

**JAMESTOWN COMMUNITY COLLEGE**  
State University of New York

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Introductory Sign Language I

**Course Abbreviation and Number:** ASL 1510

**Credit Hours:** 3

**Course Type:** Lecture/Lab

**Course Description:** Students will learn to interact effectively and appropriately in ASL at the novice-mid level with people from other language and culture backgrounds. Students will communicate and reflect upon personal and public identity, family and community, and contemporary life in the Deaf community.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

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**General Education Requirements Met**

**SUNY**

Foreign Language

**JCC**

Cultural Understanding

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Interact with others in person and via technology using culturally appropriate language and gestures on familiar topics. [SUNY Gen Ed – Foreign Language]
  2. Present information about themselves and other familiar topics using a variety of signs, phrases, and memorized expressions. [SUNY Gen Ed – Foreign Language]
  3. Recognize familiar signs and phrases when they see them in culturally authentic sources. [SUNY Gen Ed – Foreign Language]
  4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding] [SUNY Gen Ed – Foreign Language]
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**Topics Covered:**

- Theme: Personal and Public Identity
    - Who am I?
    - Who are you?
    - How do I perceive myself?
    - How do I choose my friends?
  - Theme: Family and Community
    - What is a family?
    - What is community?
    - What is home?
  - Theme: Contemporary Life
    - What is free time?
    - Why is leisure time important?
    - How do we balance leisure and work?
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2021