship to stylistic change are explored. The influence of major philosophical shifts in culture-at-large on the arts is also emphasized. Material is presented through slide lectures, videotapes, classroom discussions, and readings. Course requires extensive reading, some writing, and participation in discussion groups.

Prerequisite/Corequisite: ENG 1530.

General Education Requirements Met

SUNY

Other World Civilizations

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Describe, interpret and evaluate art objects from various time periods/locations
 2. Demonstrate essential writing skills that are precise, articulate, through, and engaging.
 3. Demonstrate critical thinking skills related to the historical evolution of visual arts from the prehistoric through medieval periods.
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Topics Covered:

- Prehistoric Art in Europe and North America
 - Egyptian Art
 - Ancient Near Eastern Art
 - Aegean Art
 - Greek Art
 - Etruscan Art
 - Roman Art
 - Early Christian and Byzantine Art
 - Early Medieval Art
 - Romanesque Art
 - Gothic Art
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
 - [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
 - [Get Help: JCC & Community Resources](#)
 - [Emergency Closing Procedures](#)
 - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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 - Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021