

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intro to Sociology

Course Abbreviation and Number: SOC 1510

Credit Hours: 3

Course Type: Lecture

Course Description: Students will use sociological perspectives to critically analyze and understand taken-for-granted aspects of our social world. The influences of culture, socialization, social groups, and institutions on human behavior are investigated. Cultural diversity and issues related to social inequalities are also explored.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

SUNY

Social Sciences

Diversity

JCC

Cultural Understanding

Global Perspectives

Scientific Reasoning

Diversity

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
 2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
 3. Students will engage in classroom discussion and exercises centering on how various societies perceive questions of identity and/or empowerment, which may include race/ethnicity, sexuality and gender, social class, etc.
 4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
 5. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
 6. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [JCC Gen Ed – Diversity]
 7. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [JCC Gen Ed – Diversity]
 8. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [JCC Gen Ed – Diversity]
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Topics Covered:

- The Sociological Perspective
 - Culture
 - Socialization
 - Social Structure and social interactions
 - How sociologists do research
 - Deviance
 - Social class
 - Sex and gender
 - Race and ethnicity
 - Family
 - Education
 - Medicine and health
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2023