

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intermediate Spanish I

Course Abbreviation and Number: SPA 2510

Credit Hours: 3

Course Type: Lecture

Course Description: Students will learn to interact effectively and appropriately in Spanish at the intermediate low level with people from other language and culture backgrounds. Students will communicate and reflect upon beliefs and values as related to one's identity, citizenship, and health and wellness in the U.S. and the Spanish-speaking community.

Prerequisite: SPA 1520; or three years high school Spanish.

General Education Requirements Met

SUNY

Foreign Language

JCC

Cultural Understanding

Student Learning Outcomes:

Students who demonstrate understanding can: perform the following at the intermediate low level:

1. Converse with others in person and via technology using culturally appropriate language and gestures on a number of familiar topics using simple sentences and questions. [SUNY Gen Ed – Foreign Language]
 2. Present information orally and in writing on most familiar topics using a series of simple sentences. [SUNY Gen Ed – Foreign Language]
 3. Understand main ideas and some supporting details on familiar topics from a variety of spoken and written texts. [SUNY Gen Ed – Foreign Language]
 4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding] [SUNY Gen Ed – Foreign Language]
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Topics Covered:

- Theme: Personal and Public Identity
 - How are relationships impacted by age, gender, race, and culture?
 - How do my views of others impact my ability to build relationships?
 - How do I choose my friends?
 - What makes a good match between people?
- Theme: Family and Community
 - What is a good citizen?
 - Can one individual make a difference?
 - How do we contribute to our communities and societies?
 - To what extent do we have a responsibility to respond to other humans in need?
- Theme: Science and Technology
 - What constitutes a healthy lifestyle?
 - To what extent does culture influence our health practices?
 - To what extent can traditional and modern health practices co-exist?
 - How do I receive healthcare?

Date: 11.17.17

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

• [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021