

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intermediate French II

Course Abbreviation and Number: FRE 2520

Credit Hours: 3

Course Type: Lecture

Course Description: Students will learn to interact effectively and appropriately in French at the intermediate low/mid level with people from other language and culture backgrounds. Students will communicate and reflect upon public and personal identity, contemporary life, and sciences and technology in the U.S. and the French-speaking community.

Prerequisite: FRE 2510; or four years high school French.

General Education Requirements Met

SUNY

Foreign Language

JCC

Cultural Understanding

Student Learning Outcomes:

Students who demonstrate understanding can perform the following at the intermediate low/mid-level:

1. Converse with others in person and via technology using culturally appropriate language and gestures on a number of familiar topics using simple sentences and questions. [SUNY Gen Ed – Foreign Language]
 2. Present information orally and in writing on most familiar topics using a series of simple sentences. [SUNY Gen Ed – Foreign Language]
 3. Understand main ideas and some supporting details on familiar topics from a variety of spoken and written texts. [SUNY Gen Ed – Foreign Language]
 4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding] [SUNY Gen Ed – Foreign Language]
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Topics Covered:

- Theme: Personal and Public Identity
 - How is my identity shaped over time?
 - How do people, places, and events define me?
 - How do people, my culture, and society influence identify?
 - To what extent is my future determined by who I am today?
 - To what extent does age play a factor in society?
 - Who do we respect?
 - Theme: Contemporary Life
 - How does media impact culture and vice versa?
 - How does the accessibility to media or lack thereof impact culture?
 - To what extent does media affect our daily lives and influence our choices?
 - Theme: Science and Technology
 - To what extent do technological advances impact our lives now and in the future?
 - To what extent is climate change altering my lifestyle now and how will it alter it in the future
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021