

**JAMESTOWN COMMUNITY COLLEGE**  
State University of New York

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** English Composition II

**Course Abbreviation and Number:** ENG 1530

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will learn to write precise, clear, substantial, and logical essays. They will develop critical thinking and writing skills required in higher education, employment, and life. Students will also learn to conduct research and write a research paper.

Prerequisite: ENG 1510.

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**General Education Requirements Met**

SUNY

Basic Communication

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**Student Learning Outcomes**

Students who demonstrate understanding can:

1. Produce rhetorically effective texts within common college-level forms with attention to ethical use of source material and citation conventions. [SUNY Gen Ed – Basic Communication]
  2. Demonstrate a recursive writing process – which includes revision and reflection – to improve texts. [SUNY Gen Ed – Basic Communication]
  3. Explore various stances on a chosen topic, take a position, and develop a supported argument for an explicit audience and purpose. [SUNY Gen Ed – Basic Communication]
  4. Develop proficiency in oral discourse. [SUNY Gen Ed – Basic Communication]
  5. Respond analytically to an assigned speech/oral presentation and evaluate it according to established criteria. [SUNY Gen Ed – Basic Communication]
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**Topics Covered:**

- Pre-writing, invention, seeking feedback, revision, editing
  - Critical reading and analysis of texts
  - Argument development and organization
  - Critical analysis of oral rhetoric
  - Oral presentation
  - Library and database orientation for ethical location, evaluation, and documentation of sources for use in research writing
  - The use of academic conventions and formats in writing and organizing information
  - Options for effective delivery in writing and speaking (e.g. modality, language use, etc.)
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2021