

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: World History Since 1500

Course Abbreviation and Number: HIS 1520

Credit Hours: 3

Course Type: Lecture

Course Description: Students in this introductory historical survey course will study and evaluate the cultural changes and continuities of selected world societies during the Modern Era, from the sixteenth century CE to the present, from a western perspective. They will use social sciences methods to research, interpret, and communicate historical understanding through the use of primary and secondary sources. The shaping of the modern age and its legacy for the world today will be stressed, as will the implications for the future of the global community.

Prerequisite/Corequisite: ENG 1510.

General Education Requirements Met

SUNY

Western Civilization

JCC

Cultural Understanding

Global Perspectives

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of the distinctive features of the history, institutions, economy, society, and culture of western civilization, with attention to how particular practices affected different social groups. [SUNY Gen Ed – Western Civilization]
 2. Relate the development of western civilization to that of other regions of the world by explaining appropriate comparisons and contrasts. [SUNY Gen Ed – Western Civilization]
 3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [Cultural Understanding]
 4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives - I]
 5. Weigh diverse perspectives in the face of opposing viewpoints and understand the source of one's own assumptions and biases. [JCC Gen Ed – Global Perspectives - II]
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Topics Covered:

- The historical developments of political change over the last five centuries of constitutional systems, absolutism, nationalism, communism, fascism, imperialism, global war and peace
 - The rise of international institutions; cultural change in religious diversity, aesthetic expressions, and values
 - Social change through migrations, urbanization, work, and family life
 - Economic change in agriculture, industrialization, wide-scale trade, and class and regional disparities
 - The scientific, technological, and intellectual changes of the modern age are studied; as are their legacies to the increasingly integrated global community
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021