

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Introduction to Dis/Ability Studies

Course Abbreviation and Number: SOC 2550

Credit Hours: 3

Course Type: Lecture

Course Description: Students will explore both the medical model and the social model of what it means to be “able-bodied” and “disabled,” and the benefits and disadvantages of those labels for the people who bear them. Students will also compare and contrast the concepts of ability and disability for people living around the globe and understand the work of social activists in the disability community. Finally, we will address the new possibilities that are emerging in the form of technologies and medications, and what that means for access and identity.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender.
 2. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity.
 3. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future.
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Topics Covered:

- Introduction: what is disability?
 - Identity and community
 - A history of activism
 - Working with a community
 - Global issues of disability
 - Intersectionality
 - Physical disabilities
 - Developmental disabilities
 - Emotional/psychological disabilities
 - Therapy
 - Rehabilitation
 - Prosthetics and technology
 - Living your best life
 - Sexuality
 - Aging
 - Advocacy and allyship
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
 - [Accessibility Services](#)
Students who require accommodation to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
 - [Get Help: JCC & Community Resources](#)
 - [Emergency Closing Procedures](#)
 - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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 - Veterans and active-duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Spring 2024