

JAMESTOWN COMMUNITY COLLEGE
State University of New York

MASTER COURSE SYLLABUS

Course Title: Intro to Criminal Justice

Course Abbreviation and Number: CRI 1510

Credit Hours: 3

Course Type: Lecture

Course Description: An interdisciplinary survey of the American criminal justice system with specific topical emphasis on crime, law enforcement, courts, and corrections. Students must learn and discuss cogently the significance of legal and behavioral aspects of crime, the process of justice, various law enforcement entities within the United States, the need for various court structures, and various penological systems. For criminal justice students and those interested in social sciences.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

JCC

Applied Learning

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate an understanding of criminal justice concepts and issues.
 2. Demonstrate an understanding of the criminal justice process.
 3. Analyze the interactions of police, courts and corrections within the criminal justice system.
 4. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 5. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
 6. Apply tech skills that are appropriate to the discipline.
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Topics Covered:

- Definition of Crime
 - Consensus and conflict models of crime
 - Various types of crime
 - Purpose and structure of the Criminal Justice system
 - Exploring the causes of crime
 - Victimology; defining and measuring crime
 - Development of criminal law
 - Elements of a crime
 - Defenses under criminal law
 - History of American police
 - Law enforcement agencies on the local, state and federal level
 - Responsibilities of police
 - Police and the constitution
 - Functions of the courts on the local, state, and federal levels
 - Courtroom workgroup
 - Pretrial procedures
 - Special features of a criminal trial
 - Punishment and sentencing
 - Probation and community corrections
 - Prisons and jails
 - Juvenile justice system
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Information for Students

- Expectations of Students
 - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
 - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
 - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services
 - Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2020