

JAMESTOWN COMMUNITY COLLEGE
State University of New York

MASTER COURSE SYLLABUS

Course Title: Field Placement: Addictions I

Course Abbreviation and Number: HUS 2215

Credit Hours: 5

Course Type: Lecture/Fieldwork

Course Description: Students will gain practical experience participating in a minimum of 135 hours of supervised work in an OASAS approved addiction setting under the supervision of a qualified health practitioner (QHP). All students will fulfill a learning contract which includes practical training in the following areas: Screening, intake, orientation, assessment, evaluation and intervention, referral, treatment planning, counseling, crisis intervention, patient education, case management, reporting and record keeping, and consultation with other professionals. Students will participate in a weekly seminar which focuses on developing knowledge of agency networking, teamwork, applied ethics, communication skills, and integration of theory with practice. The seminar also focuses on students' experiences, problems, and special interests. Students are responsible for assigned readings and a weekly written log of the field experience in addition to other assignments.

Prerequisite: HUS 1310 (with a C or better), HUS 1410, and a minimum of three additional credits of Addictions core coursework or demonstrated employment.

General Education Requirements Met

JCC

Applied Learning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate competence in a supervised work experience in a human service setting and critically evaluate their performance in continual written self assessments and through a professional portfolio.
 2. Apply assessment, reporting, and goal setting techniques through weekly written analysis.
 3. Demonstrate the ability to maintain confidentiality and uphold ethical practice standards in an agency setting.
 4. Apply technological skills in the compilation and development of a professional and educational portfolio.
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Topics Covered:

- Agency Profile:
 - Philosophy, goals & objectives
 - Functions, Programs & Services
 - Eligibility Requirements
 - Referral Mechanisms to and from the agency.
 - Public Policy and the impact on the client and agency
 - Legal standards in agencies
 - Agency, local, state and federal policy
 - Mandated Reporter Training for Child Abuse and Neglect
 - Techniques and Skills in Practice
 - Interpersonal communication skills
 - Integrating theory into practice
 - Boundaries, self-disclosure & transference
 - Group facilitation
 - Professional Documentation
 - Diversity in the Community
 - Ethnic, cultural and economic diversity in the agency staff and clientele
 - Cultural competence in agencies.
 - Values and ethical practice
 - Ethical standards in agencies
 - Personal values and the impact on the helping process
 - Confidentiality
 - Stress, burnout and self-care
 - Professional Development
 - Preparing a Resume & Cover letter
 - Building a Portfolio
 - Preparing for school or employment
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021