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# **SPRING 2021 CALENDAR**

January		March	
15	Financial Responsibility Agreement due	2	Last day to choose audit grade option for traditional semester
21-22	Final advisement and registration sessions		courses
22	Payment of student accounts due - payment is due upon	April	
	registration after January 22, 2021	April 2	College Holiday – no classes
25	Spring semester classes begin	May	
25-29	Late registration and special audit registration for students age 60	12	Follows a Friday class schedule/ Day and evening classes end
	and over	13-14	Final examinations
February		14	Last day to officially withdraw from an individual, traditional
15 & 16	Presidents Day & Faculty Development Day- no classes		course with a grade of W

## Special notes:

- Additional important semester dates, including withdrawals and credit/fail deadlines are available at https://www.sunyicc.edu/programs/academic-resources.
- If you are enrolled in a JCC course, you may be required to access the Internet and use software applications on a regular basis. Computers with Internet access are available at all JCC locations.
- Students may send or obtain official transcripts by visiting http://www.sunyjcc.edu/alumni/transcripts. Students will be charged per transcript. Costs, service rates, and Federal Express delivery rate information is available online. Credentials Inc. is JCC's designated agent for processing and sending official JCC transcripts.
- If you plan to graduate at the end of the semester, you must complete a graduation application. Visit http://www.sunyjcc.edu/current-students/commencement for more information.

# **BUILDING CODES**

Jamestown Campus | 716.338.1000 or 1.800.388.8557 525 Falconer St., P.O. Box 20, Jamestown, NY 14702-0020

ARTW Artworks, Hamilton Collegiate Center JMTI Manufacturing Technology Institute CARN Katharine Jackson Carnahan Center **PHED** Physical Education Complex Roger Tory Peterson Institute RTPI **COCE** Hamilton Collegiate Center

Science Center SCCE

CSCE **Community Services Center** 

SHEL **Sheldon Center** HUIT **Hultquist Library** 

Cattaraugus County Campus | 716.376.7500 or 1.800.388.8557 260 N. Union St., P.O. Box 5901, Olean, NY 14760-5901

AHSC Allied Health & Science Ctr. LLAC Library & Liberal Arts Center CMTI Manufacturing Technology Institute

COLL College Center

TCCE Training & Conference Center

CUTC Cutco Theater TECH Technology Center

PHYD Olean Family YMCA/JCC Physical Education Ctr.

North County Center | 716.363.6500 or 1.800.388.8557 10807 Bennett Rd., Dunkirk, NY 14048

10-12

12

12

13-14

16-37

38

NCCC North County Center

NCTC North County Training Center

Warren Center | 716.338.1000 or 1.800.388.8557 589 Hospital Dr., Suite #F, N. Warren, PA 16365

Please note: JCC prohibits smoking and use of chewing tobacco and other tobacco products on all campus grounds, including parking lots and residence halls.



The college reserves the right, whenever it deems advisable, to change its schedule of tuition and fees; to withdraw, cancel, reschedule, or modify any course, program of study, degree, requirement or policy. Jamestown Community College is sponsored by a regional board of trustees representing Cattaraugus County, Chautauqua County, and the City of Jamestown.

Jamestown Community College does not discriminate on the basis of color, sex, sexual orientation, race, creed, religion, national origin or citizenship, age, marital status, military status, disability, family status, domestic violence victim status, arrest or conviction record, or predisposing genetic characteristics. This policy applies to access to all activities and programs under the college sponsorship as well as to application and selection for admission, employment, and all other personnel procedures within the college.

This material can be made available in alternative media upon request for those with disabilities. Accommodations for those with disabilities can be arranged upon request.

PR	ROGRAM CODES
2050	Addictions Counseling* (TR)
2351	Addictions Counseling* (CE)
2476	Administrative Professional (CA)*
2477	Administrative Professional (CE)*
1211	Biotechnology (TR)
0632	Business - Business Administration (CA)*
0671	Business - Business Administration (TR)*
1173	Communication (TR)
1681	Computer-Aided Design &
	Computer Numerical Control (CE)
0581	Computer Information Systems (CA)*
0532	Computer Science (TR)*
1660	Corrections Officer Technology (CE)
1100	,
0640	Criminal Justice-Police (CA)
1781	Digital Audio Production (CE)
1782	- ·8····· 8 ()
1327	Early Childhood (CA)
0968	, , , , , , , , , , , , , , , , , , , ,
0530	8 8 ( )
2240	
2061	,
0682	Fine Arts: Music (TR)

1445 Fine Arts: Studio Arts (TR)

1446 Global Studies (TR)

295 196 269 206 060 117 068 098 238 149 165	Health Information Technology (CA)* Health Information Technology (CE)* Homeland Security (TR) Human Services (CA) Human Services (TR) Individual Studies (CA)* Individual Studies (TR)* Individual Studies (CE)* Industrial Equipment Technology (CE) Information Technology (CE)* Law Enforcement Technology (CE)	0212 Liberal Arts & Sciences-Social Sciences (TR) Liberal Arts & Sciences-Social Sciences: Economics (TR) Liberal Arts & Sciences-Social Sciences: Psychology (TR) Liberal Arts & Sciences-Social Sciences: Sociology (TR)  2027 Machine Tool Technology (CE) 2450 - Mechatronics (CA)  595A Mechanical Technology: Machine Tool (CA)  595B Mechanical Technology: Design (CA)  1732 Media Arts (TR)  1785 Multimedia Production (CE) 2940 Music Industry (TR)  1507 Network Administration (CE)  0622 Nursing (CA)  0665 Occupational Therapy Assistant (CA)
180	2 Liberal Arts & Sciences-Childhood	1659 Physical Education Studies (TR) 2687 Sport Management (CA)
180	Education (teacher education transfer)  3 Liberal Arts & Sciences-Early Childhood	2688 Sport Management (TR)
	Education (teacher education transfer)	2985 Tourism & Hospitality (CE)

English (TR) CA 0645 Liberal Arts & Sciences-Math/Sciences (TR) Liberal Arts & Sciences-Math/Sciences: Biology (TR) CE Liberal Arts & Sciences-Math/Sciences: Chemistry (TR) TR Liberal Arts & Sciences-Math/Sciences: Math (TR) Liberal Arts & Sciences-Math/Sciences: Nutrition (TR)

2986 Liberal Arts & Sciences-Language,

Liberal Arts & Sciences-Language, Lit & Writing:

Literature & Writing (TR)\*

## cal Technology: Design (CA) ts (TR) lia Production (CE) ustry (TR) Administration (CE) onal Therapy Assistant (CA) Education Studies (TR) nagement (CA) nagement (TR) 2985 Tourism & Hospitality (CE) 1846 Web Design (CE) 1643 Welding Technology (CA) 1922 Welding Technology (CE) \* Indicates program is available online. Career Certificate

Transfer

# STUDENT TRIAL COURSE SCHEDULE

Monday:	Tuesday	Wednesday	Thursday	Friday
8:00-8:50 a.m.		8:00-8:50 a.m.		8:00-8:50 a.m.
	8:30-9:45 a.m.		8:30-9:45 a.m.	
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9:00-9:50 a.m.	7	9:00-9:50 a.m.		9:00-9:50 a.m.
	- 10			
10:00-10:50 a.m.	10:00-11:15 a.m.	10:00-10:50 a.m.	10:00-11:15 a.m.	10:00-10:50 a.m.
	770 1000 000 000 000000		95060-3505-000900	
11:00-11:50 a.m.	- I	11:00-11:50 a.m.		11:00-11:50 a.m.
	11:30 a.m12:45 p.m.		11;30 a.m12:45 p.m.	
12:00-1:15 p.m.	1	12:00-1:15 p.m.		1111
Activity Hour		Activity Hour		
1:15-2:30 p.m.	1:15-2:30 p.m.	1:15-2:30 p.m.	1:15-2:30 p.m.	
2:40-3:55 p.m.	2:40-3:55 p.m.	2:40-3:55 p.m.	2:40-3:55 p.m.	
	11100000000000000		CATVACA/FERDING V	
	1			
			1	
***	4:05-6:20 p.m.	4.50 4.14	4:05-6:20 p.m.	
5:00-6:15 p.m.	1	5:00-6:15 p.m.		
			1	
2.48.2.45		* AN A 14		
6:30-9:15 p.m.	6:30-9:15 p.m.	6:30-9:15 p.m.	6:30-9:15 p.m.	
			1	
			4 4	

# FINANCIAL INFORMATION

The college reserves the right to make, at any time, any changes it deems advisable in tuition or refund policies. Tuition information is available at www.sunyjcc.edu.

#### Tuition (subject to change)

#### Full-time students - 12 or more credit hours

NYS resident with valid certificate of residence
 NYS resident without valid certificate of residence
 Out-of-state resident
 \$5,200 per semester
 \$5,200 per semester

#### Part-time students - fewer than 12 credit hours

NYS resident with valid certificate of residence
 NYS resident without valid certificate of residence
 Out-of-state resident
 \$434 per credit hour
 \$434 per credit hour

#### Housing (subject to change)

**Residence Hall Suites** 

\$3,980 per semester, single, 5 meals/wk \$4,480 per semester, single, 10 meals/wk \$3,550 per semester, double, 5 meals/wk \$4,050 per semester, double, 10 meals/wk

# The following fees are mandatory and are not refundable after drop/add period: Student Activities Fee

 Faculty Student Association (FSA) Fee \$12.50/credit hour, up to 11 credit hours \$140/semester Flat Rate for all Full-Time students, 12 credit hours or more Students registered for online courses only are not required to pay FSA fees.

#### **Course Fees**

Health Services Fee (on-campus students only)
Learning Network Fee (all students)
Technology Fee (all students)
Laboratory/Studio Fees (specified courses)

\$4.10 per credit hour \$5.70 per credit hour \$10.60 per credit hour varies \$10.60 per credit hour varies \$10.80 per credit hour \$10.80 per cred

#### **College Fees**

•	College Processing Fee (one-time fee payable upon admission to JCC)	\$85
•	Official Transcript Fee	starting at \$8.50
•	Late Payment Fee	\$50
•	Placement Test Retesting Fee	\$10
•	Returned Check Fee	\$30 per check

Students who withdraw their registration from any or all classes shall be liable for payment of tuition and fees, and are eligible for refunds according to the following schedule:

tuition liability reduction of tuition charges

Tollowing Schedule.	tuition nubinty	icuuc
Prior to the first day of classes	0%	100%
1st week of semester (January 25-29) tuition and fee liability begins	25%	75%
2nd week of semester (February 1-5)	50%	50%
3rd week of semester (February 8-12)	75%	25%
4th week of semester and later (February 15 and later)	100%	0%

- Students participating in drop/add procedures during the first week of classes will not be assessed charges for dropped classes required for course schedule changes.
- Students who wish to withdraw from any or all of their classes are advised to file their course withdrawals promptly with the Student Services Center on the Cattaraugus County Campus, the registrar on the Jamestown Campus, or the main office at the North County Center. Students should consult with the financial aid and business offices before they stop attending classes.
- All refunds are based on the date withdrawal forms are completed and filed with the registrar's office. Exceptions to this policy will be considered under extenuating circumstances.
- Students who receive Title IV aid (Pell, SEOG, Direct loans) and withdraw from all classes may have their awards reduced and will be responsible to repay any aid disbursed that they are subsequently ineligible to receive. Refunds are paid in the following order: Federal Direct Loans (subsidized and unsubsidized), PLUS Loans, Pell, SEOG Grants, required refunds of other federal, state, private, or institutional assistance, to the student.
- International students will be charged a fee to ensure they have appropriate health insurance coverage, which includes repatriation. This charge can be removed if
  the student completes the proof of health insurance waiver process.

## **CERTIFICATE OF RESIDENCE**

To be eligible for New York state tuition rates, students must submit a certificate of residence issued by the county or township (for Chautauqua County residents) in which they reside no earlier than 60 days prior or 30 days after the start of class(es). Without a certificate of residence, the out-of-state tuition rate will be charged. The certificate of residence form and instructions are available at http://www.sunyjcc.edu/current-students/business-office/certificate-of-residence.

## **PAYMENT PROCESS FOR ALL STUDENTS**

After you have registered for your classes, please visit <a href="https://banner.sunyjcc.edu">https://banner.sunyjcc.edu</a>. You must first complete your financial responsibility agreement before you will be able to view your current semester charges. You are responsible for accessing your bill which is available on demand via Banner self-service account. **JCC will not mail you a schedule bill.** If you:

- Expect financial aid funds that you are eligible to receive, they will be applied to your student account after registration.
- Need to pay your bill:
  - You may pay for classes by check or money order any of the business offices. To pay using a bank account or a credit/debit card, or sign up for the payment plan go online to <a href="https://banner.sunyjcc.edu">https://banner.sunyjcc.edu</a>. Payment must be received by January 22, 2021.
  - o If payment is not received, your account will be placed on hold and assessed a late fee.

## MAINTAINING ELIGIBILITY FOR FINANCIAL AID

Students enrolled at JCC are eligible to participate in a wide range of federal, state and institutional grants, scholarships, loans, and work-study programs. Students must be accepted and matriculated by the JCC admissions office and meet academic eligibility criteria to receive awarded funds. Start the application process for all sources of aid by filing the 2020-2021 Free Application for Federal Student Aid (FAFSA) at <a href="https://www.fafsa.gov">www.fafsa.gov</a>.

For more information on federal and state financial aid resources, visit the websites for the U.S. Department of Education, Federal Student Aid at www.studentaid.ed.gov, New York State Higher Education Services at www.hesc.ny.gov, and Pennsylvania Higher Education Assistance Agency at www.pheaa.org. In addition to meeting financial and academic eligibility requirements, students must meet federal and state citizenship and residency requirements and must not be in default of a federal student loan or owe a repayment of other federal student aid to receive awarded funds.

Students are encouraged to apply for funds from outside sources as well, such as private grants and scholarships, employee reimbursement plans, state vocational rehabilitation programs, Native American aid, veteran's benefits, and workforce development and re-training programs. Learn more about financial aid opportunities at JCC at <a href="https://www.sunvjcc.edu/admissions/financial-aid">www.sunvjcc.edu/admissions/financial-aid</a>.

# **ADVISEMENT/REGISTRATION**

#### REGISTRATION PROCEDURES

Full- and part-time students can register for any campus-based course prior to the second scheduled class meeting and any online course prior to the end of drop/add week.

Currently Enrolled Full-Time Students: Student advisement and registration concludes January 22. Schedule changes are processed during the drop/add period, January 25-29. Students can print a copy of their schedule by signing into Banner at <a href="https://banner.sunyicc.edu">https://banner.sunyicc.edu</a>, or by visiting the Student Services Center on the Cattaraugus County Campus, the registrar's office on the Jamestown Campus, or the main office on the North County Center.

New Students and Readmissions: Apply for entrance to the college through the admissions office or at <a href="www.sunyjcc.edu">www.sunyjcc.edu</a>. Click on the admissions link. The admissions office will inform you about advisement and registration procedures.

Part-Time Students: Part-time students with 30 or more degree hours are encouraged to seek advisement from a full-time faculty member or counselor. Part-time students must follow the placement test policy. If you are a current JCC student and wish to register as a part-time student, please note that you can register through Self-Service Banner. If you are a visiting student, you can register part-time, prior to the second class meeting, by completing the Spring 2021 Registration form, available on the Registrar's webpage at <a href="sunyicc.edu">sunyicc.edu</a>.

#### Financial Responsibility Agreement (FRA)

Registering for classes creates a financial obligation to the college. Registered students are required to complete a financial responsibility agreement (FRA) by January 15, 2021. Failure to submit the complete agreement will result in the student being dropped from all registered classes. The FRA may be completed by logging in to self-service Banner and viewing the bill.

## Mail-in and Online Registration

Students registering by mail or online (https://banner.sunyjcc.edu) may access their bill online immediately after registration. To ensure class registration is not cancelled, each student must complete the financial responsibility agreement by January 15, 2021. Student bills may be paid online in full or in installments at <a href="http://mycollegepaymentplan.com/Jamestown">http://mycollegepaymentplan.com/Jamestown</a>. Each student bill is due on January 22, 2021. After January 22, 2021, payment is due upon registration. If payment is not received, your account will be placed on hold and assessed a late fee.

Continuing part-time students can register through their self-service Banner (SSB) account. Full-time students can make changes to their schedule through SSB by using their alternative PIN, obtained during advisement.

Adding a Course: Students who wish to add courses must do so prior to the second scheduled class meeting for campus-based courses and prior to the end of drop/add week for online courses. Any additions after these dates require the instructor's permission. Permission cards are available at the registrar's office on the Jamestown Campus, the Student Services Center on the Cattaraugus County Campus, and the main office of the North County Center. Permission for online course additions may be obtained via email and sent to Registrar@mail.sunyjcc.edu.

Withdrawing From a Course(s): Withdrawing From a Course(s): Visit <a href="https://www.sunyjcc.edu/programs/academic-resources">https://www.sunyjcc.edu/programs/academic-resources</a> for semester specific withdrawal deadlines. Students must discuss withdrawing from a course with their instructor and advisor, then complete the Individual Course Withdrawal Form. If you begin the semester and then decide that you must withdraw from all courses, you must complete an Total Withdrawal Form. Both forms are available on the Registrar's Webpage at sunyjcc.edu. Please refer to withdrawal dates and liability on page 3. Withdrawals beginning January 25 will result in liability of your tuition and fees.

## **ADVISEMENT NOTES**

- Full-time students are required to see their advisors to review their academic progress and to discuss courses for the upcoming semester. Part-time students are also strongly urged to seek advisement.
- When you meet with your advisor, review your educational-vocational plans and academic progress. Discuss degree and graduation requirements. It is ultimately the student's responsibility to learn and know the graduation and program requirements for the degree being sought and to monitor progress toward fulfilling those requirements.
- Access your student transcript at <a href="https://banner.sunyjcc.edu">https://banner.sunyjcc.edu</a>. Use the college catalog and DegreeWorks Evaluation to identify program requirements. Prepare a tentative course schedule prior to your advisement session.
- If you are changing your program of study, catalog term, and/or your advisor, you must complete a change form. Advisor/Program change forms are available online at <a href="https://www.sunyicc.edu/advisement">www.sunyicc.edu/advisement</a> and in the Student Records menu of your Banner account.
- Students with financial obligations to the college may be denied registration for additional credit and non-credit courses until satisfactory arrangements are made. Students should review their accounts with the financial aid or business offices before scheduling advisement appointments.
- Students are responsible for making sure their course selection meets financial aid guidelines.

#### PLACEMENT TEST INFORMATION

Math and English placement is based on high school GPA and additional success indicators. This helps determine the courses in which the student is best prepared to begin. Students without a GPA through the junior year of high school will take a computer-based math and reading test. Students who have a high school diploma from out of state will take a computer-based math placement test.

If you have a disability and require accommodated testing, contact the Accessibility Support Services coordinator at each site.

To register for a placement test and/or to see a list of exemptions, go to www.sunyicc.edu/placementtesting or call:

Cattaraugus County Campus: 716.376.7508 Jamestown Campus: 716.338.1065 North County Center: 716.363.6500

## **ACADEMIC INFORMATION**

Additional Grades: Consult the college catalog for details about the incomplete (I), credit (CR), audit (AU), special audit (SA, SW, SX), official withdrawal (W), and administrative withdrawal (X) grades.

**Imputed Credit:** The faculty and administration have determined that some courses listed in this master schedule may not be counted toward degree programs offered by the college. These are courses which are not at the college level, but are designed as remedial courses for students who need to prepare themselves for college-level work. Eligible students enrolled in courses carrying imputed credit may receive financial aid.

Attendance: Every student is expected to attend all lecture and laboratory sessions for which he or she is registered. Absences will be recorded by instructors, and the student will be held responsible for making up all work missed. Attendance requirements for each course are established by the instructor and announced, published, and distributed with the course outline at the first class meeting.

Participation in Online Courses: Online students must begin their course the week it is scheduled to begin. Students are expected to log in to their course three-four times per week. Participation requirements are set by the instructor and published in course information documents. More information is available at www.sunyjcc.edu/academics/online-learning.

Retention and Graduation Rates: A study of the 752 students who enrolled as first-time full-time students at JCC in fall 2017 indicated that 38% had graduated by the beginning of the fall 2020 semester. An additional 14% had transferred to other colleges prior to graduation and 4% were still enrolled. A recent survey of 2019 graduates indicated that 40% of those responding had transferred to four-year colleges or universities and 51% were employed full time. (Sources: Materials from Jamestown Community College Office of Institutional Research and the 2018-2019 graduate follow-up survey). It should be noted that some students "stop out" for a semester or two due to family, work, or financial considerations, but eventually return to complete their educational programs. Some students leave college before receiving their degrees because they have obtained the necessary skills for employment or have otherwise met their educational goals by attending JCC. Additional information about JCC graduates is available at <a href="http://www.sunyicc.edu/about/facts-figures">http://www.sunyicc.edu/about/facts-figures</a>.

## **COURSE CODES**

FW Fieldwork LA Lab
IC Imputed Credit LE Lecture

IN Internship LL Lecture & Lab Combined

IS Independent Study LR Lecture - Additional Course Required

ITR Interactive TV-Additional Course Required

ITV Interactive TV

## **COURSE REQUIREMENTS**

Students who have completed pre-/corequisites with a passing grade at another institution must provide a copy of their unofficial transcript at the time of registration. Terms used in course requirement information in the master schedule:

- PREREQUISITE: A course or other requirement that must be completed prior to enrolling in another course.
- COREQUISITE: A course or other requirement that must be completed during the same semester as another course.
- ELIGIBILITY: Refers to an academic readiness to take certain courses through successful completion of previous coursework or placement testing.
- PERMISSION OF INSTRUCTOR: A course with this notation requires the student to meet with the instructor to receive permission to take the course.

WAIVER OF PRE-/COREQUISITES: If a student feels qualified to take a course for which he or she does not appear to have the formal prerequisite background, the student should contact the instructor of the course. If, in the estimation of the instructor, the student meets the prerequisites in some other way, the instructor may sign an instructor's permission card which the student can then present to the Registrar's Office on the Jamestown Campus, the Counseling and Career Planning Center on the Cattaraugus County Campus, or the Main Office on the Dunkirk Campus. In the absence of the instructor, the waiver may be signed by the discipline coordinator/director, or dean. Students cannot register for courses for which they do not have a pre/corequisite or a signed waiver form.

**SPECIAL STATEMENT REGARDING SEQUENTIAL COURSEWORK:** In the case of sequential coursework (i.e. math and English) where the student's entry point may be determined by way of a placement procedure or successful completion of other coursework in the sequence, a student will have met a prerequisite or corequisite for a course in the sequence if they are eligible to register for a higher level course for which the current course is a prerequisite. That is, if a student is eligible to take course C in a sequence (where course A is a prerequisite for course B, and course B is a prerequisite for course C), the student has met pre- or corequisites for both course A and course B.

## **COURSE SCHEDULE TERMINOLOGY**

Instructional method

IM

BLDG	Building in which course meets		
CMP	Campus location	INSTRUCTOR(S)	Name of instructor
CRSE	Catalog number: numerical classifications for course areas	RM	Room in which course meets
CR	Credit hours	SBJ	Abbreviation of the name of the academic discipline
CRN	The four-digit course reference number used to register	TP	Type of course
	for a course	UMTWRFS	Days of week course meets
FEE	Additional cost to student for materials, equipment, etc.		(U = Sunday; R = Thursday)
	for a specific course		

# **JCC Schedule Mode Definitions**

**Note - FLEX Courses** (F01, F02, and F03) are noted with an "F" in the instructional Mode. FLEX courses may provide students with the opportunity to meet in person on the campus listed on the synchronous days and times already scheduled, if conditions allow.

## Asynchronous (at times you choose)

Asynchronous Online - Classes are completed via Blackboard, the college's web-based learning management system, from any location
that has internet access at times that you set for yourself. Students are expected to complete assignments by deadlines set by the
instructor. You must be able to access the internet through a device equipped with speakers. (002)

Instructional Mode

- o 002 Asynchronous Online
- o FO2 FLEX Asynchronous Online with the opportunity to meet in person on the campus and times listed, if condition allow.

## Synchronous (live instruction)

• Synchronous Online (Zoom) – Classes are completed live using Zoom or a similar web-based interactive video platform from any location that has internet access in real time according to a pre-set schedule. You must access the internet through a device that has both a camera and speakers. Specific meeting times for synchronous portions of classes are listed with each course. (001 & F01)

Instructional Modes

- o 001– Synchronous Online (Zoom)
- o F01 FLEX Synchronous Online (Zoom) with the opportunity to meet in person on the campus listed, if conditions allow.
- In person Classes meet in person on the campus listed or other approved location. (000)

**Instructional Modes** 

o 000 – In person

Asynchronous/Synchronous (Hybrid) – Instruction offered partially asynchronously online and partially synchronously online or in-person.

- **Hybrid:** asynchronous online & synchronous Zoom Class requires both asynchronous online learning and synchronous online meetings via Zoom or other resource. Specific meeting times for synchronous portions of classes are listed with each course. (003) & (F03) Instructional Modes
  - o 003 Hybrid asynch online & sync zoom
  - F03 FLEX Hybrid asynch online & synch zoom with the opportunity to meet in-person on the campus listed, if conditions allow.
- Hybrid: asynchronous online & in person Class requires both asynchronous online learning and in person meetings. Specific meeting
  times and locations for in person portions of classes are listed with each course. (004)
  Instructional Modes
  - o 004 Hybrid asynch online & in person
- Hybrid: synchronous Zoom & in person Class requires both synchronous online meetings via zoom and in person meetings. Specific meeting times and locations are listed with each course. (005)
   Instructional Modes
  - o 005 Hybrid synch Zoom & in person

# **VALUES, ETHICS, & DIVERSE PERSPECTIVES COURSES**

JCC is committed to providing general education experiences for graduates that will prepare them to make reasoned judgments in both personal and circumstances. To support this goal, graduates of JCC who matriculate for the first time beginning fall 2008 or thereafter will be required to include in their degree programs at least one course that has been designated as incorporating study of values, ethics, and diverse perspectives (VEDP). Faculty advisors can assist students in selecting courses that will meet this graduation requirement. All courses listed below are effective with the fall 2008 semester unless otherwise noted.

ANT 1510*	Human Evolution & Prehistory	GLG 1520	Historical Geology
ANT 1520*	Introduction to Cultural Anthropology	HIS 1510*	World History Before 1500
ANT 1530*	Comparative Religion	HIS 1520*	World History Since 1500
ANT 2590*	Sex, Sexuality, and Gender	HIS 1530*	US History Before 1865
ANT 2600*	Planet Earth: Critical Topics	HIS 1540*	US History Since 1865
ART 1560*	Survey of Visual Art: Ren-Cont	HIS 2590*	Native American History
BIO 1570	Principles of Biology I (Effective spring 2009)	HIT 1420*	Health Data Procedures (Effective fall 2015)
BIO 2520	Anatomy & Physiology II (Effective spring 2014)	NUR 1510*	Foundations of Nursing (Effective fall 2011)
BIO 2570*	Environmental Issues and Ethics	PHE 1670	Introduction to Physical Education
BIO 2600*	Planet Earth: Critical Topics	PHL 2570*	Environmental Issues & Ethics
BIO 2620	Tropical Biology	PHL 2630*	Contemporary Moral Problems
BIO 2660	Zoology	PHL 2720*	Biomedical Ethics
CHE 1550	General Chemistry I	PHY 1620	General Physics II
CMM 1610	Public Speaking (effective spring 2011)	PHY 2710	Analytical Physics II
CMM 2600*	Planet Earth: Critical Topics	POL 1520*	World Politics
CMM 2610*	Mass Comm/Media Literacy	POL 2530*	Law and Civil Rights
CSC 2450	CIT Capstone (Effective fall 2009)	REL 1530	Comparative Religion*
ECO 1530	Contemporary Economics	SOC 1510*	Introduction to Sociology
EDU 2450*	Exceptional Children (Effective fall 2015)	SOC 2590*	Sex, Sexuality, and Gender
ENG 1540	Writing About Literature		
GEO 1520	World Regional Geography (effective spring 2010)		

<sup>\*</sup>Courses transferred to JCC from another institution may be used to fulfill the VEDP requirement. Additional courses may be added to the list in subsequent semesters.

# SCIENTIFIC REASONING COURSES

Graduates who matriculate for the first time beginning fall 2010 or thereafter are required to include in their degree programs at least one course that has been designated as incorporating study of scientific reasoning (SR). Scientific reasoning involves the ability to understand and appreciate the methods scientists use to explore natural and/or social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.

ANT	1510	Human Evolution and Prehistory	CHE	1560	General Chemistry II	PSY	2510	Life Span Development
ANT	1520	Introduction to Cultural Anthropology	ECO	1530	Contemporary Economic Problems	PSY	2520	Child Development
ANT	1530	Comparative Religion	ECO	2610	Macroeconomic Principles	PSY	2530	Social Psychology
ANT	2560	Intro to Forensic Anthropology	ECO	2620	Microeconomic Principles	PSY	2540	Interpersonal/Group Dynamics
ANT	2590	Sex, Sexuality, and Gender	ENR	2510	Thermodynamics	PSY	2550	Psychology of Adolescence
AST	1510	Introduction to Astronomy	GEO	1520	World Regional Geography	PSY	2560	Abnormal Psychology
BIO	1500	Human Biology	GLG	1510	Physical Geology	PSY	2570	Human Sexuality
BIO	1510	Health Science	GLG	1520	Historical Geology	PSY	2580	Psychology and the Law
BIO	1550	Intro. to Environmental Science	GLG	1550	Earth Science	PSY	2600	Psychology of Intimate Relationships
BIO	1570	Principles of Biology I	GLG	1810	Oceanography	PSY	2710	Transpersonal Psychology
BIO	1575	Biology: A Molecular Approach	HIS	1510	World History Before 1500	soc	1510	Introduction to Sociology
BIO	1580	Principles of Biology II	HIS	1520	World History Since 1500	SOC	2510	Marriage & the Family
BIO	1700	Immunology	PHY	1510	Understanding Physics	SOC	2520	Social Problems
BIO	2510	Anatomy & Physiology I	PHY	1610	General Physics I	soc	2540	Deviant Behavior
BIO	2520	Anatomy & Physiology II	PHY	1620	General Physics II	SOC	2560	Criminology
BIO	2531	Microbiology	PHY	1710	Analytical Physics I	soc	2580	Minorities in American Society
BIO	2620	Tropical Biology	PHY	2510	Thermodynamics	SOC	2590	Sex, Sexuality, and Gender
BIO	2660	Zoology	PHY	2710	Analytical Physics II	SPT	1320	Sport in Society
BIO	2760	Nutrition	POL	1510	American Politics			
CHE	1500	Introduction to Chemistry	PSY	1510	General Psychology			

PSY 2500 Psychology of Personality

Additional courses may be added to the list in subsequent semesters.

CHE 1550 General Chemistry I

# **SUNY GENERAL EDUCATION REQUIREMENTS**

## WHAT ARE THEY?

The SUNY General Education Requirement (SUNY GER) is the 30-credit requirement for all SUNY baccalaureate, A.A., and A.S. degree recipients, which supports academic excellence as well as student choice, mobility and degree attainment by expecting students to demonstrate achievement of SUNY-wide learning outcomes.

Students matriculating in fall 2015 or after and who graduate with an A.A. or A.S. degree **must** complete 30 credits of SUNY General Education courses that are distributed among at least seven of the 10 SUNY content categories. Mathematics and Basic Communication must be among the seven categories. (Students matriculating into the A.S. Engineering Science degree must complete 30 credits of SUNY General Education courses that are distributed among at least **five** of the 10 SUNY content categories.)

Students matriculating between fall 2010 and spring 2015 were encouraged to complete 30 credits of SUNY GER courses in at least seven of the 10 SUNY content categories, but were not required to do so.

# HOW CAN I BE SURE IF MY COURSES ARE GOING TO MEET THE SUNY GENERAL EDUCATION REQUIREMENTS?

Use the checklist to identify JCC courses that meet requirements for each of the General Education categories. Meet with your advisor or a counselor to review these courses as they apply to the SUNY General Education Requirements.

Math	Natural Sciences	Social Sciences	American History	Western Civilization	Other World Civilizations	Humanities	The Arts	Foreign Language	Basic Communication
CSC 1590	AST 1510	ANT 1510	HIS 1530	ENG 2660	ANT 1510	CMM 1510	ART 1500	ARA 1510	ENG 1530
CSC 1600	BIO 1500	ANT 1520	HIS 1540	HIS 1520	ANT 1520	CMM 2840	ART 1510	ARA 1520	PHL 1570
MAT 1500	BIO 1510	ANT 1530	HIS 2590	HIS 2600	ANT/REL 1530	ENG 1510	ART 1520	ASL 1510	
MAT 1540	BIO 1550	ANT 2560	HIS 2610	HMT 2530	ANT 2510	ENG 1540	ART 1530	ASL 1520	
MAT 1590	BIO 1570	ANT 2590		PHL 1510	ANT 2520	ENG 2580	ART 1540	CHI 1510	
MAT 1600	BIO 1575	ECO 1530		PHL 2610	ANT 2570	ENG 2660	ART 1570	FRE 1510	
MAT 1630	BIO 1580	ECO 2610			ART 1550	ENG 2730	ART 1590	FRE 1520	
MAT 1640	BIO 1820	ECO 2620			ART 1560	ENG 2840	ART 1610	FRE 2510	
MAT 1670	BIO 1830	GEO 1520			BUS 1650	PHL 2720	ART 1620	FRE 2520	
MAT 1710	BIO 2510	POL 1510			ENG 2510		ART 1670	RUS 1510	
MAT 1720	BIO 2520	PSY 1510			ENG 2520		ART 1730	SPA 1510	
MAT 2650	BIO 2531	PSY 2500			ENG 2730		ART 1740	SPA 1520	
MAT 2670	BIO 2532	PSY 2510			GLS 1500		ART 1750	SPA 2510	
MAT 2680	BIO 2550	PSY 2520			HIS 1510		ART 2510	SPA 2520	
	BIO 2560	PSY 2530			HIS/ANT/REL 2570		ART 2590	SPA 2530	
	BIO 2620	PSY 2540			REL 2580		ART 2600	SPA 2550	
	BIO 2660	PSY 2550			RUS 2560		ART 2610		
	BIO 2670	PSY 2560			SPA 2560		ART 2620		
	BIO 2760	PSY 2570					ART 2740		
	BIO 2800	PSY 2580					CMM 1610		
	BIO 2820	PSY 2600					CMM 1630		
	BIO 2830	PSY 2710					CMM 1710		
	BIO 2840	REL 1530					CMM 1750		
	CHE 1500	SOC 1510					CMM 2530		
	CHE 1550	SOC 2510					ENG 2540		
	CHE 1560	SOC 2520					ENG 2740		
	ENR/PHY 2510	SOC 2540					ENG 2890		
	GLG 1510	SOC 2560					MUS 1510		
	GLG 1520	SOC 2580					MUS 1570		
	GLG 1550	SOC 2590					MUS 1630		
	GLG 1810	SPT 1320					MUS 1670		
	PHY 1510						MUS 1680		
	PHY 1610						THE 1510		
	PHY 1620								
	PHY 1710								
	PHY 2710								

# **JAMESTOWN CAMPUS: 716.338.1000**

## REGISTRATION AND ADVISEMENT INFORMATION

#### November 2-January 22

Ongoing advisement and registration for continuing and readmitted full- and part-time students. New student advisement and registration begins November 9.

- \* Full-time students must be advised before registration.
- \* Part-time student advisement available by appointment. Call 716.338.1065 for an appointment.

#### January 21-22

Final advisement and registration dates for ALL students: Students should consult the JCC website at www.sunyjcc.edu/advising for specific times.

## **FINAL EXAM SCHEDULE**

3:30-5:30 p.m.

Final examinations for daytime courses will be held in two-hour time blocks May 13-14. A tentative final exam schedule is listed below. A schedule containing specific exam locations is issued in the spring.

May 13 8-10 a.m. BIO/HIS/ANT May 14 8-10 a.m. OTA/CHE/PHE/World Languages

 10:30 a.m.-12:30 p.m. ENG 0190, ENG 0410
 1-3 p.m.
 CSC/NUR/CRI

 1-3 p.m. MAT/GLG
 3:30-5:30 p.m.
 PHL/HUM/ENR

## CAMPUS SERVICES: Please refer to sunyjcc.edu for updates to information

Accessibility Support Services (HULT) Monday-Friday, 8:30 a.m.-4:30 p.m. and by appointment Admissions Office (COCE) Monday-Friday, 9 a.m.-5 p.m.; evenings by appointment

Artworks (COCE) Monday, Wednesday, 9 a.m.-10 p.m.; Tuesday, 7 hursday, 8:30 a.m.-10 p.m.; Friday, 9 a.m.-2 p.m.; Saturday,

10 a.m.-4 p.m.

Business Computer Lab (HULT) Hours as posted

PHY/PSY

Business Office (COCE) Monday-Friday, 8:30 a.m.-5 p.m.; extended hours listed at www.sunyjcc.edu/hours

Cafeteria (COCE) Monday-Thursday, 7:30 a.m.-6 p.m.; Friday, 7:30 a.m.-1:30 p.m.

Campus Store (COCE) and online web store: <a href="https://campusstore.sunyjcc.edu">https://campusstore.sunyjcc.edu</a>. Course materials/textbook lists

will be available 30 days prior to the start of classes. Online orders will be shipped free for two weeks, starting Jan. 11. Curbside pick-up also available at Jamestown Campus only. Financial aid available for text purchases beginning Jan. 12. Store hours will be posted on website, including extended hours during semester start-up.

Questions? Call 716.338.1186.

Computer Lab (SHEL) Monday-Thursday, 8:30 a.m.-10 p.m.; Friday, 8:30 a.m.-3 p.m.; Saturday, 9 a.m.-3 p.m.

Counseling & Career Center (COCE) Monday-Friday, 9 a.m.-5 p.m.; extended hours listed at www.sunyjcc.edu/hours

Financial Aid Office (COCE) Monday-Friday, 8:30 a.m.-5 p.m.; extended hours listed at www.sunyjcc.edu/hours

Health Center (COCE) Monday-Friday, 8:30 a.m.-4:30 p.m. (To reach the nurse in an emergency, call 490-0401.)

 $Hultquist\ Library\&\ Learning\ Center\ (HULT\ 1^{st}\ floor) \\ Monday-Thursday,\ 8\ a.m.-5:00\ p.m.;\ Friday,\ 8\ a.m.-1\ p.m.$ 

Registrar's Office (COCE) Monday-Friday, 8:30 a.m.-5 p.m.

Student Union (COCE) Monday-Thursday, 8 a.m.-10 p.m.; Friday, 8 a.m.-5 p.m.

Total Fitness Center (PHED) Monday-Thursday, 5:30 a.m.-8:45 p.m.; Friday, 5:30 a.m.-7:45 p.m.; Saturday, 9 a.m.-5:45 p.m.; Sunday, 10 a.m.-

2:45 p.m.

Students, please note: If you are enrolled in a JCC course, you may be required to access the Internet and use software applications on a regular basis. Computers with Internet access are available at all JCC locations.

# **CATTARAUGUS COUNTY CAMPUS: 716.376.7500**

## REGISTRATION AND ADVISEMENT INFORMATION

#### November 2-January 22

Ongoing advisement and registration for continuing and readmitted full- and part-time students. New student advisement and registration begins November 9 Full-time students must be advised before registration. Part-time student advisement available by appointment. Call 716.376.7508 to schedule.

## January 21-22

Final advisement and registration for all students: students should consult the JCC website at <a href="www.sunyicc.edu/advising">www.sunyicc.edu/advising</a> for specific times.

## **FINAL EXAM SCHEDULE**

Final examinations for daytime courses will be held in two-hour time blocks May 13-14 in their regularly scheduled classrooms. The tentative final exam schedule is:

First class day and time		Exam time			
May 13			May 14		
Tuesday	8:30 a.m.	8-10 a.m.	Monday	9 a.m.	8-10 a.m.
Tuesday	10 a.m.	10:15 a.m12:15 p.m.	Monday	11 a.m.	10:15 a.m12:15 p.m.
Tuesday	1:15 p.m.	12:30-2:30 p.m.	Monday	1:15 p.m.	12:30-2:30 p.m.
Tuesday	2:40 p.m.	2:45-4:45 p.m.	Monday	2:40 p.m.	2:45-4:45 p.m.
Tuesday	4:05 p.m.	5-7 p.m.			

## CAMPUS SERVICES: Please refer to sunyjcc.edu for updates to information

Admissions (COLL) Monday-Thursday, 8:30 a.m.-5 p.m; Friday, 8:30 a.m.-4:30 p.m.; evenings by appointment.

Campus Web Store <a href="https://campusstore.sunyicc.edu">https://campusstore.sunyicc.edu</a> Course materials/textbook lists will be available 30 days prior to the start of classes.

Online orders will be shipped free for two weeks, starting Jan. 11. Financial aid available for text purchases beginning Jan.

12. Questions? Call 716.338.1186.

Counseling & Career Center (COLL) Mon-Thurs, 9 a.m.-5 p.m.; Friday, 8:30 a.m.-4:30 p.m.; extended hours listed at www.sunyjcc.edu/hours.

Disability Support Services (TECH 107) Hours as posted and by appointment.

Financial Aid Office (COLL 114) Monday-Thursday, 9 a.m.-5 p.m.; extended hours listed at www.sunyjcc.edu/hours.

Health Center (COLL 142) Monday-Friday, 8:30 a.m.-4:30 p.m. (To reach the nurse in an emergency, call 716.490.0400)

Library & Learning Center (LLAC 1st floor) Monday-Thursday, 8 a.m.-5 p.m.; Friday, 8 a.m.-1 p.m.

Student Services Center (COLL) Mon-Thurs, 8:30 a.m.-5 p.m.; Friday, 8:30 a.m.-4:30 p.m.; extended hours listed at www.sunyjcc.edu/hours.

#### **Placement Test Information**

For a list of dates and times and to register online for the placement test, visit <a href="www.sunyicc.edu/placementtesting">www.sunyicc.edu/placementtesting</a>. See placement test information section for additional information. For any questions, contact the Counseling and Career Planning Center, 716.376.7508.

## ST. BONAVENTURE UNIVERSITY GENERAL EDUCATION CURRICULUM

JCC Courses that fulfill General Education requirements at St. Bonaventure University

Students interested in transferring to St. Bonaventure University should note the following General Education Curriculum courses, which are required for every St. Bonaventure bachelor's degree and can be satisfied in most cases by earning a JCC degree or taking JCC courses. These requirements have replaced the former Clare College requirements at St. Bonaventure. Any student who earns an Associate in Arts or Associate in Science degree from JCC will be considered to have satisfied the following course requirements of the General Education Curriculum: SBU 101 Community of Learners, SBU 102 An Introduction to Contemporary Diversity, ENG 101 Writing I, and ENG 102 Writing II. They will also be considered to have satisfied these required Distributions: Diversity, Franciscan Studies/Theology, Historical Studies, Intensive Writing, Literature & Performing Arts, Natural Science with a lab, Philosophy, Quantitative Literacy, Social Sciences, and Technology. In addition, transfer credit for these individual General Education Curriculum requirements at St. Bonaventure will be granted as follows for these individual JCC courses:

- ENG 101 Writing I and ENG 102 Writing II: ENG 1510 College Composition I and ENG 1530 College Composition II respectively.
- FS/THEO 101 The Way of Francis and Clare: no equivalent JCC course
- PHL 104 Introduction to Ethics: BIO/PHL 2570, CRI 2550, PHL 2610, PHL 2630, PHL 2720
- Diversity Distribution: ANT 1510, ANT 1520, ANT 2510, ANT 2520, ANT 2540, POL 1520, POL 2860
- Franciscan Studies/Theology Distribution: ANT 1530, ANT/HIS/REL 2570, ENG 2850, PHL 2550,
- REL 1510, REL 1520, REL 1530, REL 2570
- Historical Studies Distribution: any 3-credit world or American history course
- Literature and Performing Arts Distribution: ENG 1540, ENG 2510, ENG 2520, ENG 2550, ENG 2560, ENG 2610, ENG 2620, ENG 2650, ENG 2830, INT 1750, any 3-credit course in ART, DAN, MUS, or THE
- Natural Science with a lab Distribution: any 4-credit course in BIO, CHE, GLG, or PHY
- Philosophy Distribution: any 3-credit PHL course
- Social Sciences Distribution: any 3-credit course in ECO, POL, PSY, or SOC
- Quantitative Literacy Distribution: MAE 2510, any 3-credit or 4-credit college-level MAT course

Attention Full-time JCC Students: A special agreement allows students registered for 12 or more JCC credits to take one additional course free of charge at St. Bonaventure each semester on a space available basis provided the same course is not being offered at JCC's Cattaraugus County Campus. Students are responsible for any lab fees associated with the courses and should note that St. Bonaventure's semester calendar may vary from that of JCC. To explore St. Bonaventure's offerings, visit www.sbu.edu. Contact your advisor or JCC's Counseling and Career Center for additional information.

# **NORTH COUNTY EXTENSIION CENTER: 716.363.6500**

## **REGISTRATION & ADVISEMENT INFORMATION**

Ongoing advisement and registration for continuing and readmitted full- and part-time students. New student advisement and registration begins November 9.

- Full-time students must be advised prior to registration
- Part-time students can register at the main office on a walk-in basis November 9 through the start of the Spring 2021 semester.

Students, please note: If you are enrolled in a JCC course, you may be required to access the Internet and use software applications on a regular basis. Computers with Internet access are available at all JCC locations.

## SITE SERVICES

Hours: Monday-Thursday: 8 a.m.-5 p.m.

College Web Store: <a href="https://sunyjcc.bncollege.com">https://sunyjcc.bncollege.com</a>. Place online textbook orders for home delivery starting in early January. Free home delivery available one week prior to start of classes.

Accessibility Support Services: Hours as posted and by appointment.

Counseling: Call 716.363.6500 for appointment availability.

# WARREN CENTER: 1.800.388.8557

The JCC Warren Center operates under the auspices of the Warren/Forest Higher Education Council and is licensed to offer the Associate in Science in Business-Business Administration and the Associate in Arts in Liberal Arts and Sciences: Social Sciences. The council provides space, instructional supplies, utilities and computer labs for the provider colleges at the site. The council (<a href="http://www.hi-ed.org">http://www.hi-ed.org</a>) is located on the second floor of the Curwen Building, 589 Hospital Dr., Suite F, Warren, PA.

Students, please note: If you are enrolled in a JCC course, you may be required to access the Internet and use software applications on a regular basis. Computers with Internet access are available at all JCC locations.

#### PLACEMENT TESTING

For a list of dates and times and to register online for the placement test, visit <a href="www.sunvjcc.edu/admissions/placement-testing">www.sunvjcc.edu/admissions/placement-testing</a>. See page 5 for additional placement test information.

## **ONLINE COURSES**

## **BEFORE CHOOSING AN ONLINE COURSE**

- You must have a reliable Internet connection, computer access, and a valid email address. High speed access is highly preferred, but it is not required. Mobile devices are not recommended as the primary means to take an online course.
- Online courses rely heavily on reading, writing, and engaging in online discussions.

## **HOW DOES ONLINE LEARNING WORK?**

Courses follow a regular semester schedule with assignments due each week. Courses have specific starting and ending dates which must be followed. JCC recommends that you log in and participate 3-4 times a week to complete assignments and activities, as well as interact with your professor and classmates. During the week, you log in on days and times convenient to you. You participate in the course by reading the required textbooks and online material, asking questions, posting discussion responses, submitting assignments, or taking quizzes as required by each professor. Textbooks are required and can be purchased from the college store website: campusstore.sunyjcc.edu at least one week prior to class start date. Your professor posts information that explains requirements, expectations, the course schedule, and how you are evaluated.

## **ONLINE COURSES**

Online courses are offered on JCC's learning management system.

- 1. Access your courses by selecting the My JCC link at www.sunyjcc.edu.
- 2. Select courses—Blackboard.
- 3. Follow the login directions.
- 4. Complete the Student Orientation found under the Home tab; then click on the Orientation tab.
- 5. On the Home tab, select your course from the My Courses module.

Your online course is available one week prior to scheduled start date. Login at that time and verify your ability to access the course.

If you cannot find your course online or have problems logging in, immediately contact the JCC Help Desk at <a href="mailto:icchelpdesk@mail.sunvicc.edu">icchelpdesk@mail.sunvicc.edu</a> or 1.800.388.8557, ext. 1122. It is your responsibility to start class on time.

You have a JCC email account for official college communications. Access it at <a href="http://www.sunyjcc.edu/myjcc">http://www.sunyjcc.edu/myjcc</a> and select Email.

# **HONORS PROGRAM**

## **JCC HONORS PROGRAM**

JCC's Honors Program provides challenging curriculum, supportive services, and special enrichment opportunities for highly motivated students who have demonstrated their academic ability. Honors students enroll in special honors-designated courses, engage in co-curricular activities, and complete projects that synthesize academic and real-world experiences. Students who complete the honors program requirements receive an honors citation on their transcripts along with other special graduation recognition and student privileges.

Honors courses are developed by faculty who are dedicated to providing additional rigor and support for honors students. The courses must have the following attributes: a focus on greater depth and breadth of subject matter; an interdisciplinary approach; strong attention to writing and critical thinking; and a strong focus on values and ethics.

New students with a 90% high school average who are eligible for MAT 1540 are eligible for the Honors Program. Returning students who are eligible to take a college-level English without support courses and MAT 1540 and have a GPA of 3.5 or better after 12 credit hours are honors eligible.

To earn JCC's honors citation students must successfully complete a three-credit hour honors symposium course offered as well as two one-credit hour honors project courses. The symposium course allows students to approach a global topic from diverse perspectives.

# **INQUIRE COURSES – SPRING 2021**

#### 3550 INT 1555 Inquire: In the News

Do your instructors ever bring up topics in class that are in the news, but you don't have any knowledge about? Is your response, "I think I have heard about it, but I am not sure?" News is available through a lot of different mediums, but do you actually pay attention to or take advantage of what is available? We will discover together newsworthy events of local, national, and global concern while discerning appropriate sources for them. No "fake news" here. Students will follow their own topic of interest throughout the course and share their findings with the class each week and in a final project. Get ready to learn about what is going on all around us.

#### 3707 INT 1555 Inquire: Designer Babies

Curing diseases and improving the lives of people is a lofty goal, but does the end justify the means? Students will critically research the raw power and potential limitations of modern DNA technology that will be used by humanity to potentially improve or even save millions of lives. They will critically analyze the history of Social Darwinism and eugenics and how it influences how we think today in the context of this DNA revolution, as well as the ethical implications of the use of such technology.

#### 3766 INT 1555 Inquire: Wellness & Happiness

This course engages first-year students in hands-on academic exploration while preparing them to navigate the challenges and opportunities of higher education. Students will develop the intellectual skills needed for college-level inquiry by actively exploring the various sides of a single, challenging question or issue. While the specific topic of inquiry varies from section to section, all instructors employ a problem-based, interdisciplinary approach to learning that helps students make connections across fields of study. Students will engage their critical thinking skills as they generate questions, organize information, evaluate evidence, and weigh alternative perspectives. In the process, they will become acclimated to the culture of higher education at JCC. No requisites. J fall, spring; C fall, spring; Online occasionally.

#### 3770 INT 1555 Inquire: 21st Century Cities

For the first time in human history, more people live in cities than in rural areas. This process of urbanization has accelerated over the past decade or so, providing new and critical challenges for providing sustainable living conditions for cities around the world. Using the United Nations 2030 Sustainable Development Goals as a framework, we'll look at both the challenges and solutions for meeting these goals in cities locally, nationally, and globally. Here is a link to the Sustainable Development Goals: <a href="https://www.un.org/sustainabledevelopment/sustainable-development-goals/">https://www.un.org/sustainabledevelopment/sustainable-development-goals/</a>

#### 3775 INT 1555 Inquire: Immigrant Voices

This course will focus on the experiences of migrants in the world today. Through stories and personal interviews students will examine and compare the thoughts, challenges, perspectives, and journeys of migrants. Students will answer the questions: Why do people leave their homes? What are the impacts and challenges for them, the communities they leave and those that receive them? Through community outreach, students will come to know immigrants living in our area and will capture their stories as part of a digital storytelling project.

## 3065 INT 1555 Inquire: Feeling Smart?

Students will study theories related to emotional intelligence including the relationship of emotional intelligence to academic achievement and workplace success. Students will explore the physiological processes and behavioral tactics that involve emotional intelligence. Students will investigate how emotional intelligence develops throughout the lifespan. A review of different cultures' expectations regarding emotional intelligence will be explored. Students will apply what they've learned by completing self-assessments to measure self-awareness, self-confidence, self-control, commitment and integrity, communication skills, and initiating and accepting change. A final project will incorporate theory and the result of the surveys to create an individual plan to improve a specific component of emotional intelligence.

#### 3774 INT 1555 Inquire: Redefining Feminism

Don't be afraid to say the "F" word; feminism, that is. This course seeks to explore the roots and meaning of feminism and feminisms. Through participatory learning, collaborative projects, critical thinking, and creative expression, students will engage with differences that cut across race, gender identities, class, and national origin. This course will stress the role of students as active co-producers of knowledge and it will require students to participate in in-class discussions, written work, and project-based learning. Students will engage with sources ranging from graphic novels, social media, journal articles, and readings from various sources. Additionally, students will be required to complete a creative final project that integrates research with campus life.

## 3618 INT 1555 Inquire: Urban Legends

All of us have heard stories that have been passed down from our friends. Sometimes, these are ghost stories, such as the vanishing hitchhiker story about a young woman who finds a ride with a sympathetic driver only to disappear. Sometimes, these stories involve alligators in city sewers or dangers in college dorms. Called urban legends, these stories are set in contemporary cultures and often reflect concerns and imagined dangers of specific time periods. In this course, students will examine various urban legends to determine their overall significances, meanings and perceived moral lessons.

#### 3617 INT 1555 Inquire: Gamers Guide to Galaxy

How do virtual worlds affect how we collaborate with others? Gaming is like any other journey in life, especially an academic one: When students come to college, they are presented with new "open worlds." They are expected to develop new skill sets and set upon new journeys that "level them up" in order to look back upon where they've been and set themselves for the future. Only after repeating the "mission" over and over again, can students become truly skilled; in such a cycle, they become academic masters. Featuring: the virtual galaxy of Eve with special guests: Mercenary V from Cyberpunk 2077 and the child combatant soldiers of Metal Gear Solid V: The Phantom Pain.

## 3771 INT 1555 Inquire: Personality of Politics

This course helps students understand the psychological origins and evolution of their own political views—specifically, conservativism and liberalism. After exploring partisan politics on a theoretical level, students will research their own "political genealogy." They will think about all the potential sources of their views and interview individuals with both similar and opposite views to their own. The course will also explore the current state of political discourse in the United States and current movements to censure unpopular opinions. What role does political correctness play in our current political climate? How do the 24-hour news cycle and social media contribute to group polarization? The roots of extremism on both the right and left will be explored. Students will develop recommendations for how to improve political discourse in our world today.

## 3772 INT 1555 Inquire: Finding Your Inner Roman

The life we are used to today has many roots in ancient Rome. The Romans not only gave us ideas such as "representative democracy" and "innocent until proven guilty" but they were also master engineers and architects who invented concrete and used it to build an environment very similar to the one that surrounds us today. But ancient Rome wasn't just similar on the surface; there is quite a bit of "ancient Roman" in all of us. Are you a sports fan? Do you like to shop? Do you like "fast food" or a massage after working out at the gym? If so, you could spend a day in ancient Rome and still do many of the same things that you like to do today. In this course you will meet your "inner Roman" and learn about the numerous Roman influences on American culture today. On this journey of imagination, you will journal your life in ancient Rome and reflect critically on our own society.

## 3615 INT 1555 Inquire: Beyond the Binary

The 21st century has seen an explosion of identities and manners of expression beyond the traditional male or female, gay or straight. Increasingly students and others identify as lesbian, gay, bisexual, trans, questioning, inter-sex, asexual, pan-sexual, resulting in confusion for the populations who identify as such and their friends, family, and society at large. This course is designed to help students understand who they are and how they fit into the world around them and how society could and should respond to the plethora of "new" identities based on the understanding of gender fluidity and related concepts. The course will take advantage of the instructor's 30+ years as a gay activist and include potential guest speakers from around the country. Students will use LGBTQIA+ resources in our library as well as readings from various sources, including but not limited to books. The course will also consider the historical changes in expression and identity starting in the late 19th century through the present day.

#### 3555 INT 1555 Artificial Intelligence: Yesterday, Today, and Tomorrow

"Hey SIRI, what will my career area look like in 5, 10, and 20 years?" The continual development, refinement, and implementation of artificial intelligence (AI) is a disruptive force increasingly impacting virtually every career area. In many cases, its implementation is increasing the speed and efficiency of systems (e.g. fraud detection in banking), but in others the impact can potentially have more damaging effects (e.g. the impact of autonomous vehicles on employment in the trucking industry). Through an exploration of AI past, present, and future, students will consider various forms of artificial intelligence, how the application of AI impacts society in general, and more specifically AI's potential impact on their individual choice of careers.

## 3549 INT 1555 Inquire: Silent Women

100 years ago in the US, the movies were being invented with technology that was only some two decades old and evolving. This is the time of the suffragist and the 19th Amendment, the flapper, Prohibition, speakeasies, and bathtub gin. The movies grow up in these years, still silent until 1929, and according to film historians, more women are involved in writing, producing, and directing these movies than there have ever been since. In this course students will study the movies circa 1905-1929, the times they sprang from, and the women who created them. To better understand the process, students will create their own silent movie scene and decide who deserves the pre-1929 Academy Awards.

## 3616 INT 1555 Inquire: The Cult of Persuasion

This course will start with a broad question: What is persuasion and in what ways are we persuaded to change our attitudes, values, and beliefs? We will then expand this question to further understand the prevalence of persuasive messages in our daily lives and the types of persuasive messages that are most successful. But we'll take it one step further: What traits do successful persuaders have and why does this matter for us as citizens? We will take a look at successful persuaders from cult leaders and politicians to Instagram influencers and consider our role as message decoders and creators. How can persuasion both empower and hinder us?

#### 3773 INT 1555 Inquire: Just Breathe

Students will engage in a variety of critical thinking tasks and meditation techniques through an examination of Eastern and Western psychological perspectives. Within the scope of these seemingly disparate cultural perspectives, students will develop a foundation of mindfulness practices in their daily lives. The course will also explore the biological impact of long-term chronic stress on physical and psychological health and well-being. Through selected readings, videos, and current scientific research in consciousness psychology, students will explore the efficacy of mindfulness in stress reduction, cognitive and emotional awareness, and positive personal growth towards becoming a happier, healthier, and more successful student for life. Students will maintain a journal chronicling their mindfulness practices to ultimately answer the question: What does it mean to be truly and mindfully present in our everyday lives? In a final project, students will create a plan that details how they will continue their mindfulness practices moving forward.

# COURSE REGISTRATION PROCESS

Whether you're pursuing a degree or certificate program, or just taking a class or two, the staff and faculty at JCC are committed to helping you with your journey. Please select one of the following options:

- Apply to JCC as a new student: If you're interested in earning a degree or certificate at JCC, learn more about the application process and any special steps.
   An advisor will help you register for classes once you're accepted.
- Register for courses as a current student: If you're a current student at JCC and ready to register for courses, contact your advisor or the Counseling and Career Center.
- Register for an individual course (without pursuing a program): If you're interested in taking a course or two (without earning a degree or certificate), and you're not a current JCC student, complete the registration forms for spring 2021, located under Forms on the Registrar's Office webpage. Please note, if course requisites were completed at another institution, you will be asked to provide an unofficial transcript as proof that they were met. Otherwise, instructor permission is required.

## **ACCEPTED FULL- AND PART-TIME DEGREE SEEKING STUDENTS:**

Students who plan to attend JCC full-time (12 credits or more) meet with an advisor and are registered for courses outlined at Next Steps. Students who plan to attend JCC part-time while earning a degree are also encouraged to apply and review the Next Steps checklist.

## PART-TIME NON-DEGREE SEEKING STUDENTS:

If you are a part-time student planning to take between 1-11 credit hours and do not plan to earn a degree at JCC, submit the following required information:

#### **Certificate of Residence**

**Chautauqua County and Cattaraugus County residents:** 

If you are a new student for Spring 2021, complete the electronic certificate of residence form at <a href="mailto:sunyjcc.edu/cor">sunyjcc.edu/cor</a>. JCC discontinued use of the paper certificate of residence form.

## If you live in a New York state county other than Chautauqua or Cattaraugus:

Follow your county treasurer's instructions for obtaining a certificate of residence. Submit the certified affidavit from your treasurer to JCC's business office by emailing it to <a href="mailto:cor@mail.sunyjcc.edu">cor@mail.sunyjcc.edu</a>.

## **Course Registration Form**

Complete the course registration form. You will receive an email from the registrar's office within 1-3 business days with your Self-Serve Banner user name (Jnumber) and six-digit PIN. If you are missing prerequisites or the course you are seeking is full, the registrar's office will provide additional instructions.

# IMMUNIZATION & MENINGOCOCCAL DISEASE INFORMATION

According to New York State Public Health Law (NYS PHL) §2167, JCC is required to maintain a record of the following for each student: A response to receipt of meningococcal disease and vaccine information signed by the student or student's parent or guardian. This must include information on the availability of meningococcal meningitis vaccine and either 1) a record of meningococcal meningitis immunization within the past 5 years, or 2) an acknowledgement of meningococcal disease risks and refusal of meningococcal meningitis immunization signed by the student or student's parent or guardian.

Complete JCC's Certificate of Immunization/Acknowledgement of Meningitis Information form, available at the JCC health center on the campus you are attending or downloaded from www.sunyjcc.edu. According to New York State Public Health Law, no institution shall permit any student to attend the institution in excess of 30 days without complying with this law. The cost of the vaccine may be covered by the individual's health insurance policy.

To learn more about meningitis and the vaccine, contact the JCC health center and/or your physician. Additional information about the disease is available at the New York State Health Department (www.health.state.ny.us), the Centers for Disease Control and Prevention (CDC) (www.cdc.gov/ncidod/dbmd/diseaseinfo), and the American College Health Association (ACHA) (www.acha.org).

Students born on or after January 1, 1957: New York State Public Health Law 2165 requires post-secondary students attending colleges and universities to demonstrate proof of immunity to measles, mumps, and rubella. This law applies to anyone born January 1, 1957 or later who is taking six or more semester hours. Failure to do so will result in suspension and a \$25 fine.

Acknowledgement of Meningitis Information form should be signed by a physician, unless you are attaching other legal proofs such as school records or county clinic records. For questions regarding immunizations, contact the campus health center at the site you are attending:

Cattaraugus County Campus: 716.376.7569, Jamestown Campus, 716.338.1013, or North County Center 716.338.6500

	NOTE:	<b>♦</b> 7	his is	an open educational resource course. No textbook purchase	e required. Instructors will use diverse materi	als in a variety of forma	ts including	g low cos	st "print-	on-demand	" optior	ns avaialble through the Campus Store.	
ANTHROI	POLOGY (A	ANT)											
3037	ANT	1520	3	Intro to Cultural Anthropology	Frerichs, J	10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3041	ANT	1520	3	Intro to Cultural Anthropology	Bessette, S	11:30 AM-12:45 PM	T	OFFC	ZOOM	LE	1/26	5/14 Hybrid (online & zoom)	
3043	ANT	1520	3	Intro to Cultural Anthropology	Bessette, S	09:00 AM-09:50 AM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3118	ANT	1520	3	Intro to Cultural Anthropology	McCune, M	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3120	ANT	1520	3	Intro to Cultural Anthropology	McCune, M	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3048	ANT	8510	3	Eco Ethics	Bessette, S	02:40 PM-03:55 PM	T	OFFC	ZOOM	LE	1/26	5/14 Hybrid (online & zoom)	
3717	ANT	8511	3	Introduction to Public Health	Bessette, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
ART (ART	<del>-</del> )												
3632	ART	1500	3	\$40 Intro to Art	Thornton, M	01:15 PM-03:10 PM	.M.W	ARTW		LL	1/25	5/14 FLEX-Synchronous Online (Zoom)	JM
3735	ART	1510	3	Drawing I	Minard, R	01:15 PM-03:00 PM	T.R	SLNJ	ZOOM	LL	1/26	5/14 Synchronous Online (zoom)	
3633	ART	1520	3	\$40 Drawing II	Thornton, M	10:00 AM-11:55 AM	.M.W	ARTW		LL	1/25	5/14 FLEX-Synchronous Online (Zoom)	JM
3736	ART	1540	3	\$20 3-D Design/Concept/Materials	Ence, D	10:00 AM-11:55 AM	T.R	ARTW	UP	LL	1/26	5/14 In Person (on campus)	JM
3737	ART	1550	3	Survey Vis Art: Prehis-Medvl	Thornton, M	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3738	ART	1570	3	Basic Black/White Photography	Kirsch, M	06:30 PM-08:25 PM	.M.W	SLNJ	ZOOM	LL	1/25	5/14 Synchronous Online (zoom)	
3739	ART	1590	3	\$48 Ceramics I	Ence, D	01:15 PM-03:10 PM	T.R	ARTW	DOWN	l LL	1/26	5/14 In Person (on campus)	JM
3741	ART	1670	3	\$40 Digital Photography I	Baker, A	10:00 AM-11:55 AM	W	OFFC	ZOOM	LL	1/25	5/14 Hybrid (online & zoom)	
3742	ART	1730	3	Intro to Computer Art/Design	Deckard, G	01:15 PM-03:10 PM	T.R	SHEL		111 LL	1/26	5/14 In Person (on campus)	JM
3743	ART	1750	3	\$20 Graphic Design Applications	Deckard, G	04:10 PM-06:05 PM	T.R	SHEL		111 LL	1/26	5/14 In Person (on campus)	JM
3740	ART	2600	3	\$48 Ceramics II	Ence, D	01:15 PM-03:10 PM	T.R	ARTW	DOWN	l LL	1/26	5/14 In Person (on campus)	JM
AMERICA	N SIGN LA	ANGUAGE	E (ASL	)									
3227	ASL	1510	3	Introductory Sign Language I	McCormick, D	02:40 PM-03:55 PM	R	OFFC	ZOOM	LL	1/28	5/14 Hybrid (online & zoom)	
3860	ASL	1510	3	Introductory Sign Language I	Haskins, S	05:00 PM-06:50 PM	.M.W	SLNJ	ZOOM	LL	1/25	5/14 Synchronous Online (zoom)	
3228	ASL	1520	3	Introductory Sign Language II	McCormick, D	05:00 PM-06:50 PM	.M.W	SLNJ	ZOOM	LL	1/25	5/14 Synchronous Online (zoom)	
BIOLOGY	(BIO)												
3060	BIO	1500		\$30 Human Biology - LAB	Ferris-Lucks, A	01:15 PM-04:00 PM	F.	SCCE	132 8	& 126 LA	1/29	5/14 In Person (on campus)	JM
3061	BIO	1500		\$30 Human Biology - LAB	Ferris-Lucks, A	01:15 PM-04:00 PM	.M	SCCE	132 8	& 126 LA	1/25	5/14 In Person (on campus)	JM
3063	BIO	1500	4	Human Biology	Ferris-Lucks, A	11:00 AM-11:50 AM	.M.W.F.	SLNJ	ZOOM	LR	1/25	5/14 Synchronous Online (zoom)	

Students should enroll in lab 3060 or 3061

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Updated 1.28.21

CRN	SBJ	CRSE	CR FEE	E COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	СМР
	NOTE:	<b>♦</b>	This is an	o open educational resource course. No textbook purchase	e required. Instructors will ເ	ise diverse materials in a variety of forma	ts including	g low cos	st "print-on-	deman	ıd" optio	ons avaialble through the Campus Sto	re.
3395	BIO	1500	4	Human Biology	Seeley, T	10:00 AM-11:15 AM	R	OFFC	ZOOM	LR	1/28	3 5/14 Hybrid (online & zoom)	
				Students should enroll in lab 3396									
3396	BIO	1500	ç	530 Human Bio - LAB	Seeley, T	02:40 PM-05:25 PM	R	AHSC	21	15 LA	1/28	3 5/14 In Person (on campus)	OL
3064	BIO	1510	3	Health Science	Strauser, J	TBD-TBD		SLNJ		LE	1/25	5 5/14 Asynchronous Online	
3067	BIO	1510	3	Health Science	Strauser, J	08:30 AM-09:45 AM	T.R	OFFC	ZOOM	LE	1/26	5 5/14 Hybrid (online & zoom)	
3068	BIO	1510	3	Health Science	Strauser, J	10:00 AM-11:15 AM	T.R	OFFC	ZOOM	LE	1/26	5 5/14 Hybrid (online & zoom)	
3069	BIO	1510	3	Health Science	Ferris-Lucks, A	10:00 AM-10:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25	5 5/14 Synchronous Online (zoom)	
3399	BIO	1510	3	Health Science	Seeley, T	08:30 AM-09:45 AM	R	OFFC	ZOOM	LE	1/28	3 5/14 Hybrid (online & zoom)	
3414	BIO	1510	3	Health Science	Honeck, A	TBD-TBD		SLNJ		LE	1/25	5 5/14 Asynchronous Online	
3721	BIO	1510	3	Health Science	Seeley, T	07:00 PM-08:15 PM	W	OFFC	ZOOM	LE	1/27	7 5/14 Hybrid (online & zoom)	
3722	BIO	1515	1	Biology of Amphibians/Reptiles	Leenders, A	12:30 PM-03:15 PM	F.	SCCE	12	29 LE	4/16	5 5/14 In Person (on campus)	JM
3014	BIO	1520	1	Biology of Birds	Smith, M	TBD-TBD		SLNJ		LE	3/8	3 4/8 Asynchronous Online	
3017	BIO	1540	1	Biology of Insects	Johnson, A	TBD-TBD		SLNJ		LE	4/12	2 5/14 Asynchronous Online	
3018	BIO	1560	1	Biology of Mammals	Johnson, A	TBD-TBD		SLNJ		LE	1/25	3/4 Asynchronous Online	
3021	BIO	1570	9	\$30 Principles of Biology I - LAB	Lehning, E	03:00 PM-04:45 PM	T	SCCE	129 & 12	25 LA	1/26	5 5/14 Hybrid (online & in person)	JM
3022	BIO	1570	9	\$30 Principles of Biology I - LAB	Lehning, E	05:30 PM-07:15 PM	T	SCCE	129 & 12	25 LA	1/26	5 5/14 Hybrid (online & in person)	JM
3023	BIO	1570	4	Principles of Biology I	Parmenter, K	09:00 AM-09:50 AM	.M.W.F.	SCCE	12	20 LR	1/25	5 5/14 FLEX-Asynchronous Online	JMO
3024	BIO	1580	4	Principles of Biology II	Stoleson, P	08:30 AM-09:45 AM	T.R	SCCE	12	20 LR	1/26	5 5/14 Hybrid (zoom & in person)	JM
3027	BIO	1580	4	Principles of Biology II	Smith, M	TBD-TBD		SLNJ		LR	1/26	5 5/14 Asynchronous Online	
3029	BIO	1580	9	\$30 Principles of Biology II-LAB	Smith, M	02:10 PM-04:55 PM	.M	SCCE	129 & 12	25 LA	1/25	5 5/14 In Person (on campus)	JM
3030	BIO	1580	9	\$30 Principles of Biology II-LAB	Smith, M	05:30 PM-08:15 PM	.M	SCCE	129 & 12	25 LA	1/25	5 5/14 In Person (on campus)	JM
3074	BIO	1710	3	Personal Health and Safety	Whitmore, K	04:05 PM-04:55 PM	T.R	SHEL	334A	LR	1/26	5 5/14 Hybrid (zoom & in person)	JM
3080	BIO	1710	9	532 Personal Health & Safety - LAB	Whitmore, K	05:00 PM-06:15 PM	T.R	SHEL	334A	LA	1/26	5 5/14 Hybrid (zoom & in person)	JM
3031	BIO	2010	3	Biology Internship	Bowman, J	TBD-TBD		SCCE		IN	1/25	5 5/14 In Person (on campus)	JM
3201	BIO	2012	3	Biotechnology Internship	Pitoniak, A	TBD-TBD		SCCE		IN	1/25	5 5/14 In Person (on campus)	JM
3033	BIO	2013	3	Environmental Sci Internship	Bowman, J	TBD-TBD		SCCE		IN	1/25	5 5/14 In Person (on campus)	JM
3855	BIO	2013	2	Urban Forestry Internship	Bowman, J	TBD-TBD		SCCE		IN	2/1	5/14 In Person (on campus)	JM
3863	BIO	2013	2	Hemlock Wooly Adelgid Survey	Bowman, J	TBD-TBD		SLNJ		IN	1/17	7 5/14 Asynchronous Online	
3032	BIO	2020	3	Biology Internship II	Bowman, J	TBD-TBD		SCCE		IN	1/25	5 5/14 In Person (on campus)	JM

Updated 1.28.21

CRN	SBJ	CRSE	CR FE	E COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM TP	BEGIN END	IM	CMP
	NOTE:	<b>•</b>	This is a	n open educational resource course. No textbook purcha	ase required. Instructors will u	se diverse materials in a variety of forma	ts includin	g low cos	st "print-on-dema	nd" options avai	ialble through the Campus Store.	
3202	BIO	2022	3	Biotechnology Internship II	Pitoniak, A	TBD-TBD		SCCE	IN	1/25 5/14	In Person (on campus)	JM
3034	BIO	2023	3	Environmental Sci Intrnshp II	Bowman, J	TBD-TBD		SCCE	IN	1/25 5/14	In Person (on campus)	JM
3856	BIO	2023	2	Tree Inventory & Management	Bowman, J	TBD-TBD		SCCE	IN	2/1 5/14	In Person (on campus)	JM
3081	BIO	2510		Anatomy & Physiology I - LAB	Parmenter, K	TBD-TBD		SLNJ	LA	1/25 5/14	Asynchronous Online	
3082	BIO	2510		\$30 Anatomy & Physiology I - LAB	Whitmore, K	06:30 PM-09:15 PM	R	SLNJ	ZOOM LA	1/28 5/14	Synchronous Online (zoom)	
3083	BIO	2510		\$30 Anatomy & Physiology I - LAB	Parmenter, K	01:15 PM-04:00 PM	T	SCCE	126 & 132 LA	1/26 5/14	FLEX-Asynchronous Online	JMO
3085	BIO	2510	4	Anatomy & Physiology I	Parmenter, K	TBD-TBD		SLNJ	LR	1/25 5/14	Asynchronous Online	
3086	BIO	2510	4	Anatomy & Physiology I	Parmenter, K	11:30 AM-12:45 PM	T.R	SCCE	124 LR	1/26 5/14	FLEX-Asynchronous Online	JMO
3400	BIO	2510	4	Anatomy & Physiology I	Ratterman, R	01:15 PM-02:30 PM	W	OFFC	ZOOM LR	1/25 5/14	Hybrid (online & zoom)	
				Students should also enroll in review session 3415 (	and lab 3402							
3402	BIO	2510		\$30 Anatomy & Physiology I - LAB	Ratterman, R	09:00 AM-11:45 AM	W	AHSC	204 LA	1/25 5/14	In Person (on campus)	OL
3088	BIO	2520		\$30 Anatomy & Physiology II-LAB	Lehning, E	01:15 PM-04:00 PM	R	SCCE	126 & 132 LA	1/28 5/14	FLEX-Asynchronous Online	JMO
3090	BIO	2520		\$30 Anatomy & Physiology II-LAB	Fedyshin, S	01:15 PM-04:00 PM	W	SCCE	126 & 132 LA	1/25 5/14	FLEX-Asynchronous Online	JMO
3092	BIO	2520		\$30 Anatomy & Physiology II-LAB	Fedyshin, S	06:30 PM-09:15 PM	W	SCCE	126 & 132 LA	1/25 5/14	FLEX-Asynchronous Online	JMO
3094	BIO	2520		\$30 Anatomy & Physiology II-LAB	Parmenter, L	TBD-TBD		SLNJ	LA	1/25 5/14	Asynchronous Online	
3095	BIO	2520		\$30 Anatomy & Physiology II-LAB	Slojkowski, C	06:30 PM-09:15 PM	T	SCCE	126 & 132 LA	1/26 5/14	In Person (on campus)	JM
3096	BIO	2520	4	Anatomy & Physiology II	Parmenter, L	TBD-TBD		SLNJ	LR	1/26 5/14	Asynchronous Online	
3098	BIO	2520	4	Anatomy & Physiology II	Lehning, E	08:30 AM-09:45 AM	T	OFFC	ZOOM LR	1/26 5/14	Hybrid (online & zoom)	
3100	BIO	2520	4	Anatomy & Physiology II	Lehning, E	10:00 AM-11:15 AM	T	OFFC	ZOOM LR	1/26 5/14	Hybrid (online & zoom)	
3406	BIO	2520		\$30 Anatomy & Physiology II-LAB	Phillips, R	09:00 AM-10:15 AM	W	OFFC	ZOOM LA	1/25 5/14	Hybrid (online & zoom)	
3777	BIO	2520	4	Anatomy & Physiology II	Militello, J	06:30 PM-09:15 PM	.M	SLNJ	ZOOM LR	1/25 5/14	Synchronous Online (zoom)	
				Students should also enroll in lab 3406								
3778	BIO	2520		\$30 Anatomy & Physiology II-LAB	Phillips, R	06:30 PM-07:45 PM	T	OFFC	ZOOM LA	1/26 5/14	Hybrid (online & zoom)	
3204	BIO	2531	3	Microbiology	Pitoniak, A	10:00 AM-11:15 AM	T	OFFC	ZOOM LE	1/26 5/14	Hybrid (online & zoom)	
3407	BIO	2531	3	Microbiology	Ratterman, R	01:15 PM-02:30 PM	T	OFFC	ZOOM LE	1/26 5/14	Hybrid (online & zoom)	
3035	BIO	2532	1	Microbiology - LAB	Pitoniak, A	02:30 PM-03:45 PM	T.R	OFFC	ZOOM LA	1/26 5/14	Hybrid (online & zoom)	
3036	BIO	2532	1	\$65 Microbiology - LAB	Bowman, J	11:30 AM-01:30 PM	T	SCCE	104 LA	1/26 5/14	In Person (on campus)	JM
						11:30 AM-12:30 PM	R	SCCE	105			
3408	BIO	2532	1	\$65 Microbiology - LAB	Ratterman, R	08:30 AM-11:15 AM	T	AHSC	203 LA	1/26 5/14	In Person (on campus)	OL

Updated 1.28.21

CRN	SBJ	CRSE	CR FE	E COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	СМР
	NOTE:	•	This is a	n open educational resource course. No textbook purchas	se required. Instructors will use	diverse materials in a variety of forma	ts including	g low cos	t "print-c	n-deman	d" optior	ns avaialble through the Campus Store.	
3806	BIO	2532	1	\$65 Microbiology - LAB	Ratterman, R	02:40 PM-05:25 PM	T	AHSC		203 LA	1/26	5/14 In Person (on campus)	OL
3839	BIO	2532	1	Microbiology - LAB	Pitoniak, A	TBD-TBD		SLNJ		LA	1/25	5/14 Asynchronous Online	
3038	BIO	2660	4	Zoology	Bowman, J	10:00 AM-11:15 AM	T.R	SCCE		120 LR	1/26	5/14 In Person (on campus)	JM
3039	BIO	2660		\$30 Zoology - LAB	Bowman, J	01:15 PM-04:00 PM	R	SCCE		129 LA	1/28	5/14 In Person (on campus)	JM
3103	BIO	2760	3	Nutrition	Sterling, D	TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3205	BIO	2800		\$65 Cell & Molecular Biology-LAB	Pitoniak, A	01:15 PM-02:30 PM	W	OFFC	ZOOM	LA	1/27	5/14 Hybrid (online & zoom)	
3206	BIO	2800	4	Cell and Molecular Biology	Pitoniak, A	11:30 AM-12:45 PM	T	OFFC	ZOOM	LR	1/26	5/14 Hybrid (online & zoom)	
3415	CERB	2510		\$30 BIO 2510 Review Session	Ratterman, R	11:30 AM-12:20 PM	T	SLNJ	ZOOM	TU	1/26	5/14 Synchronous Online (zoom)	
BUSINESS	(BUS)												
3124	BUS	1360	3	Keyboarding/Word Processing	Johnston, J	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3126	BUS	1420	3	Office Procedures	Zandi, M	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3144	BUS	1430	3	Entrepreneurship I	Congdon, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3084	BUS	1500	3	Intro to Business	Fasso, C	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3110	BUS	1500	3	Intro to Business	Zenns, M	09:00 AM-09:50 AM	.M.W.F.	HULT		163 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	JM
3105	BUS	1510	4	Princ/Financial Accounting	Chimenti, J	08:10 AM-09:50 AM	T.R	HULT		148 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	JM
3137	BUS	1510	4	Princ/Financial Accounting	Hinz, C	08:05 AM-09:45 AM	.M.W	TECH		210 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	OL
3143	BUS	1510	4	Princ/Financial Accounting	Hinz, C	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3099	BUS	1520	4	Princ/Managerial Accounting	Chimenti, J	11:30 AM-01:10 PM	T.R	HULT		148 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	JM
3135	BUS	1520	4	Princ/Managerial Accounting	Hinz, C	08:05 AM-09:45 AM	T.R	TECH		210 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	OL
3147	BUS	1520	4	Princ/Managerial Accounting	Hinz, C	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3701	BUS	1610	3	Personal Finance	Daly, D	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3111	BUS	1650	3	Global Business	Zenns, M	01:15 PM-02:30 PM	W	HULT		163 LE	1/25	5/14 FLEX-Hybrid (A-online&S-Zoom)	JM
3859	BUS	2010	3	Business Internship I	Hinz, C	TBD-TBD		TECH		IN	1/25	5/14 In Person (on campus)	OL
3127	BUS	2320	3	Word Processing Production	Johnston, J	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3621	BUS	2420	5	Professional Development	Johnston, J Honeck, A	TBD-TBD		SLNJ		LR	1/25	5/14 Asynchronous Online	
3623	BUS	2420		Professional Development	Johnston, J Honeck, A	TBD-TBD		SLNJ		FW	1/25	5/14 Asynchronous Online	
3091	BUS	2530	3	Business Law I	Chase, L	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3639	BUS	2530	3	Business Law I	Rabb, G	07:00 PM-08:15 PM	.M	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3113	BUS	2540	3	Business Law II	Rabb, G	02:40 PM-03:55 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSE	BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN EI	ND IM	CMP
	NOTE:	<b>•</b>	This is an o	open educational resource course. No textbook purchase	required. Instructors will use o	diverse materia	ls in a variety of format	ts including	g low cos	st "print-on	-deman	nd" options	avaialble through the Campus Store.	
3635	BUS	2550	3	Marketing	Zenns, M		08:30 AM-09:45 AM	T.R	HULT	1	.63 LE	1/26 5	5/14 FLEX-Synchronous Online (Zoom)	JM
3087	BUS	2570	3	Princ of Management	Chimenti, J		TBD-TBD		SLNJ		LE	1/25 5	5/14 Asynchronous Online	
3097	BUS	2580	3	Mgmt / Organizational Behavior	Chimenti, J		TBD-TBD		SLNJ		LE	1/25 5	5/14 Asynchronous Online	
3102	BUS	2580	3	Mgmt / Organizational Behavior	Chimenti, J		10:00 AM-11:15 AM	T.R	HULT	1	.48 LE	1/26 5	5/14 FLEX-Synchronous Online (Zoom)	JM
3146	BUS	2590	3	Advanced Managerial Accounting	Hinz, C		TBD-TBD		SLNJ		IS	1/25 5	5/14 Asynchronous Online	
				This course is an independent study. Students must co	ontact instructor Cindy Hinz at	hinzcl01@sunyj	cc.edu before registeri	ng for the	course.					
COOPERA	ATIVE EDU	CATION	(CED)											
3643	CED	2050	1	Cooperative Education-Sophomor	Chimenti, J		TBD-TBD		SLNJ		LR	1/25 5	5/14 Asynchronous Online	
3644	CED	2050		Cooperative Education-Sophomor	Chimenti, J		TBD-TBD		SLNJ		FW	1/25 5	5/14 Asynchronous Online	
CHEMIST	RY (CHE)													
3156	CHE	1500	3	Intro to Chemistry	Parmenter, L		TBD-TBD		SLNJ		LE	1/25 5	5/14 Asynchronous Online	
3168	CHE	1500	3	Intro to Chemistry	VanderWeele, J		10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26 5	5/14 Synchronous Online (zoom)	
				Students should also enroll in review session 3779.										
3172	CHE	1530	3	Allied Health Chemistry	Parmenter, L		TBD-TBD		SLNJ		LE	1/25 5	5/14 Asynchronous Online	
3173	CHE	1530	3	Allied Health Chemistry	VanderWeele, J		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26 5	5/14 Synchronous Online (zoom)	
				Students should also enroll in review session 3780.										
3175	CHE	1550		General Chemistry I - LAB	VanderWeele, J		TBD-TBD		SLNJ		LA	1/25 5	5/14 Asynchronous Online	
3176	CHE	1550	4	General Chemistry I	Damon, C	<b>♦</b>	TBD-TBD		SLNJ		LR	1/25 5	5/14 Asynchronous Online	
				Students should also enroll in review session 3165.										
3178	CHE	1560	\$3	30 General Chemistry II - LAB	Hartnett, A		06:30 PM-09:15 PM	W	SCCE	1	.04 LA	1/25 5	5/14 In Person (on campus)	JM
3179	CHE	1560	\$3	30 General Chemistry II - LAB	VanderWeele, J		02:40 PM-05:25 PM	T	SCCE	1	.04 LA	1/26 5	5/14 In Person (on campus)	JM
3180	CHE	1560	4	General Chemistry II	Damon, C		TBD-TBD		SLNJ		LR	1/25 5	5/14 Asynchronous Online	
				Students should also enroll in review session 3166.										
3181	CHE	1560	4	General Chemistry II	Damon, C		11:00 AM-12:15 PM	W	OFFC	ZOOM	LR	1/27 5	5/14 Hybrid (online & zoom)	
				Students should also enroll in review session 3166.										
3732	CHE	1560	\$3	30 General Chemistry II - LAB	VanderWeele, J		02:40 PM-05:25 PM	T	SCCE	1	.04 LA	1/26 5	5/14 Synchronous Online (zoom)	
3182	CHE	2540	\$3	O Organic Chemistry II - LAB	Damon, C		01:15 PM-04:00 PM	.M	SCCE	1	.04 LA	1/25 5	5/14 In Person (on campus)	JM
3183	CHE	2540	4	Organic Chemistry II	Damon, C		08:30 AM-09:45 AM	W	OFFC	ZOOM	LR	1/27 5	5/14 Hybrid (online & zoom)	
				Students should also enroll in review session 3167.										

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSE	BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	СМР
	NOTE:	•	This is an c	pen educational resource course. No textbook purchase i	equired. Instructors will use a	liverse material	ls in a variety of format	s including	low cos	t "print-c	on-deman	d" optioi	ns avaialble through the Campus Store.	
3779	CERC	1500	\$3	0 CHE 1500 Review Session	VanderWeele, J		12:00 PM-12:50 PM	F.	SCCE		120 TU	1/29	5/14 FLEX-Synchronous Online (Zoon	1) JM
3780	CERC	1530	\$3	0 CHE 1530 Review Session	VanderWeele, J		01:00 PM-01:50 PM	F.	SCCE		120 TU	1/29	5/14 FLEX-Synchronous Online (Zoon	<b>ı)</b> JM
3165	CERC	1550	\$3	0 CHE 1550 Review Session	Damon, C		10:00 AM-10:50 AM	.M	SCCE		125 TU	1/25	5/14 FLEX-Synchronous Online (Zoon	ı) JM
3166	CERC	1560	\$3	0 CHE 1560 Review Session	Damon, C		11:00 AM-11:50 AM	.M	SCCE		125 TU	1/25	5/14 FLEX-Synchronous Online (Zoon	ı) JM
3167	CERC	2540	\$3	0 CHE 2540 Review Session	Damon, C		12:00 PM-12:50 PM	.M	SCCE		125 TU	1/25	5/14 FLEX-Synchronous Online (Zoon	ı) JM
COMMUN	ICATION	(CMM)												
3002	CMM	1510	3	Intro to Communication	Lindell, G		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3005	CMM	1510	3	Intro to Communication	Sellstrom, S		10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3003	CMM	1610	3	Public Speaking	Baker, A		11:30 AM-12:45 PM	R	OFFC	ZOOM	LE	1/28	5/14 Hybrid (online & zoom)	
3004	CMM	1610	3	Public Speaking	Julian, J		11:00 AM-11:50 AM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3745	CMM	1610	3	Public Speaking	Julian, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3007	CMM	1710	3 \$2	0 Digital Video Production	Baker, A		03:00 PM-04:55 PM	T	OFFC	ZOOM	LL	1/26	5/14 Hybrid (online & zoom)	
3008	CMM	1750	3	Rhetoric of Vision and Sound	Baker, A		01:15 PM-02:30 PM	T	OFFC	ZOOM	LE	1/26	5/14 Hybrid (online & zoom)	
3868	CMM	2010	1	Social Media Mrktg Internship	Sellstrom, S		TBD-TBD		SHEL		IN	1/25	5/14 Asynchronous Online	
4020	CMM	2010	1	Videography Internship	Baker, A		TBD-TBD		SLNJ		IN	1/18	5/14 Asynchronous Online	
3009	CMM	2500	3	Interpersonal Communication	Sellstrom, S	<b>♦</b>	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3016	CMM	2510	3	Intro to Public Relations	Lindell, G		10:00 AM-10:50 AM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3011	CMM	2610	3	Mass Commun/Media Literacy	Sellstrom, S		02:40 PM-03:55 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3012	CMM	2840	3	Film Study and Appreciation	Sellstrom, S		11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3019	CMM	8004	3	Video Field Production	Baker, A		04:10 PM-06:05 PM	W	OFFC	ZOOM	LL	1/27	5/14 Hybrid (online & zoom)	
COMPUTI	R SCIENC	E (CSC)												
3491	CSC	1510	3	Intro to Computer Science	Marsh, F		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3494	CSC	1510	3	Intro to Computer Science	Bryson, R		11:00 AM-11:50 AM	.M.W.F.	TECH		210 LE	1/25	5/14 FLEX-Synchronous Online (Zoon	ı) OL
3723	CSC	1520	3	Intro to Cybersecurity	Davis, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3497	CSC	1530	3	Introduction to HTML & CSS	Pratt, J		05:00 PM-06:15 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3498	CSC	1560	4	Computer App Software I	McGowan, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3500	CSC	1560	4	Computer App Software I	Lee, S		01:15 PM-02:55 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3724	CSC	1560	4	Computer App Software I	McGowan, J		05:30 PM-06:45 PM	R	OFFC	ZOOM	LE	1/28	5/14 Hybrid (online & zoom)	
3874	CSC	1560	4	Computer App Software I	Bryson, R		TBD-TBD		SLNJ		IS	1/11	1/25 Asynchronous Online	

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	NOTE:	<b>♦</b>	This is an o	pen educational resource course. No textbook purchase	required. Instructors will use o	liverse materials in a variety of forn	nats includii	g low co	st "print-c	on-deman	d" optio	ns avaialble through the Campus Store.	
3501	CSC	1570	3	Programming Concepts/Appl	Bryson, R	10:00 AM-10:50 A	M .M.W.F	TECH		210 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	OL
3510	CSC	1570	3	Programming Concepts/Appl	Lee, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3511	CSC	1580	3	Computer Hardware & Sys Software	Davis, J	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3512	CSC	1590	4	Computer Programming	Lee, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3504	CSC	1610	3	Computer Programming SCI/ENR	Nowling, S	01:15 PM-02:30 PI	.Μ.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3505	CSC	1760	3	Computer App Software II	Wood-Sager, D	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3513	CSC	2010	3	CSC Internship I	Lee, S	TBD-TBD		TECH		IN	1/25	5/14 In Person (on campus)	OL
4019	CSC	2010	1	Web Development Internship	Lee, S	TBD-TBD		SLNJ		IN	1/25	5/14 Asynchronous Online	
4063	CSC	2010	3	IT Services Internship	Lee, S	TBD-TBD		SHEL		IN	1/25	5/14 In Person (on campus)	JM
3514	CSC	2410	3	Web Programming	Lee, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3507	CSC	2450	3	CIT Capstone	Bryson, R	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3515	CSC	2510	3	Introduction to Networks	Lee, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3516	CSC	2660	4	Database Management	Davis, J	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3517	CSC	2670	4	Computer Organization	Marsh, F	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
CRIMINAL	JUSTICE	(CRI)											
3626	CRI	1290	2	Physical Fitness for CJ	Barone, B	01:15 PM-02:30 PI	/IТ.R	PHED		LL	1/26	5/14 Hybrid (online & in person)	JM
3629	CRI	1320	3	Intro Law Enforcement	Barone, B	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3670	CRI	1320	3	Intro Law Enforcement	Barone, B	10:00 AM-10:50 A	M .M.W.F	CARN		167 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	JM
3785	CRI	1390	2	Breath Test Operator	Lyon, K	08:30 AM-04:00 PI	√IWRF.	CARN		169 LE	1/20	1/22 In Person (on campus)	JM
3627	CRI	1420	3	Report Writing in CJ	Churakos, M	05:30 PM-08:15 PI	лW	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3628	CRI	1510	3	Intro to Criminal Justice	Barone, B	11:00 AM-11:50 A	M .M.W.F	CARN		167 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	JM
3667	CRI	1510	3	Intro to Criminal Justice	Gerace, M	05:30 PM-08:15 PI	и .M	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3673	CRI	1560	3	Homeland Security	Gerace, J	09:00 AM-09:50 A	M .M.W.F	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3676	CRI	1600	3	Intro to Intelligence Studies	Russell, A	05:00 PM-06:15 PI	/IТ.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3712	CRI	1670	1	Serial Killers	Corapi, F	09:00 AM-09:50 A	м .M.W	OFFC	ZOOM	LE	3/1	4/7 Hybrid (online & zoom)	
3688	CRI	1720	1	CJ and the Mentally III	Phillips, J	08:30 AM-04:30 PI	И US	SLNJ	ZOOM	LE	3/13	3/14 Synchronous Online (zoom)	
3630	CRI	2370	3	Criminal Investigation	Gerace, V	11:30 AM-12:45 PI	ИT.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3679	CRI	2530	3	Criminal Law	Fiore-Lehman, M	08:30 AM-09:45 A	ИT.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3682	CRI	2550	3	Ethics in Criminal Justice	Holder, C	02:40 PM-03:55 PI	/IТ.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	

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	NOTE:	•	This is an o	pen educational resource course. No textbook purchase	required. Instructors will use d	liverse materia	ls in a variety of format	s including	low cos	t "print-c	on-deman	d" optioi	ns avaialble through the Campus Store.	
3962	CRI	2560	3	Criminal Justice Internship	Gerace, M		TBD-TBD		TECH		IN	1/25	5/14 In Person (on campus)	OL
3631	CRI	2570	3	Organized Crime in the US	Barone, B		01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
ECONOM	ICS (ECO)													
3130	ECO	2610	3	Macroeconomic Principles	Zenns, M		10:00 AM-11:15 AM	T.R	HULT		163 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	) JM
3715	ECO	2610	3	Macroeconomic Principles	Zenns, M		11:00 AM-11:50 AM	.M.W.F.	HULT		163 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	) JM
3128	ECO	2620	3	Microeconomic Principles	Zenns, M		01:15 PM-02:30 PM	T.R	HULT		163 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	) JM
3152	ECO	2620	3	Microeconomic Principles	Einhouse, E		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
EDUCATIO	ON (EDU)													
3194	EDU	1250	1	Early Childhood Development	Starks, E	<b>♦</b>	TBD-TBD		SLNJ		LE	3/4	4/14 Asynchronous Online	
3195	EDU	1260	3	Health/Safety/Nutrition/Child	Starks, E	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3277	EDU	1290	3	Intro Early Childhood Ed/Care	Ames, E	<b>♦</b>	05:00 PM-06:15 PM	T	OFFC	ZOOM	LE	1/26	5/14 Hybrid (online & zoom)	
3283	EDU	1510	3	Foundations/Education-Tchg Pro	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3284	EDU	1510	3	Foundations/Education-Tchg Pro	Funke, R	<b>♦</b>	10:00 AM-11:15 AM	.M	HULT		267 LE	1/25	5/14 FLEX-Hybrid (A-online&S-Zoom)	JM
4070	EDU	2010	3	Education Internship	Starks, E		TBD-TBD		SLNJ		IN	1/25	5/14 Asynchronous Online	
3713	EDU	2150	3	Infant/Toddler/Development/Edu	Johnston, M	<b>♦</b>	05:00 PM-06:15 PM	R	HULT		267 LE	1/28	5/14 FLEX-Hybrid (A-online&S-Zoom)	JM
3287	EDU	2210	4	Field Placement I-Education	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		LR	1/25	5/14 Asynchronous Online	
3288	EDU	2210		Field Placement I-Education	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		FW	1/25	5/14 Asynchronous Online	
3328	EDU	2220	3	Field Placement II	Starks, E	<b>♦</b>	01:15 PM-02:30 PM	T	OFFC	ZOOM	LR	1/26	5/14 Hybrid (online & zoom)	
3330	EDU	2220		Field Placement II	Starks, E	<b>♦</b>	01:15 PM-02:30 PM	T	OFFC	ZOOM	FW	1/26	5/14 Hybrid (online & zoom)	
3336	EDU	2440	3	Children's Literature	Ames, E	<b>♦</b>	02:40 PM-03:55 PM	W	HULT		267 LE	1/25	5/14 FLEX-Hybrid (A-online&S-Zoom)	JM
3341	EDU	2450	3	Exceptional Children	Metzger, H	<b>♦</b>	TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3343	EDU	2460	1	Field Exp/Exceptional Child	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		LR	1/25	5/14 Asynchronous Online	
3345	EDU	2460		Field Exp/Exceptional Child	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		FW	1/25	5/14 Asynchronous Online	
3347	EDU	2500	3	Literacy in the Classroom	Spink, K	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3353	EDU	2650	3	Award Winning Young Adult Lit	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
ELECTRIC	ITY (ELC)													
3231	ELC	1220	3 \$2	0 Industrial Automation/PLC	McCutcheon, P		06:00 PM-10:00 PM	R	JMTI		125 LL	1/28	5/14 In Person (on campus)	JM
3232	ELC	1230	3 \$2	0 Electric Motors/Control System	McCutcheon, P		06:00 PM-10:00 PM	T	JMTI		125 LL	1/26	5/14 In Person (on campus)	JM

	NOTE:	♦ т	his is an o	pen educational resource course. No textbook purchase	required. Instructors will use diverse materia	ıls in a variety of format	ts including	low cos	t "print-o	n-demand	options avaialble through the Campus Store.
ENGLISH (	(ENG)										
3528	ENG	0410	3	Develop Reading Versatility	March, J	11:00 AM-11:50 AM	.M.W	OFFC	ZOOM	LE	1/25 5/14 Hybrid (online & zoom)
3571	ENG	0410	3	Develop Reading Versatility	March, J	09:00 AM-09:50 AM	.M.W	OFFC	ZOOM	LE	1/25 5/14 Hybrid (online & zoom)
3530	ENG	0500	2	Composition I Workshop	Yerpe, D	02:40 PM-03:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
				Students should also enroll in ENG 1510 CRN 3531.							
3564	ENG	0500	2	Composition I Workshop	Sorensen, J	01:00 PM-01:50 PM	T.R	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
				Students should also enroll in ENG 1510 CRN 3565.							
3572	ENG	0500	2	Composition I Workshop	Griswold, N	11:00 AM-11:50 AM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
				Students should also enroll in ENG 1510 CRN 3573.							
3746	ENG	0500	2	Composition I Workshop	Macarthy, F	02:40 PM-03:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
				Students should also enroll in ENG 1510 CRN 3747							
3531	ENG	1510	3	English Comp I (coreq 3530)	Yerpe, D	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3532	ENG	1510	3	English Composition I	Morris, S	02:40 PM-03:55 PM	.M.W	LLAC		317 LE	1/25 5/14 FLEX-Synchronous Online (Zoom) OL
3565	ENG	1510	3	English Comp I (coreq 3564)	Sorensen, J	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3573	ENG	1510	3	English Comp I (coreq 3572)	Griswold, N	10:00 AM-10:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3574	ENG	1510	3	English Composition I	Macarthy, F	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14 Synchronous Online (zoom)
3576	ENG	1510	3	English Composition I	Weyant, K	TBD-TBD		SLNJ		LE	1/25 5/14 Asynchronous Online
3747	ENG	1510	3	English Comp I (coreq 3746)	Macarthy, F	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3748	ENG	1510	3	English Composition I	Weyant, K	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14 Synchronous Online (zoom)
3749	ENG	1510	3	English Composition I	Stein, J	02:40 PM-03:55 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3790	ENG	1510	3	English Composition I	Yerpe, D	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3791	ENG	1510	3	English Composition I	Sorensen, J	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14 Synchronous Online (zoom)
3792	ENG	1510	3	English Composition I	Griswold, N	10:00 AM-10:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
3793	ENG	1510	3	English Composition I	Macarthy, F	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14 Synchronous Online (zoom)
4023	ENG	1510	3	English Composition I	Munde, C	TBD-TBD		SLNJ		LE	1/25 5/14 Asynchronous Online
4071	ENG	1510	3	English Composition I	Giamanco, M	TBD-TBD		SLNJ		LE	1/25 5/14 Asynchronous Online
3534	ENG	1530	3	English Composition II	Yerpe, D	10:00 AM-10:50 AM	.M.W	OFFC	ZOOM	LE	1/25 5/14 Hybrid (online & zoom)
3535	ENG	1530	3	English Composition II	Stein, J	01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14 Synchronous Online (zoom)
3536	ENG	1530	3	English Composition II	Morris, S	01:15 PM-02:30 PM	.M.W	LLAC		317 LE	1/25 5/14 FLEX-Synchronous Online (Zoom) OL

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSI	E BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IN	Λ	СМР
	NOTE:	•	This is an o	pen educational resource course. No textbook purchase	required. Instructors will use	diverse materia	ls in a variety of format	ts including	low cos	st "print-c	on-deman	nd" optio	ns avaialb	ale through the Campus Store.	
3570	ENG	1530	3	English Composition II	Sebouhian, D		02:40 PM-03:55 PM	.M.W	SLNJ	ZOOM	LE			nchronous Online (zoom)	
3578	ENG	1530	3	English Composition II	Higgins, G		09:00 AM-09:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25	5/14 Sy	ynchronous Online (zoom)	
3579	ENG	1530	3	English Composition II	Classon, L		10:00 AM-10:50 AM	.M.W.F.	SHEL		241 LE	1/25	5/14 <b>FL</b>	.EX-Synchronous Online (Zoom)	JM
3580	ENG	1530	3	English Composition II	Higgins, G		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3581	ENG	1530	3	English Composition II	Stein, J		01:15 PM-02:30 PM	.M.W	SHEL		241 LE	1/25	5/14 <b>FL</b>	.EX-Hybrid (A-online&S-Zoom)	JM
3582	ENG	1530	3	English Composition II	Keating, J		02:40 PM-03:55 PM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hy	ybrid (online & zoom)	
3583	ENG	1530	3	English Composition II	Higgins, G		08:30 AM-09:45 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Sy	nchronous Online (zoom)	
3584	ENG	1530	3	English Composition II	Higgins, G		10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Sy	nchronous Online (zoom)	
3585	ENG	1530	3	English Composition II	Stein, J		11:30 AM-12:45 PM	T.R	SHEL		241 LE	1/26	5/14 <b>FL</b>	.EX-Synchronous Online (Zoom)	JM
3586	ENG	1530	3	English Composition II	Macarthy, F		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3587	ENG	1530	3	English Composition II	Yerpe, D	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3588	ENG	1530	3	English Composition II	Macarthy, F		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3664	ENG	1530	3	English Composition II	Krajna, R		TBD-TBD		SLNJ		LE	1/26	5/14 As	synchronous Online	
3852	ENG	1530	3	English Composition II	Colosimo, M		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
4022	ENG	1530	3	English Composition II	Colosimo, M		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3750	ENG	1540	3	Intro to Literary Studies	March, J		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3821	ENG	2440	3	Children's Literature	Ames, E	<b>♦</b>	02:40 PM-03:55 PM	W	HULT		267 LE	1/25	5/14 <b>FL</b>	.EX-Hybrid (A-online&S-Zoom)	JM
3568	ENG	2540	3	Creative Writing	Munde, C		02:40 PM-03:55 PM	.M	OFFC	ZOOM	LE	1/25	5/14 H	ybrid (online & zoom)	
3752	ENG	2540	3	Creative Writing	Weyant, K		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3591	ENG	2590	3	Science Fiction	March, J		TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3592	ENG	2650	3	Award Winning Young Adult Lit	Funke, R	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 As	synchronous Online	
3590	ENG	2840	3	Film Study and Appreciation	Sellstrom, S		11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Sy	nchronous Online (zoom)	
3538	ENG	7005	3	Intro to Writing Studies	Weyant, K		10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Sy	nchronous Online (zoom)	
ENGINEER	RING (ENR	R)													
3233	ENR	2010	3	Engineering Internship I	Griffin, T		TBD-TBD		JMTI		IN	1/25	5/14 In	Person (on campus)	JM
3234	ENR	2560	3	Mechanics-Dynamics	Nowling,S - Wiliams, P		10:00 AM-11:15 AM	T.R	SHEL		135 LE	1/26	5/14 In	Person (on campus)	JM
3235	ENR	2580	\$20	O Strength of Materials-LAB	Hale, J		06:30 PM-09:15 PM	R	JMTI	121A	LA	1/28	5/14 In	Person (on campus)	JM
3236	ENR	2580	4	Strength of Materials	Griffin, T		11:30 AM-12:45 PM	T.R	JMTI		125 LR	1/26	5/14 <b>FL</b>	.EX-Synchronous Online (Zoom)	JM

ENTREP	RENEURSH	IP (ENT)												
3711	ENT	1450	3	Entrepreneurship Finance	Crawford, J		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
FRENCH	(FRE)													
3213	FRE	1510	3	\$50 Introductory French I	Olson, K		TBD-TBD		SLNJ		LL	1/25	5/14 Asynchronous Online	
3214	FRE	1520	3	\$50 Introductory French II	Olson, K		TBD-TBD		SLNJ		LL	1/25	5/14 Asynchronous Online	
GEOGRA	PHY (GEO	)												
3141	GEO	1520	3	World Regional Geography	Gedz, C	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
GEOGRA	PHIC INFO	RMATIO	N SYS	TEMS (GIS)										
3046	GIS	7500	2	Intro Geographic Info Systems	Townsend, J		TBD-TBD		SLNJ		LE	1/25	3/25 Asynchronous Online	
GEOLOG	Y (GLG)													
3040	GLG	1510		\$20 Physical Geology - LAB	Wahl, G		01:15 PM-02:30 PM	T.R	SCCE	1	.25 LA	1/26	5/14 FLEX-Synchronous Online (Zoom)	JM
3042	GLG	1510	4	Physical Geology	Wahl, G		11:30 AM-12:45 PM	T.R	SCCE	1	.25 LR	1/26	5/14 FLEX-Synchronous Online (Zoom)	JM
3047	GLG	1550	3	Earth Science	Johnson, A		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
GLOBAL	STUDIES (	GLS)												
4021	GLS	2010	4	Diplomatic Studies Internship	Baginski, T		TBD-TBD		SLNJ		IN	1/25	5/14 Asynchronous Online	
4086	GLS	2020	4	Diplomatic Studies Internship	Baginski, T		TBD-TBD		SLNJ		IN	1/25	5/14 Asynchronous Online	
HEALTH	CARE STUD	IES (HCR	)											
3189	HCR	1200	3	Intro to Healthcare Studies	Coccarelli, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3190	HCR	1210	1	Introduction to Disease	Lehning, E		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
HISTORY	(HIS)													
3446	HIS	1510	3	World History Before 1500	O'Brian, J		10:00 AM-10:50 AM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3461	HIS	1510	3	World History Before 1500	Gedz, C	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3369	HIS	1520	3	World History since 1500	Daugherty, N		01:15 PM-02:40 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3448	HIS	1520	3	World History since 1500	O'Brian, J		11:00 AM-11:50 AM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3449	HIS	1520	3	World History since 1500	O'Brian, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3450	HIS	1530	3	US History before 1865	Collins, D		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3714	HIS	1530	3	US History before 1865	Scapelitte, D	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3370	HIS	1540	3	US History Since 1865	Edwards, G		02:40 PM-03:55 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	

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	NOTE:	<b>♦</b>	This is an o	pen educational resource course. No textbook purchase	required. Instructors will use	diverse material	's in a variety of format	ts including	low cos	st "print-o	n-deman	nd" optio	ns avaialble through the Campus Store.	
3453	HIS	1540	3	US History Since 1865	O'Brian, J		09:00 AM-09:50 AM	.M.W	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3462	HIS	1540	3	US History Since 1865	O'Brian, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
HEALTH I	NFORMAT	TION TEC	HNOLOGY	(НІТ)										
3196	HIT	1410	3	Medical Terminology	Honeck, A		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3197	HIT	1410	3	Medical Terminology	Honeck, A		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3357	HIT	1410	3	Medical Terminology	Johnston, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3198	HIT	1420	3	Health Data Procedures	Zandi, M		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3620	HIT	1460	3	Electronic Health Record Mgm	Clawson, N		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3200	HIT	2430	3	Healthcare Doc & Med Transcrip	Johnston, J		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3355	HIT	2450	4	Medical Coding II(ICD-10-CM)	Howard, L		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3619	HIT	2460	4	Health Insurance&Reimbursement	Howard, L		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
HUMANI	TIES (HMT	.)												
3754	HMT	7514	3	Immigrants-Past & Present-HON	Baginski, T		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
HUMAN	DEVELOPN	ΛΕΝΤ (H	UM)											
3705	HUM	1310	1	Exploring Occupations	Smith, T		TBD-TBD		SLNJ		LE	4/12	5/14 Asynchronous Online	
3718	HUM	1320	1	Making Positive Choices	Franchina, M		TBD-TBD		SLNJ		LE	4/12	5/14 Asynchronous Online	
				Students will learn how to identify their strengths and academic and life goals.	l abilities using a variety of per	rsonality and val	lues assessments. Stud	lents will le	arn how	their val	ues and e	expectat	ions impact their motivation for success	for
3050	HUM	1550	2	Life/Career Planning	Turak, R		TBD-TBD		SLNJ		LE	3/4	5/14 Asynchronous Online	
3052	HUM	1550	2	Life/Career Planning	Spinuzza, T		01:15 PM-02:30 PM	.M.W	NCTC		123 LE	3/4	5/14 FLEX-Synchronous Online (Zoo	m) DK
HUMAN S	SERVICES	(HUS)												
3309	HUS	1210	3	Intro to Human Services	Iannello, C		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3313	HUS	1210	3	Intro to Human Services	Luka-Conley, L		10:00 AM-11:15 AM	T.R	HULT		294 LE	1/26	5/14 FLEX-Synchronous Online (Zoo	<b>n)</b> JM
3646	HUS	1280	3	Intro to Family Systems	Phillips, J		07:00 PM-08:15 PM	.M	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3648	HUS	1310	3	Studies/Alcohol/Chem Depend	Phillips, J		05:30 PM-06:45 PM	.M	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3372	HUS	1410	3	Generalist Practice Skills	Lachappelle, F		01:15 PM-02:30 PM	.M.W	TECH		204 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	m) OL
3657	HUS	1410	3	Generalist Practice Skills	Dejoseph, L		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3314	HUS	2210	5	Field Placement I-Social Work	Iannello, C		02:40 PM-04:20 PM	.M	SLNJ	ZOOM	LR	1/25	5/14 Synchronous Online (zoom)	
3315	HUS	2210		Field Placement I-Social Work	Iannello, C		TBD-TBD		SLNJ	ZOOM	FW	1/25	5/14 Synchronous Online (zoom)	

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3649	HUS	2220	5	Field Placement II	Iannello, C		TBD-TBD		SLNJ		LR	1/26	5/14 Asynchronous Online	
3650	HUS	2220		Field Placement II	Iannello, C		TBD-TBD		SLNJ		FW	1/26	5/14 Asynchronous Online	
3319	HUS	2230	3	Interviewing and Counseling	Phillips, J		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3371	HUS	2230	3	Interviewing and Counseling	Lachappelle, F		11:30 AM-12:45 PM	T.R	TECH		204 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	OL
3323	HUS	2250	3	Policy And Organization	Iannello, C	<b>♦</b>	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3289	HUS	2400	3	Ethics/Issues-Addiction Servic	Ricci, J		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3290	HUS	2430	3	Alcohol/Chem Depend:Treatment	Phillips, J		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
INTERDI	SCIPLINAR	Y STUDII	ES (INT)											
3055	INT	1500	2	Master Student	Drozdiel, N		05:00 PM-06:15 PM	T.R	HULT		294 LE	3/4	5/14 FLEX-Synchronous Online (Zoom)	JM
3065	INT	1555	2	Inquire: Feeling Smart?	Smith, T		08:00 AM-08:50 AM	W	OFFC	ZOOM	LE	1/27	4/7 Hybrid (online & zoom)	
3549	INT	1555	2	Inquire: Silent Women	Yerpe, D		08:30 AM-09:45 AM	.M.W	SLNJ	ZOOM	LE	1/25	4/7 Synchronous Online (zoom)	
3550	INT	1555	2	Inquire: In the News	Knisley, J		TBD-TBD		SLNJ		LE	1/25	4/7 Asynchronous Online	
3555	INT	1555	2	Inquire: Artificial Intellgnce	Reisch, C		01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25	4/7 Synchronous Online (zoom)	
3615	INT	1555	2	Inquire: Beyond the Binary	Rabb, G		11:30 AM-12:45 PM	T.R	OFFC	ZOOM	LE	3/3	5/14 Synchronous Online (zoom)	
3616	INT	1555	2	Inquire:The Cult of Persuasion	Sellstrom, S		10:00 AM-10:50 AM	.M.W	OFFC	ZOOM	LE	1/25	4/7 Hybrid (online & zoom)	
3617	INT	1555	2	Inquire:Gamers Guide to Galaxy	Stein, J		02:40 PM-03:55 PM	T.R	SLNJ	ZOOM	LE	1/26	4/6 Synchronous Online (zoom)	
3618	INT	1555	2	Inquire:Urban Legends	Weyant, K		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	4/6 Synchronous Online (zoom)	
3707	INT	1555	2	Inquire: Designer Babies	Bessette, S		TBD-TBD		SLNJ		LE	1/25	4/7 Asynchronous Online	
3766	INT	1555	2	Inquire: Wellness & Happiness	Cummings, C		TBD-TBD		SLNJ		LE	1/25	4/7 Asynchronous Online	
3770	INT	1555	2	Inquire:21st Century Cities	Bessette, S		TBD-TBD		SLNJ		LE	1/25	4/7 Asynchronous Online	
3771	INT	1555	2	Inquire:Personality of Politic	Corapi, F		02:40 PM-03:55 PM	T.R	OFFC	ZOOM	LE	1/26	4/6 Hybrid (online & zoom)	
3773	INT	1555	2	Inquire:Just Breathe	Zeiders-Weber, J		11:00 AM-11:50 AM	.M.W	OFFC	ZOOM	LE	1/25	4/7 Hybrid (online & zoom)	
3775	INT	1555	2	Inquire:Immigrant Voices	Baginski, T		TBD-TBD		SLNJ		LE	1/27	4/7 Asynchronous Online	
3866	INT	2010	3	Mortuary Science Internship	Bowman, J		TBD-TBD		SCCE		IN	2/1	5/14 In Person (on campus)	JM
3867	INT	2011	1	Camp Counselor Internship II	O'Brian, J		TBD-TBD		OFFC		IN	1/25	5/14 Asynchronous Online	
3153	INT	2015	1	HONORS Project I	Cooper, L		TBD-TBD		SHEL		FW	2/25	5/14 In Person (on campus)	JM
3154	INT	2515	1	HONORS Project II	Cooper, L		TBD-TBD		SHEL		FW	2/25	5/14 In Person (on campus)	JM

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3	LDR	1660	3	Leadership Development	Funke, R		TBD-TBD		SLNJ		LE	3/4 5/14	Asynchronous Online
RARY	(LIB)												
0	LIB	1600	1	Info Resources for Research	Knisley, J		TBD-TBD		SLNJ		LE	3/4 4/7	Asynchronous Online
TH F	OR EDUCA	TORS (MA	AE)										
6	MAE	2510	3	Math for Elementary Teachers	Reisch, C		06:30 PM-09:15 PM	.M	SLNJ	ZOOM	LE	1/25 5/14	Synchronous Online (zoom)
THE	MATICS (M	AT)											
7	MAT	0530	5	Essential Mathematics	Reisch, C	<b>♦</b>	09:00 AM-11:05 AM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
	MAT	0530	5	Essential Mathematics	Zwyghuizen, S	<b>♦</b>	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/25 5/14	Synchronous Online (zoom)
							11:00 AM-11:50 AM	.M.W					
7	MAT	0550	4	Algebra Fundamentals	Zeiders-Weber, E	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25 5/14	Asynchronous Online
5	MAT	0550	4	Algebra Fundamentals	Reisch, C	<b>♦</b>	04:10 PM-05:50 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
<u> </u>	MAT	0550	4	Algebra Fundamentals	Farewell-Trask, P		11:25 AM-01:05 PM	T.R	OFFC	ZOOM	LE	1/25 5/14	Synchronous Online (zoom)
7	MAT	1500	3	Problem Solving w/Mathematics	Hinz, M	<b>♦</b>	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14	Synchronous Online (zoom)
)	MAT	1500	3	Problem Solving w/Mathematics	Hadley, A		TBD-TBD		SLNJ		LE	1/25 5/14	Asynchronous Online
5	MAT	1500	3	Problem Solving w/Mathematics	Kautzman, A	<b>♦</b>	01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
7	MAT	1500	3	Problem Solving w/Mathematics	Anderson, P		09:00 AM-09:50 AM	.M	OFFC	ZOOM	LE	1/25 5/14	Hybrid (online & zoom)
3	MAT	1500	3	Problem Solving w/Mathematics	Anderson, P		10:00 AM-10:50 AM	.M	OFFC	ZOOM	LE	1/25 5/14	Hybrid (online & zoom)
)	MAT	1500	3	Problem Solving w/Mathematics	Struble, S	<b>♦</b>	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
7	MAT	1500	3	Problem Solving w/Mathematics	McIntyre, M		05:30 PM-06:45 PM	T	OFFC	ZOOM	LE	1/26 5/14	Hybrid (online & zoom)
3	MAT	1540	3	Elementary Statistics	Hnatyszyn, A	<b>♦</b>	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25 5/14	Synchronous Online (zoom)
)	MAT	1540	3	Elementary Statistics	Hnatyszyn, A	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25 5/14	Asynchronous Online
1	MAT	1540	3	Elementary Statistics	Hartley, D	<b>♦</b>	08:30 AM-09:45 AM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
<u> </u>	MAT	1540	3	Elementary Statistics	Hartley, D	<b>♦</b>	10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
	MAT	1540	3	Elementary Statistics	Struble, S	<b>♦</b>	01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
3	MAT	1540	3	Elementary Statistics	Funk, C		05:30 PM-06:45 PM	W	OFFC	ZOOM	LE	1/25 5/14	Hybrid (online & zoom)
	MAT	1590	4	College Algebra / Trigonometry	Witherow, K	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25 5/14	Asynchronous Online
5	MAT	1590	4	College Algebra / Trigonometry	Raynor, A	<b>♦</b>	08:00 AM-09:40 AM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)
	MAT	1590	4	College Algebra / Trigonometry	Kautzman, A	<b>♦</b>	11:25 AM-01:05 PM	T.R	SLNJ	ZOOM	LE	1/26 5/14	Synchronous Online (zoom)

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSE	BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	СМР
	NOTE:	<b>•</b> 7	This is an	open educational resource course. No textbook purchase	e required. Instructors will use	diverse materia	ls in a variety of format	ts including	low cos	t "print-o	n-deman	d" optior	ns avaialble through the Campus Store.	
3729	MAT	1590	4	College Algebra / Trigonometry	Reisch, C	<b>♦</b>	02:45 PM-04:25 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3479	MAT	1600	4	Precalculus	Zwyghuizen, S	<b>♦</b>	08:00 AM-09:40 AM	R	OFFC	ZOOM	LE	1/28	5/14 Hybrid (online & zoom)	
3730	MAT	1600	4	Precalculus	Zeiders-Weber, E	<b>♦</b>	11:25 AM-01:05 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3443	MAT	1670	3	Discrete Mathematics	Bartels, A		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3731	MAT	1670	3	Discrete Mathematics	hinz, M		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3482	MAT	1710	4	Calculus/Analytic Geometry I	Zeiders-Weber, E	<b>♦</b>	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3483	MAT	1710	4	Calculus/Analytic Geometry I	Zeiders-Weber, E	<b>♦</b>	04:05 PM-04:55 PM	.MTWR	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3484	MAT	1720	4	Calculus/Analytic Geometry II	Zwyghuizen, S	<b>♦</b>	04:05 PM-04:55 PM	.M	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
							04:05 PM-05:20 PM	T.R	SLNJ					
3854	MAT	2650	4	Calculus&Analytic Geometry III	Zwyghuizen, S		TBD-TBD		SLNJ		IS	1/25	5/14 Asynchronous Online	
3485	MAT	2680	3	Ordinary Differential Equation	Zwyghuizen, S		01:15 PM-02:30 PM	.M	SLNJ	ZOOM	LE	1/25	5/14 Hybrid (zoom & in person)	JM
							01:15 PM-02:30 PM	W	SHEL		113			
3800	CERM	1710	\$	30 MAT 1710 Review Session	Zeiders-Weber, E		05:00 PM-05:25 PM	T.R	SLNJ	ZOOM	TU	1/26	5/14 Synchronous Online (zoom)	
MECHAN	ICAL TECH	INOLOGY	/МАСНІ	NE TOOL TECHNOLOGY (MCT)										
3237	MCT	1210	3 \$	20 Applied Pneumatics&Hydraulics	Williams, P		08:00 AM-12:00 PM	F.	JMTI		125 LL	1/29	5/14 In Person (on campus)	JM
3776	MCT	1240	4	Engineering Drawing w/AutoCAD	Griffin, T		12:50 PM-02:30 PM	W	CMTI		111 LE	1/25	5/14 Hybrid (zoom & in person)	OL
							12:50 PM-02:30 PM	.M	SLNJ	ZOOM				
3781	MCT	1240	4	Engineering Drawing w/AutoCAD	Griffin, T		12:50 PM-02:30 PM	.M.W	JMTI		132 LE	1/25	5/14 Hybrid (zoom & in person)	JM
3238	MCT	1250	3	Statics for Technology	Griffin, T		10:00 AM-11:15 AM	T.R	JMTI		113 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	JM
3239	MCT	1280	3 \$	20 CNC/Machine Tools	Teluk, J		01:15 PM-05:15 PM	W	JMTI		113 LL	1/25	5/14 In Person (on campus)	JM
3692	MCT	1280	3 \$	20 CNC/Machine Tools	Putzstuck, D		05:30 PM-09:30 PM	W	CMTI		111 LL	1/25	5/14 In Person (on campus)	OL
3242	MCT	1300	3	Machine Tool Tech. II	Teluk, J		08:00 AM-08:25 AM	T.R	JMTI		125 LR	1/26	5/14 In Person (on campus)	JM
3244	MCT	1300	\$	20 Machine Tool Tech II-LAB	Teluk, J		08:30 AM-11:15 AM	T.R	JMTI		125 LA	1/26	5/14 In Person (on campus)	JM
3693	MCT	1300	3	Machine Tool Tech. II	Putzstuck, D		05:30 PM-05:55 PM	T.R	CMTI		111 LR	1/26	5/14 In Person (on campus)	OL
3694	MCT	1300	\$	20 Machine Tool Tech. II-LAB	Putzstuck, D		06:00 PM-08:45 PM	T.R	CMTI		111 LA	1/26	5/14 In Person (on campus)	OL
3245	MCT	1340	4 \$	20 Manufacturing Drawings & GD&T	Griffin, T		02:40 PM-04:20 PM	W	SLNJ	ZOOM	LE	1/25	5/14 Hybrid (zoom & in person)	JM
							02:40 PM-04:20 PM	.M	JMTI		132			
3782	MCT	1340	4 \$	20 Manufacturing Drawings & GD&T	Griffin, T		02:40 PM-04:40 PM	.M.W	CMTI		111 LE	1/25	5/14 Hybrid (zoom & in person)	OL
3246	MCT	2010	3	Technology Internship I	Teluk, J		TBD-TBD		JMTI		IN	1/26	5/14 In Person (on campus)	JM

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM		СМР
	NOTE:	<b>♦</b> 7	This is an	open educational resource course. No textbook purchase r	required. Instructors will use o	diverse materials in a variety of format	ts including	low cos	t "print-c	on-deman	d" optioi	s avaialble through t	he Campus Store.	
3247	MCT	2230	4	Mechanics of Materials	Griffin, T	11:30 AM-12:45 PM	T.R	JMTI		125 LR	1/26	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3248	MCT	2230	\$2	20 Mechanics of Materials-LAB	Hale, J	06:30 PM-09:15 PM	R	JMTI	121A	LA	1/28	5/14 In Person (on	campus)	JM
3249	MCT	2340	2 \$2	20 Dimensional Metrology	Heinrich, J	04:30 PM-07:15 PM	F.	JMTI		125 LL	1/29	5/14 In Person (on	campus)	JM
3697	MCT	2380	3 \$2	25 Advanced Solid Modeling	Fontes, R	06:30 PM-09:15 PM	.M	SLNJ	ZOOM	LE	1/25	5/14 Synchronous	Online (zoom)	
3251	MCT	2410	3 \$2	20 Computer Aided Manufacturing	Rathinavelu, M	06:00 PM-10:00 PM	W	JMTI		132 LL	1/25	5/14 In Person (on	campus)	JM
3254	MCT	2420	3	Manufacturing Process I	Piazza, T	05:30 PM-06:50 PM	.M	JMTI		113 LR	1/25	5/14 In Person (on	campus)	JM
3255	MCT	2420	\$2	20 Manufacturing Process I-LAB	Piazza, T	07:00 PM-10:00 PM	.M	JMTI		113 LA	1/25	5/14 In Person (on	campus)	JM
MUSIC (N	1US)													
3270	MUS	1510	3	Music Appreciation	Fassett, S	TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous	Online	
3252	MUS	1530	3	Historical Survey- Rock & Roll	Eckstrom, D	02:40 PM-03:55 PM	T.R	SHEL		138 LE	1/26	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3259	MUS	1580	3	Music Theory II	Flory, N	08:30 AM-09:45 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous	Online (zoom)	
3291	MUS	1610	1 \$25	50 Applied Mus-Private Lessons I	Johnson, M	TBD-TBD		SHEL		147 LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
4084	MUS	1610	1 \$25	50 Applied Mus-Private Lessons I	Cross, A	TBD-TBD		OFFC		LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3292	MUS	1620	1 \$25	50 Applied Mus-Private Lessons II	Johnson, M	TBD-TBD		SHEL		147 LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
4081	MUS	1620	1 \$25	50 Applied Mus-Private Lessons II	Eckstrom, D	TBD-TBD		OFFC		LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
4082	MUS	1620	1 \$25	50 Applied Mus-Private Lessons II	Wakefield, C	TBD-TBD		OFFC		LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
4083	MUS	1620	1 \$25	50 Applied Mus-Private Lessons II	Laska, A	TBD-TBD		OFFC		LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3265	MUS	1670	3	Beginning Piano	Flory, N	01:15 PM-02:30 PM	.M.W	SHEL		144 LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3266	MUS	1690	3	Piano II	Flory, N	09:00 AM-09:50 AM	.M.W.F.	SHEL		144 LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3755	MUS	1710	4	Intro to Sound Recording	Estep, M	01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LR	1/26	5/14 Synchronous	Online (zoom)	
				Students should also enroll in MUS 1710 LAB CRN 3756	5.									
3756	MUS	1710		Intro to Sound Recording	Estep, M	04:00 PM-06:30 PM	R	SHEL		142 LA	1/28	5/14 In Person (on	campus)	JM
3268	MUS	1730	3	Intro to Music Technology	Estep, M	11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous	Online (zoom)	
3297	MUS	1750	2	Music Ensembles: Chorus I	Costantini, J	05:00 PM-06:40 PM	.M	SHEL		147 LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3298	MUS	1760	2	Music Ensembles: Chorus II	Costantini, J	05:00 PM-06:40 PM	.M	SHEL		147 LE	1/25	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3305	MUS	1850	2	Music Ensembles: Rock I	Eckstrom, D	TBD-TBD	F.	SHEL		147 LE	1/29	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3306	MUS	1860	2	Music Ensembles: Rock II	Eckstrom, D	TBD-TBD	F.	SHEL		147 LE	1/29	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3301	MUS	1870	2	Music Ensem: Concert Band I	Wakefield, C	05:00 PM-06:40 PM	T	SHEL		147 LE	1/26	5/14 FLEX-Synchro	nous Online (Zoom)	JM
3302	MUS	1880	2	Music Ensem: Concert Band II	Wakefield, C	05:00 PM-06:40 PM	T	SHEL		147 LE	1/26	5/14 FLEX-Synchro	nous Online (Zoom)	JM

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	СМР
	NOTE:	•	This is an c	ppen educational resource course. No textbook purchase	required. Instructors will use a	liverse materials in a variety of forma	ts including	low cos	t "print-c	on-deman	d" optior	ns avaialble through the Campus Store.	
3757	MUS	1890	2	Guitar Maintenance/Repair	Eckstrom, D	03:20 PM-04:55 PM	.MF.	SHEL		142 LL	2/8	5/14 In Person (on campus)	JM
3261	MUS	1940	2	Aural Skills II	Flory, N	08:00 AM-08:50 AM	.M.W.F.	SLNJ	ZOOM	LL	1/25	5/14 Synchronous Online (zoom)	
3310	MUS	2520	3	Practices & Issues Music Bus	Petri, A	02:40 PM-03:55 PM	W	OFFC	ZOOM	LE	1/27	5/14 Hybrid (online & zoom)	
3964	MUS	2580	3	Music Theory IV	Flory, N	TBD-TBD		SLNJ		IS	1/25	5/14 Asynchronous Online	
3293	MUS	2610	1 \$25	0 Applied Mus-Private Lesson-III	Eckstrom, D	TBD-TBD		SHEL		147 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	m) JM
4080	MUS	2610	1 \$25	0 Applied Mus-Private Lesson-III	Johnson, M	TBD-TBD		OFFC		LE	1/25	5/14 FLEX-Synchronous Online (Zoo	m) JM
3294	MUS	2620	1 \$25	0 Applied Mus-Private Lessons IV	Lundquist, R	TBD-TBD		SHEL		147 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	<b>m)</b> JM
4079	MUS	2620	1 \$25	0 Applied Mus-Private Lessons IV	Eckstrom, D	TBD-TBD		OFFC		LE	1/25	5/14 FLEX-Synchronous Online (Zoo	m) JM
3295	MUS	2630	1 \$25	0 Applied Mus-Private Lessons V	Pfeiffer, R	TBD-TBD		SHEL		147 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	m) JM
3296	MUS	2640	1 \$25	0 Applied Mus-Private Lessons VI	Johnson, M	TBD-TBD		SHEL		147 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	<b>m)</b> JM
3299	MUS	2750	2	Music Ensembles: Chorus III	Costantini, J	05:00 PM-06:40 PM	.M	SHEL		147 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	<b>m)</b> JM
3300	MUS	2760	2	Music Ensembles: Chorus IV	Costantini, J	05:00 PM-06:40 PM	.M	SHEL		147 LE	1/25	5/14 FLEX-Synchronous Online (Zoo	<b>m)</b> JM
3307	MUS	2850	2	Music Ensembles: Rock III	Eckstrom, D	TBD-TBD	F.	SHEL		147 LE	1/29	5/14 FLEX-Synchronous Online (Zoo	m) JM
3308	MUS	2860	2	Music Ensembles: Rock IV	Eckstrom, D	TBD-TBD	F.	SHEL		147 LE	1/29	5/14 FLEX-Synchronous Online (Zoo	<b>m)</b> JM
3303	MUS	2870	2	Music Ensem: Concert Band III	Wakefield, C	05:00 PM-06:40 PM	T	SHEL		147 LE	1/26	5/14 FLEX-Synchronous Online (Zoo	m) JM
3304	MUS	2880	2	Music Ensem: Concert Band IV	Wakefield, C	05:00 PM-06:40 PM	T	SHEL		147 LE	1/26	5/14 FLEX-Synchronous Online (Zoo	m) JM
NURSING	(NUR)												
3420	NUR	1520	8	Health Restoration	Tyler, R Taydus, K	10:00 AM-12:05 PM	.M	SLNJ	ZOOM	LR	1/25	5/14 Synchronous Online (zoom)	
						01:15 PM-03:20 PM	.M						
3421	NUR	1520	\$25	0 Health Restoration - LAB	Tyler, R Taydus, K	07:00 AM-01:00 PM	T.R	SHEL		332 LA	1/26	5/14 Hybrid (online & in person)	JM
3422	NUR	1520	\$25	0 Health Restoration - LAB	Tyler, R Taydus, K	07:00 AM-01:00 PM	W.F.	SHEL		332 LA	1/27	5/14 Hybrid (online & in person)	JM
3526	NUR	1520	8	Health Restoration	Williams, L Dunn, R	10:00 AM-12:05 PM	.M	SLNJ	ZOOM	LR	1/25	5/14 Synchronous Online (zoom)	
						01:15 PM-03:20 PM	.M						
3527	NUR	1520	\$25	0 Health Restoration - LAB	Williams, L Dunn, R	07:00 AM-01:00 PM	T.R	AHSC		104 LA	1/26	5/14 Hybrid (online & in person)	OL
3529	NUR	1520	\$25	0 Health Restoration - LAB	Williams, L Dunn, R	07:00 AM-01:00 PM	W.F.	AHSC		104 LA	1/27	5/14 Hybrid (online & in person)	OL
3428	NUR	2050	1	Nursing Internship I	Carlson, W	TBD-TBD		TBD		IN	1/25	5/14 In Person (on campus)	JM
3544	NUR	2050	1	Nursing Internship I	Visbisky, J	TBD-TBD		TBD		IN	1/25	5/14 In Person (on campus)	OL
3429	NUR	2060	2	Nursing Internship II	Carlson, W	TBD-TBD		TBD		IN	1/25	5/14 In Person (on campus)	JM
3547	NUR	2060	2	Nursing Internship II	Visbisky, J	TBD-TBD		TBD		IN	1/25	5/14 In Person (on campus)	OL

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CRN	SBJ	CRSE	CR FE	E COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	CMP
	NOTE:	<b>*</b>	This is a	n open educational resource course. No textbook pu	rchase required. Instructors will use	e diverse materials in a variety of forma	ts includin	g low cos	st "print-	on-demai	nd" optic	ns avaialble through the Campus Store.	
3430	NUR	2360	1.5	Pharmacology For Nurses II	Taydus, K	TBD-TBD		TBD		LE	1/25	5 5/14 Asynchronous Online	
3431	NUR	2360	1.5	Pharmacology For Nurses II	Taydus, K	TBD-TBD		TBD		LE	1/25	5 5/14 Asynchronous Online	
3533	NUR	2360	1.5	Pharmacology For Nurses II	Visbisky, J	01:15 PM-02:30 PM	T	SLNJ	ZOOM	LE	1/26	5 5/14 Synchronous Online (zoom)	
3424	NUR	2520	8	Health Restoration/Maint II	Babbage, D Bablak, D	01:15 PM-03:05 PM	.M	SLNJ	ZOOM	LR	1/25	5 5/14 Synchronous Online (zoom)	
						10:00 AM-11:50 AM	T						
3425	NUR	2520	Ş	\$250 Health Restoration/Maint II	Babbage, D Bablak, D	TBD-TBD		SHEL	334B	LA	1/26	5 5/14 Hybrid (online & in person)	JM
3539	NUR	2520	8	Health Restoration/Maint II	Visbisky, J Burrell, H	01:15 PM-03:05 PM	.M	SLNJ	ZOOM	LR	1/25	5 5/14 Synchronous Online (zoom)	
						10:00 AM-11:50 AM	T						
3540	NUR	2520	Ş	\$250 Health Restoration/Maint II	Visbisky, J Burrell, H	TBD-TBD		AHSC		107 LA	1/26	5 5/14 Hybrid (online & in person)	OL
3427	NUR	2560	1.5	Pathophysiology II	Babbage, D Bablak, D	10:00 AM-11:15 AM	.M	SLNJ	ZOOM	LE	1/25	5 5/14 Synchronous Online (zoom)	
3542	NUR	2560	1.5	Pathophysiology II	Visbisky, J Burrell, H	10:00 AM-11:15 AM	.M	SLNJ	ZOOM	LE	1/25	5 5/14 Synchronous Online (zoom)	
3423	CERN	1520		\$40 NUR 1520 Review Session	Tyler, R	TBD-TBD		SLNJ	ZOOM	TU	1/26	5 5/14 Synchronous Online (zoom)	
3525	CERN	1520		\$30 NUR 1520 Review Session	Williams, L Dunn, R	08:00 AM-09:50 AM	.M	SLNJ	ZOOM	TU	1/26	5 5/14 Synchronous Online (zoom)	
3426	CERN	2520		\$30 NUR 2520 Review-NCLEX Success	Babbage, D Bablak, D	08:45 AM-09:45 AM	.M	SLNJ	ZOOM	TU	1/26	5 5/14 Synchronous Online (zoom)	
3537	CERN	2520		\$30 NUR 2520 Review-NCLEX Success	Visbisky, J Burrell, H	08:45 AM-09:45 AM	.M	SLNJ	ZOOM	TU	1/26	5 5/14 Synchronous Online (zoom)	
OCCUPA	TIONAL TH	ERAPY A	ASSISTA	NT (OTA)									
3551	OTA	1620	2	\$15 Psychosocial Concepts/Techniqu	Yergens, K	09:00 AM-12:00 PM	F.	OFFC	ZOOM	LL	1/29	5/14 Hybrid (online & zoom)	
3552	OTA	1630	1	\$30 Fundamental Skills of OTA II	Tranum, S	09:45 AM-12:00 PM	W	SHEL		119 LL	1/27	5/14 In Person (on campus)	JM
3759	OTA	1630	1	\$30 Fundamental Skills of OTA II	Tranum, S	09:45 AM-12:00 PM	.M	SHEL		119 LL	1/25	5 5/14 In Person (on campus)	JM
3553	OTA	1640	2	\$20 Therapeutic Interventions I	Tranum, S	01:00 PM-03:30 PM	W	SHEL		146 LL	1/27	5/14 In Person (on campus)	JM
3760	OTA	1640	2	\$20 Therapeutic Interventions I	Swanson, J	01:00 PM-03:30 PM	W	SHEL		119 LL	1/27	5/14 In Person (on campus)	JM
3554	OTA	1650	3	Growing Years:Birth-Young Adul	Swanson, J	09:00 AM-09:30 AM	.M.W	OFFC	ZOOM	LR	1/25	5 5/14 Hybrid (online & zoom)	
3556	OTA	1650		\$35 Growing Years:Birth-Young Adul	Swanson, J	09:45 AM-12:00 PM	W	SHEL		146 LA	1/27	5/14 In Person (on campus)	JM
3761	OTA	1650		\$35 Growing Years:Birth-Young Adul	Swanson, J	09:45 AM-12:00 PM	.M	SHEL		146 LA	1/25	5 5/14 In Person (on campus)	JM
3557	OTA	1700	1	Intro to Professional Practice	Swanson, J	01:00 PM-01:30 PM	.M	SHEL		146 LR	1/25	5 5/14 Hybrid (online & in person)	JM
3558	OTA	1700		\$30 Intro to Professional Practice	Swanson, J	01:35 PM-03:30 PM	.M	SHEL		146 FW	1/25	5 5/14 Hybrid (online & in person)	JM
3762	OTA	1700	1	Intro to Professional Practice	Tranum, S	01:00 PM-01:30 PM	.M	SHEL		119 LR	1/25	5 5/14 Hybrid (online & in person)	JM
3763	OTA	1700		\$30 Intro to Professional Practice	Tranum, S	01:35 PM-03:30 PM	.M	SHEL		119 FW	1/25	5 5/14 Hybrid (online & in person)	JM
3559	OTA	2700	5	Fieldwork IIA: Principles/Pract	Swanson, J	TBD-TBD		SLNJ		LR	1/25	5 5/14 Asynchronous Online	

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CRN	SBJ	CRSE	CR FEE	COURSE TITLE	INSTRUCTOR	OER COURSE BEGIN/END TIMES	DAYS	BLDG	RM	TP	BEGIN	END IM	СМР
	NOTE:	<b>•</b>	This is an	open educational resource course. No textbook purchase	required. Instructors will use o	liverse materials in a variety of forma	ts including	low cos	t "print-on	-deman	d" optio	ns avaialble through the Campus Store.	
3560	OTA	2700	\$	40 Fieldwork IIA:Principles/Pract	Tranum, S	TBD-TBD		OFFC		FW	1/25	5 5/14 In Person (on campus)	JM
3561	OTA	2720	5	Fieldwork IIB: Service Mgm	Tranum, S	TBD-TBD		SLNJ		LR	1/25	5 5/14 Asynchronous Online	
3562	OTA	2720	\$	40 Fieldwork IIB: Service Mgm	Tranum, S	TBD-TBD		OFFC		FW	1/25	5 5/14 In Person (on campus)	JM
PHYSICAL	. EDUCATI	ON (PHE	)										
3142	PHE	1310	3	Healthy Weight Management	Urho-Young, I	TBD-TBD		SLNJ		LE	1/25	5 5/14 Asynchronous Online	
3132	PHE	1480	3	Personal Trainer Cert Prep	Sardo, T Jambliter, C	01:15 PM-02:30 PM	T.R	PHED	1	58 LE	1/26	5 5/14 In Person (on campus)	JM
3073	PHE	1560	2	Yoga I: Yoga/Relax Techniques	Kerzner, T	05:30 PM-08:00 PM	R	SHEL	2	41 LL	1/28	5/14 FLEX-Synchronous Online (Zoom)	JM
3344	PHE	1560	2	Yoga I: Yoga/Relax Techniques	Kerzner, T	02:40 PM-03:55 PM	.M.W	PHYD	STUDIO	LL	1/25	5 5/14 In Person (on campus)	OL
3089	PHE	1590	3 \$	15 Principles/Fitness/Wellness	Hordych, J	01:15 PM-02:30 PM	.M	OFFC	ZOOM	LE	1/25	5 5/14 Hybrid (online & zoom)	
3133	PHE	1620	2 \$	25 Fitness Concepts/Applications	Hordych, J	TBD-TBD		SLNJ		LL	1/25	5 5/14 Asynchronous Online	
3093	PHE	1770	2	Self-Defense: Coed	Funke, R	01:15 PM-02:30 PM	.M	PHED	2	03 LL	1/25	5 5/14 Hybrid (online & in person)	JM
3076	PHE	1880	2	Sport Nutrition	Brunelle, A	TBD-TBD		SLNJ		LL	4/5	5 5/14 Asynchronous Online	
3134	PHE	2010	1	Physical Education Internship	Hordych, J	TBD-TBD		PHED		IN	1/25	5 5/14 FLEX-Synchronous Online (Zoom)	JM
3138	PHE	2050	1 \$	20 Athletic Training Internship	Hordych, J	TBD-TBD		PHED		IN	1/25	5 5/14 FLEX-Synchronous Online (Zoom)	JM
3140	PHE	2060	1	Intramural Assist. Internship	Hordych, J	TBD-TBD		PHED		IN	1/25	5 5/14 FLEX-Synchronous Online (Zoom)	JM
3787	PHE	2470	2	Defensive Tactics/Law Enforce	Lyon, K	08:30 AM-04:00 PM		CARN	1	69 LE	1/26	5 5/14 In Person (on campus)	JM
3121	PHE	7033	3	Strength & Conditioning Founda	Jambliter, C	08:30 AM-09:45 AM	T.R	PHED	1	58 LL	1/26	5 5/14 In Person (on campus)	JM
3764	PHE	7038	2	Stress Reduction-Health/Fitnes	Urho-Young, I	TBD-TBD		SLNJ		LE	1/25	4/7 Asynchronous Online	
PHILOSO	PHY (PHL)												
3321	PHL	1510	3	Intro to Philosophy	Thomas, S	01:15 PM-02:30 PM	T	OFFC	ZOOM	LE	1/26	5 5/14 Hybrid (online & zoom)	
3325	PHL	1570	3	Critical Reasoning	Thomas, S	TBD-TBD		SLNJ		LE	1/25	5 5/14 Asynchronous Online	
PHYSICS	(PHY)												
3256	PHY	1260	\$	20 Technical Physics II-LAB	Williams, P	01:15 PM-03:55 PM	W	SHEL	1	35 LA	1/27	5/14 In Person (on campus)	JM
3258	PHY	1260	4	Technical Physics II	Williams, P	01:15 PM-03:55 PM	.M	SHEL	1	35 LR	1/25	5 5/14 In Person (on campus)	JM
4074	PHY	1620	4 \$	20 General Physics II	Nowling, S	TBD-TBD		SLNJ		IS	1/25	5 5/14 Asynchronous Online	
3273	PHY	1710	4	Analytical Physics I	Nowling, S	09:00 AM-09:50 AM	.M.W.F.	SHEL	1	33 LR	1/25	5 5/14 Hybrid (online & in person)	JM
				Students should also enroll in review session 3230.									
3274	PHY	1710	\$	20 Analytical Physics I-LAB	Nowling, S	10:00 AM-10:50 AM	.M.W.F.	SHEL	1	33 LA	1/25	5 5/14 Hybrid (online & in person)	JM
3275	PHY	2710	4	Analytical Physics II	Nowling, S	01:15 PM-02:30 PM	T.R	SHEL	1	33 LR	1/26	5 5/14 Hybrid (online & in person)	JM

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	NOTE:	<b>♦</b> 7	This is an c	open educational resource course. No textbook purchase	required. Instructors will use o	diverse materia	ls in a variety of format	s including	low cos	t "print-c	on-demar	nd" optior	ns avaialble through the Campus Store.	
3276	PHY	2710	\$2	20 Analytical Physics II-LAB	Nowling, S		02:40 PM-03:55 PM	T.R	SHEL		133 LA	1/26	5/14 Hybrid (online & in person)	JM
3230	CERP	1710	\$3	30 PHY 1710 Review Session	Nowling, S		11:25 AM-12:15 PM	T	SHEL		135 TU	1/26	5/14 Hybrid (online & in person)	JM
POLITICA	L SCIENCE	(POL)												
3158	POL	1510	3	American Politics	Rabb, G		08:30 AM-09:45 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3161	POL	1520	3	World Politics	Rabb, G		09:00 AM-09:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3862	POL	2010	3	City Government Internship	Rabb, G		TBD-TBD		SLNJ		IN	1/25	5/14 Asynchronous Online	
4078	POL	2860	3	European Union	Rabb, G		TBD-TBD		SLNJ		IS	1/25	5/14 Asynchronous Online	
PSYCHOL	OGY (PSY	)												
3377	PSY	1510	3	General Psychology	Lachappelle, F		11:00 AM-11:50 AM	.M.W.F.	TECH		204 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	) OL
3596	PSY	1510	3	General Psychology	Corapi, F		10:00 AM-10:50 AM	.M.W.F.	HULT		148 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	) JM
3598	PSY	1510	3	General Psychology	Phillips, J	<b>♦</b>	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	3/3	5/14 Synchronous Online (zoom)	
3599	PSY	1510	3	General Psychology	Zeiders-Weber, J	<b>♦</b>	08:30 AM-09:45 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3600	PSY	1510	3	General Psychology	Corapi, F		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3601	PSY	1510	3	General Psychology	Zeiders-Weber, J	<b>♦</b>	09:00 AM-09:50 AM	.M.W.F.	HULT		271 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	) JM
3602	PSY	1510	3	General Psychology	Leavitt, L		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3703	PSY	1510	3	General Psychology	Leavitt, L		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3604	PSY	2500	3	Psychology of Personality	Corapi, F		11:00 AM-11:50 AM	.M.W.F.	HULT		148 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	) JM
3380	PSY	2510	3	Life Span Development	Mitchell, T		04:05 PM-05:20 PM	T.R	HULT		148 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	) JM
3609	PSY	2510	3	Life Span Development	Baruth, K		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3610	PSY	2510	3	Life Span Development	Baruth, K		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3611	PSY	2510	3	Life Span Development	Cook, D		04:15 PM-05:30 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3606	PSY	2520	3	Child Development	Starks, E	<b>♦</b>	TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3607	PSY	2520	3	Child Development	Deppas, D	<b>♦</b>	01:15 PM-02:30 PM	.M.W	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3603	PSY	2530	3	Social Psychology	Corapi, F		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3378	PSY	2540	3	Interpersonal/Group Dynamics	Lachappelle, F		01:15 PM-02:30 PM	T.R	TECH		204 LE	1/26	5/14 FLEX-Synchronous Online (Zoom)	) OL
3608	PSY	2550	3	Psychology of Adolescence	Zeiders-Weber, J		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3381	PSY	2560	3	Abnormal Behavior	Lachappelle, F		09:00 AM-09:50 AM	.M.W.F.	TECH		204 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	) OL
3612	PSY	2560	3	Abnormal Behavior	Corapi, F		TBD-TBD		SLNJ		LE	1/26	5/14 Asynchronous Online	
3613	PSY	2560	3	Abnormal Behavior	Phillips, J	<b>♦</b>	10:00 AM-10:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	

	NOTE:	♦ т	his is	an open educational resource course. No textbook purch	ase required. Instructors will use dive	rse materi	als in a variety of forma	ts including	low cos	st "print-	on-demand	d" optior	ns avaialble through the Campus Store.	
SOCIOLO	GY (SOC)													
3340	SOC	1510	3	Intro to Sociology	Kadanoff, D		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3342	SOC	1510	3	Intro to Sociology	Kadanoff, D		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3346	SOC	1510	3	Intro to Sociology	Kadanoff, D		11:00 AM-11:50 AM	.M.W.F.	SLNJ	ZOOM	LE	1/25	5/14 Synchronous Online (zoom)	
3348	SOC	1510	3	Intro to Sociology	Thomas, S		01:15 PM-02:30 PM	.M	OFFC	ZOOM	LE	1/25	5/14 Hybrid (online & zoom)	
3360	SOC	1510	3	Intro to Sociology	Frerichs, J		11:30 AM-12:45 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3383	SOC	1510	3	Intro to Sociology	McCune, M		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3384	SOC	2520	3	Social Problems	McCune, M		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3351	SOC	2560	3	Criminology	Kadanoff, D		01:15 PM-02:30 PM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
3716	SOC	2600	3	Popular Culture	Kadanoff, D		10:00 AM-11:15 AM	T.R	SLNJ	ZOOM	LE	1/26	5/14 Synchronous Online (zoom)	
SPANISH	(SPA)													
3215	SPA	1510	3	\$50 Introductory Spanish I	Baginski, T	•	08:00 AM-08:50 AM	.M.W	OFFC	ZOOM	LL	1/25	5/14 Hybrid (online & zoom)	
3216	SPA	1510	3	\$50 Introductory Spanish I	Baginski, T	•	TBD-TBD		SLNJ		LL	1/25	5/14 Asynchronous Online	
3218	SPA	1520	3	\$50 Introductory Spanish II	Karash-Eastman, J		TBD-TBD		SLNJ		LL	1/25	5/14 Asynchronous Online	
SPORT N	IANAGEMI	ENT (SPT)												
3145	SPT	1310	3	\$35 Foundations-Coaching&Teaching	Hordych, J		11:00 AM-11:50 AM	.M.W.F.	HULT		271 LE	1/25	5/14 FLEX-Synchronous Online (Zoom)	JM
3148	SPT	1350	3	Sport Media	Rogacki, A		TBD-TBD		SLNJ		LE	1/25	5/14 Asynchronous Online	
3149	SPT	1550	3	Sports Promotion and Marketing	Hordych, J		11:30 AM-12:45 PM	T.R	SHEL		138 LE	1/26	5/14 In Person (on campus)	JM
3865	SPT	2010	3	Sport Management Internship	Hordych, J		TBD-TBD		PHED		IN	2/1	5/14 In Person (on campus)	JM
3864	SPT	2020	3	Sports Mgmt Internship II	Hordych, J		TBD-TBD		PHED		IN	2/1	5/14 In Person (on campus)	JM
3151	SPT	2330	3	Youth Sport Administration	Lund, A Pucciarelli Rice, A		02:40 PM-03:55 PM	W	PHED		158 LE	1/27	5/14 Hybrid (online & in person)	JM
3765	SPT	7003	1	\$25 Fundamentals-Sport Officiating	Hordych, J		TBD-TBD		SLNJ		LE	4/8	5/14 Asynchronous Online	
THEATER	(THE)													
3333	THE	1510	3	Introduction to Theatre	Owens, A		11:30 AM-12:45 PM	T.R	SHEL	THE	LE	2/23	5/14 FLEX Hybrid (A-Online & S-Zoom)	JM
WELDING	G (WLD)													
3385	WLD	1240	3	\$130 Applied Welding	Harkness, B		01:15 PM-05:15 PM	T.R	JMTI	121A	LL	1/26	3/18 In Person (on campus)	JM
3386	WLD	1360	3	\$130 Gas Metal Arc Welding	Kleinfelder, J		01:15 PM-05:15 PM	.M.W	JMTI	121A	LL	1/25	3/17 In Person (on campus)	JM
3388	WLD	2250	3	\$130 Adv Shielded Metal Arc Welding	Kleinfelder, J		08:00 AM-12:00 PM	.M.W	JMTI		113 LL	1/25	3/17 In Person (on campus)	JM
3689	WLD	2250	3	\$130 Adv Shielded Metal Arc Welding	Holtz, C		06:00 PM-10:00 PM	.M.W	CMTI		116 LL	1/25	3/17 In Person (on campus)	OL

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	NOTE:	<b>*</b>	This is an open educational resource course. No textbook purchase	required. Instructors will use div	verse materials in a variety of format	ts including	low cos	t "print-	on-deman	d" options avaialble through the Campus Store.	
3389	WLD	2260	3 \$130 Adv Gas Metal Arc Welding	Harkness, B	01:15 PM-05:15 PM	T.R	JMTI	121A	LL	3/16 5/14 In Person (on campus)	JM
3690	WLD	2260	3 \$130 Adv Gas Metal Arc Welding	Phinney, R	05:30 PM-09:30 PM	T.R	CMTI		116 LL	3/16 5/14 In Person (on campus)	OL
3391	WLD	2270	3 \$130 Adv Gas Tungsten Arc Welding	Pfaff, B	05:30 PM-09:30 PM	T.R	JMTI		113 LL	3/16 5/14 In Person (on campus)	JM
3691	WLD	2270	3 \$130 Adv Gas Tungsten Arc Welding	Holtz, C	06:00 PM-10:00 PM	.M.W	CMTI		116 LL	3/22 5/14 In Person (on campus)	OL
3393	WLD	2350	3 \$130 Fabrication	Harkness, B	10:00 AM-12:00 PM	.M.W	JMTI	121A	LL	1/25 5/14 In Person (on campus)	JM
3394	WLD	2450	2 \$200 Capstone Project	Harkness, B	09:00 AM-09:50 AM	.M.W	JMTI	121A	LE	1/26 5/14 In Person (on campus)	JM

# **COURSE REQUISITE INFORMATION**

ANT	1520	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
ANT	7504	Students will focus on the history and cultural background of food systems in the United States. Students will examine the
		foodways of indigenous people and how certain foods came to the US with immigrant populations, how race, class, and gender
		affect our access to food and how food systems grew and spread in the US. We will also discuss the optimal diet for humans,
		and strategize as to how we might be able to get people to eat better food. Lastly, we will visit different locations in the local
		food system, and understand how our region's food fits into the global context. Eligibility for ENG 1510, Reading score 80+.
ANT	8510	Students will incorporate a cross-cultural approach as they examine contemporary environmental issues, including concerns
		about scientific and ethical frameworks, water, biodiversity, global warming, population growth, waste disposal, and other
		topics. Students will also examine the United Nations Sustainable Development Goals, and what they mean for our individual
		and collective decision-making as we strive for a sustainable, equitable global future. Prerequisite: ENG 1510.
ANT	8511	Students will explore historical and contemporary developments in public health, as well as key biological and social factors that
		impact health on both the individual and public level. This course incorporates both a biological and social sciences perspectives
		on disease and wellness. Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
ART	1500	No requisites.
ART	1510	No requisites.
ART	1520	Prerequisite: ART 1510.
ART	1540	Prerequisite: ART 1530.
ART ART	1550 1570	Prerequisite/Corequisite: ENG 1530.
ART	1590	No requisites.  No requisites.
ART	1670	Prerequisite/Corequisite: ENG 1510.
ART	1730	No requisites.
ART	1750	Prerequisite: ART 1730.
ART	2510	No requisites.
ART	2600	Prerequisite: ART 1590.
ASL	1510	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
ASL	1520	Prerequisite: ASL 1510; or two years high school ASL.
BIO	1500	Prerequisite/Corequisite: ENG 1510.
BIO	1510	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BIO	1515	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BIO	1520	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BIO	1540	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BIO	1560	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BIO	1570	Prerequisite/Corequisite: ENG 1510 and CHE 1500 (or higher) - unless high school chemistry was passed; Eligibility: college level
DIO	1500	math (or prerequisite/corequisite MAT 0550).
BIO BIO	1580 1710	Prerequisite: ENG 1510 and BIO 1550 or BIO 1570 or BIO 1575 or BIO 2510.  This course is designed for either science or non-science majors. Eligibility: ENG 1510 without supports or Corequisite: ENG
ыо	1710	1510 with supports.
BIO	2010	Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
BIO	2012	Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
BIO	2013	Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
BIO	2020	Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
BIO	2022	Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
BIO	2023	Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
BIO	2510	Prerequisite/Corequisite: ENG 1510; Prerequisite: CHE 1500 (or above)-unless high school chemistry was passed.
BIO	2520	Prerequisite: BIO 1570 or BIO 1575 or BIO 2510.
BIO 2	531 Prei	requisite: ENG 1510 and BIO 1570 or BIO 1575 or BIO 2510.
BIO 2	532 Prei	requisite: ENG 1510 and BIO 1570 or BIO 1575 or BIO 2510.
		requisite: ENG 1510 and BIO 1550 or BIO 1570 or BIO 1575.
		requisite: BIO 1570 or BIO 1575 or BIO 2510.
BIO	2800	Prerequisite: ENG 1510 and BIO 1570 or BIO 1575.
BUS	1360	No requisites.
BUS BUS	1420 1430	No requisites.
		Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BUS BUS	1500 1510	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.  Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports, and MAT 0600, MAT 1500, or higher.
BUS	1520	Prerequisite: BUS 1510.
BUS	1610	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BUS	1650	Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
BUS	2320	No requisites.
BUS	2420	Prerequisites: sophomore standing and must be program major.

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BUS 2530
              Prerequisite/Corequisite: ENG 1530.
BUS 2540
              Prerequisite/Corequisite: ENG 1530.
BUS 2550
              Prerequisite/Corequisite: ENG 1530.
BUS
      2570
              Prerequisite/Corequisite: ENG 1530.
              Prerequisite/Corequisite: ENG 1530.
BUS
      2580
      2590
              Prerequisites: BUS 1510 and BUS 1520.
BUS
CED 2050
              No requisites.
CHE 1500
              Prerequisite/Corequisite: ENG 1510; Eligibility: college level math (or prerequisite/corequisite MAT 0550).
CHE 1530
              Prerequisite/Corequisite: ENG 1510; Eligibility: college level math (or prerequisite/corequisite MAT 0550).
CHE 1550
              Prerequisite: high school chemistry or CHE 1500 or CHE 1530; Prerequisite/Corequisite: ENG 1510; Prerequisite/Corequisite:
              MAT 1590 or higher (or Eligibility: MAT 1600).
CHE
      1560
              Prerequisite: CHE 1550; Prerequisite/Corequisite: MAT 1600 or higher, (or Eligibility: MAT 1710); Prerequisite/Corequisite: ENG
              1530.
CHE
     2540
              Prerequisite: CHE 2530.
              Students will learn Mandarin language vocabulary and structure to include the past-test verb forms by completing a series of
CHI
      7502
              activities designed for realistic communication, both written and spoken. Through reading, dialogue, writing and associated
              study, students develop an understanding of the language and cultural distinctions of Mandarin speakers worldwide.
              Prerequisite: MAN 1510.
CMM 1510
              Prerequisite: ENG 1510.
CMM 1610
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
CMM 1710
              Prerequisite: ENG 1510.
CMM 1750
              Prerequisite: ENG 1510.
CMM 2500
              Prerequisite: ENG 1510.
CMM 2510
              Prerequisite: ENG 1510.
CMM 2610
              Prerequisite: ENG 1530.
CMM 2840
              Prerequisites: ENG 1530.
              Students will gain hands-on experience creating promotional video projects for real businesses. Students will work with the
CMM 8004
              businesses to design, implement, and produce commercial projects using single-camera production. All stages of the production
              process will be used from pitching the project to post-production. Content, creativity, and communication will be emphasized as
              will technical skills involving camera, lighting, audio, and editing. Prerequisite: CMM 1710 or CMM 1630.
      1290
CRI
              Prerequisite: criminal justice majors or permission of the instructor.
CRI
      1320
              Prerequisite/Corequisite: CRI 1510.
      1390
              Prerequisite: student must be a certified police officer of a recognized law enforcement agency, or by permission of academy
CRI
CRI
      1420
              Prerequisites: CRI 1510 and permission of instructor; Prerequisite: ENG 1510, CRI 1510.
CRI
      1510
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
CRI
      1560
CRI
      1600
              Prerequisite: ENG 1510.
CRI
      1670
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
CRI
      1720
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
CRI
      2260
              Eligibility: student must be current Chautauqua County Sheriff's Academy recruit.
CRI
      2370
              Prerequisite: ENG 1510, CRI 1510.
              Eligibility: student must be current Chautauqua County Sheriff's Academy recruit or New York state certified police/peace
CRI
      2420
CRI
      2470
              Corequisite: CRI 2250, CRI 2380, CRI 2460, and compliance with New York state regulations.
CRI
      2530
              Prerequisite: ENG 1510, CRI 1510.
CRI
      2550
              Prerequisite: ENG 1510. CRI 1510.
              Prerequisite: ENG 1510, CRI 1510.
CRI
      2570
CRI
      2660
              Prerequisite: CRI 2580.
              No requisites.
     1510
CSC
CSC
      1520
              No requisites.
CSC
      1530
              No requisites.
CSC
      1560
              Corequisite: any developmental MAT course or eligibility for any college-level MAT course.
CSC
     1570
              Eligibility: MAT 1590 or higher.
CSC
     1580
              No requisites.
CSC 1590
              Prerequisite: CSC 1570.
              Eligibility: MAT 1720 or higher.
CSC
      1610
CSC
      1760
              Prerequisite: CSC 1560.
CSC
      2010
              Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
      2410
              Prerequisite: CSC 1530 and CSC 1570.
CSC
CSC
     2450
              Prerequisite: Student must be within one semester of graduation in the A.A.S. Information Technology or Computer Information
              Systems degree program or have permission of the instructor.
      2510
              Prerequisite/Corequisite: CSC 1570.
CSC
CSC
      2660
              Prerequisite: CSC 1570 or CSC 1760.
CSC
      2670
              Prerequisite: CSC 1590 or equivalent programming experience.
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Prerequisite/Corequisite: ENG 1530; Eligibility: MAT 1590 or higher.

ECO

2610

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Prerequisite/Corequisite: ENG 1530; Eligibility: MAT 1590 or higher.
EDU 1250
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
EDU 1260
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
EDU 1290
              Prerequisite/Corequisite: ENG 1510.
              Prerequisite/Corequisite: ENG 1510.
EDU
      1300
EDU
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
      1510
FDU 2150
              Prerequisite: FDU 1290.
EDU 2210
              Prerequisite: EDU 1290 or EDU 1510 with a C or better and permission the education faculty. Application required.
EDU
     2220
              Prerequisites: EDU 2210 with a C or better and permission of the education faculty. Application required; must be a program
              maior.
EDU
      2440
              Prerequisite/Corequisite: ENG 1530.
EDU
      2450
              Prerequisite/Corequisite: ENG 1530; Prerequisite: PSY 1510.
EDU 2460
              Prerequisite/Corequisite: EDU 2450.
EDU 2500
              Prerequisite/Corequisite: ENG 1530.
EDU 2510
              Participation in observations and practice will be required. Prerequisite PSY 2520 and EDU 2210.
EDU 2650
              Prerequisite: ENG 1530.
              Eligibility: MAT 1210.
ELC
      1200
ELC
      1230
              Prerequisite: ELC 1200; Eligibility: MAT 1210 or higher.
ENG
     410
              Corequisite: ENG 1510.
ENG 500
              Corequisite: ENG 1510.
ENG 1510
              Corequisite: Support courses as determined by college placement.
ENG 1530
              Prerequisite: ENG 1510.
ENG 1540
              No requisites.
ENG
      2540
              Prerequisite: ENG 1530.
ENG
      2570
              Prerequisite: ENG 1530.
ENG
      2590
              Prerequisite: ENG 1530.
              Prerequisite: ENG 1530.
ENG
      2650
ENG 2840
              Prerequisite: ENG 1530.
ENG 7005
              Students will explore principles of effective writing in several genres - including creative writing and journalism - and across
              media, including digital media. Students will develop skills and vocabulary associated with various writing communities, analyze
              professional texts, and produce their own genre-specific writing. In addition to developing an awareness of audience, students
              will gain skills in revising, editing, giving feedback to other writers, and working with various forms and sources of feedback.
              Eligibility: ENG 1510.
ENR 2010
              Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
ENR 2560
              Prerequisite: ENR 2550; Prerequisite/Corequisite: MAT 2680.
ENR 2580
              Prerequisites: MAT 2650 and ENR 2550.
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
FNT
      1450
FRF
      1510
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
GEO
     1520
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
              Students will use ArcMap software along with other mapping platforms to learn the basics of GIS and gain an understanding of
GIS
      7500
              the history, background and applications of geospatial technology. Eligibility: ENG 1510.
GLG 1510
              Prerequisite/Corequisite: ENG 1510; [Corequisite: MAT 0550 OR Eligibility: college level math].
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
GIG 1550
GLS
      1500
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
HCR
      1200
              No requisites.
HCR 1210
              No requisites.
HIS
      1510
              Prerequisite/Corequisite: ENG 1510.
              Prerequisite/Corequisite: ENG 1510.
HIS
      1520
              Prerequisite/Corequisite: ENG 1510.
HIS
     1530
              Prerequisite/Corequisite: ENG 1510.
      1540
HIS
HIS
      2100
              Prerequisite/Corequisite: ENG 1530.
HIT
      1410
              No requisites
      1420
              No requisites.
HIT
      1460
              No requisites.
HIT
      2430
              Prerequisites: HIT 1410 and HIT 1420.
HIT
HIT
      2450
              Prerequisites: HIT 1410 and HIT 1420.
              Corequisite: HIT 2440 or HIT 2450.
HIT
      2460
              Students will examine the complex issue of immigration from historical, humanistic, and sociological perspectives. Students will
HMT 7514
              gain an understanding of the international community's effort to address global migration and will analyze the state of
              immigration in the US in order to gain an understanding of the people who are in the immigration process.
HUM 1310
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
HUM 1320
              No requisites.
HUM 1550
              No requisites.
HUS 1210
              Prerequisite/Corequisite: ENG 1510.
HUS
      1280
              Prerequisite/Corequisite: ENG 1510.
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HUS 1310

Prerequisite: ENG 1510.

HUS 1320 Students will learn how to identify their strengths and abilities using a variety of self-assessments. Students will learn how their values and expectations impact their motivation for success in academic and life goals. Students will gain the skills to work effectively in group projects. No requisites. HUS 1410 Prerequisite: HUS 1210 (not required if pursuing the Certificate in Addictions Counseling). Prerequisite: HUS 1210 with a C or better, a minimum of 3 credits of human services electives with a C or better, HUS 1410, and HUS 2210 permission of the human services faculty; Application required; must be a program major. Social science majors transferring to a four-year social work of human services program may also apply. HUS 2215 Prerequisite: HUS 1310 (with a C or better), HUS 1410, and a minimum of three additional credits of Addictions core coursework or demonstrated employment. HUS 2220 Prerequisites: HUS 22IO with a C or better and permission of the human services faculty. Application required; must be a program major. HUS 2230 Prerequisite: PSY 1510. Prerequisite: ENG 1530, HUS 1210; Sophomore standing. Recommended to be taken with or following an internship. HUS 2250 HUS 2400 Prerequisite: HUS 1310. Prerequisite: HUS 1310 or extensive employment in a chemical dependency agency. Prior interviewing course suggested. B.S. HUS 2430 and M.S. level individuals are permitted to enroll if they have prior counseling education. HUS 1280 and HUS 2230 recommended. INT 1500 No requisites. INT 1555 No requisites. Honors students are required to successfully complete two one-credit, project-based honors courses which are related to INT 2015 courses in which they are currently enrolled or have recently completed. Each project must include some form of applied learning: fieldwork, internship, service learning, innovative/creative project, and/or undergraduate research. After registering, the students will be guided by the honors program coordinator and their advisors to identify a course to which to link the project and a faculty instructor. INT 2515 Honors students are required to successfully complete two one-credit, project-based honors courses which are related to courses in which they are currently enrolled or have recently completed. Each project must include some form of applied learning: fieldwork, internship, service learning, innovative/creative project, and/or undergraduate research. After registering, the students will be guided by the honors program coordinator and their advisors to identify a course to which to link the project and a faculty instructor. LDR 1660 Prerequisite: ENG 1510. LIB 1600 No requisites. 2510 Prerequisites: Fulfillment of the math requirement in the student's degree program, and sophomore standing. MAE MAT 530 No requisites. No requisites. MAT 550 Prerequisite: MAT 0500 or placement exam. MAT 600 MAT 1500 Prerequisite/Corequisite: ENG 1510. MAT 1540 Prerequisite: MAT 0550 or MAT1210 (or higher) or as determined by college placement. MAT 1590 Prerequisite: MAT 0550 or MAT1210 or as determined by college placement. MAT 1600 Prerequisite: MAT1590 (or higher); or as determined by college placement. MAT 1670 Prerequisite: MAT 1600 or high school Precalculus or equivalent. MAT 1710 Prerequisite: MAT 1600 or high school Precalculus or equivalent. MAT 1720 Prerequisite: MAT 1710. MAT 2680 Prerequisite: MAT 1720, MAT 2650 strongly recommended. MCT 1210 No requisites. 1240 MCT No requisites. MCT 1250 Prerequisite: PHY 1250; Prerequisite/Corequisite: MAT 1590 or higher. MCT 1280 Students will learn the programming and operation of Computer Numerically Controlled (CNC) machine tools. Manual programming of two Prerequisite: MCT 1270. MCT 1300 Prerequisites: MCT 1240, 1270; Eligibility: MAT 1210 or higher. MCT 1340 Prerequisite: MCT 1240; Eligibility: MAT 1210 or higher. MCT 2010 Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better. MCT 2230 Prerequisites: MCT 1250, MAT 1600 or higher. Prerequisites: MCT 1340 and MAT 1220 or MAT 1590 or higher. MCT 2340 Prerequisite: MCT 1380. MCT 2380 Prerequisites: MCT 1380, MCT 2280 and MCT 2300. MCT 2410 MCT 2420 Prerequisites: MCT 1280, MCT 1380, and sophomore standing in a technology program. No requisites. MUS 1510 MUS 1530 No requisites. MUS 1580 Prerequisite: MUS 1570. MUS 1610 No requisites. MUS 1620 No requisites. MUS 1670 No requisites. MUS 1680 No requisites. MUS 1690 Prerequisite: MUS 1670. MUS 1710 No requisites.

MUS 1730

Prerequisite: MUS 1710.

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MUS 1750
              No requisites.
MUS 1760
              Prerequisite: MUS 1750.
MUS 1850
              No requisites.
MUS 1860
              Prerequisite: MUS 1850
MUS 1870
              No requisites.
              Prerequisite: MUS 1870.
MUS 1880
MUS 1890
              No requisites.
MUS 1940
              Prerequisite: MUS 1930.
MUS 2520
              Prerequisite/Corequisite: ENG 1530.
MUS 2610
              No requisites.
MUS 2620
              No requisites.
MUS 2630
              No requisites.
MUS 2640
              No requisites.
              Prerequisite: MUS 1760.
MUS 2750
              Prerequisite: MUS 2750.
MUS 2760
MUS 2850
              Prerequisite: MUS 1860.
              Prerequisite: MUS 2850.
MUS 2860
MUS
     2870
              Prerequisite: MUS 1880.
MUS 2880
              Prerequisite: MUS 2870.
MUS 2890
              Prerequisite: MUS 1710 or MUS 1730.
NUR 1520
              Prerequisites: NUR 1510 and successful completion of BIO 2510 with a grade of C or better; Co-requisites: BIO 2520 and PSY
              Prerequisites: Successful completion of NUR 2510 with a grade of C+ or better and permission of the instructor.
NUR 2050
NUR
      2060
              Prerequisites: Successful completion of NUR 2510 with a grade of C+ or better and permission of the instructor.
NUR
      2360
              Prerequisite: NUR 2350 Part I, and successful completion of NUR 1520, BIO 2510 and BIO 2520 with a grade of C or better.
              Prerequisite: NUR 2510 and NUR 2550. Corequisite: NUR 2360 and NUR 2560. Prerequisite/Corequisite: MAT 1540.
NUR 2520
              Prerequisite: NUR 2510, NUR 2550, and NUR 2350 Part I.
NUR 2560
OTA 1620
               Prerequisite/Corequisite: PSY 2560.
OTA 1630
              Prerequisite: OTA 1530 with a grade of C or better.
OTA 1640
              Prerequisite: OTA 1510 and OTA 1530 with a grade of C or better.
OTA
      1650
              Prerequisite/Corequisite: ENG 1530; Prerequisite: OTA 1520 and OTA 1530 with a grade of C or better.
OTA
      1700
              Prerequisite: OTA 1510 and OTA 1530 with a grade of C or better.
OTA 2700
              Prerequisite: Successful completion of all prior OTA courses with a grade of C or better.
OTA 2720
              Prerequisite: OTA 2700 with a grade of C or better.
PHE 1300
              No requisites.
PHE 1310
              No requisites.
              No requisites.
PHF 1480
PHF
      1520
              No requisites.
PHE
     1560
              No requisites.
PHE 1590
              No requisites.
PHE 1620
              No requisites.
PHE 1680
              No requisites.
              No requisites.
PHE 1770
PHE
      1880
              No requisites.
PHE
      1890
PHE
      2010
              Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
PHF
     2050
              Prerequisites: PHE 1500 and CPR and first aid certification; Corequisite: ENG 1530; Eligibility: C+ or better in PHE 1500.
              Prerequisite: completion of at least 12 college-level credits with a GPA of 2.0 or better.
PHE
     2060
PHE
     2470
              Eligibility: student must be current Chautauqua County Sheriff's Academy recruit. New York state certified police/peace officer
              may be accepted with approval of the academy director.
PHF
      2500
              Prerequisite/Corequisite: BIO 2510.
PHE
      7033
              Students will understand the fundamentals of strength and conditioning as it relates to athletes across a wide variety of ages,
              levels, and abilities. This course will introduce students to topics such as muscle anatomy and function, metabolism,
              biomechanics, nutrition and more. Upon completion of this course, students will earn their NFHS Strength and Conditioning
              Certificate. This certificate is a requirement for the AIC Level 1 Coaching License. No requisites.
PHE
     7034
              Students will be introduced to different forms and styles of kick boarding, boarding for speed, strength, endurance, and
              flexibility. Students will also examine the immediate and long-term health benefits of kick boarding. Students will be introduced
              to basic anatomy, kinesiology, and exercise physiology. No requisites.
PHE
      7035
              Students will learn how to properly perform all four major competitive strokes as well as flips and turns. Students will also be
              able to identify the immediate and long-term health benefits obtained through swimming as it relates to cardiovascular strength
              and endurance, weight loss, flexibility, and range of motion. Students will be introduced to basic anatomy, kinesiology, and
              exercise physiology. No requisites.
PHE 7036
              Students will be introduced to the basic principles of fast and slow water aerobic movements as they pertain to strength,
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endurance, flexibility, and injury prevention and rehabilitation in a low impact setting. Students will be introduced to basic

anatomy, kinesiology, and exercise physiology. No requisites.

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Students will learn practical strategies to recognize, manage and reduce stress. Chronic stress can negatively impact health,
              productivity and performance. Students learn stress reduction and management strategies to utilize in order to obtain better
              health. No requisites.
PHL
      1510
              Prerequisite: ENG 1510.
      1570
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports
PHL
              Prerequisite: PHY 1250 or PHY 1610.
      1260
PHY
              Prerequisite: MAT 1600 (or higher), and PHY 1610 or PHY 1710.
PHY 1620
PHY 1710
              Prerequisite: ENG 1510, MAT 1710, and high school physics or PHY 1510 or PHY 1610.
PHY 2710
              Prerequisite: PHY 1710; Prerequisite/Corequisite: MAT 2650.
POL 1510
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
POL
      1520
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
PSY
      1510
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
PSY
      2500
              Prerequisite: ENG 1510.
PSY
      2510
              Prerequisite: ENG 1510.
PSY
      2520
              Prerequisite: ENG 1510.
PSY
      2530
              Prerequisite: ENG 1510.
PSY
              Prerequisite: ENG 1510.
      2540
PSY
      2550
              Prerequisite: ENG 1510.
PSY
      2560
              Prerequisite: ENG 1510.
PSY
      2580
              Prerequisite: ENG 1510.
REL
     2580
              Prerequisite: ENG 1510.
SOC 1510
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
SOC 2520
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
SOC
      2560
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
SOC
      2600
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
SPA
      1510
              Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.
SPA
              Prerequisite: SPA 1510; or two years high school Spanish.
     1520
SPT
     1310
              No requisites.
SPT
    1350
              No requisites.
              Prerequisite: ENG 1510.
SPT
      1550
SPT
      2330
              Prerequisite: ENG 1510.
SPT
      7003
              Students will develop an understanding of the fundamentals of officiating sports. Students are introduced to the major
              concepts, ideas and applications of officiating, not focusing on one specific sport, but sports in general. This course will build a
              foundation to prepare students to pursue licensure in a specific sport of their choosing at the local, state or national level upon
              completion of this course. Students will also receive their NFHS officiating certificate upon completion of this course. No
              requisites.
THE 1510
              No requisites.
WLD 1240
              No requisites.
WLD 1360
              No requisites.
WLD 1370
              No requisites.
              Prerequisite: WLD 1350; Eligibility: MAT 1590.
WLD 2250
WLD 2260
              Prerequisite: WLD 1360; Eligibility: MAT 1590.
              Prerequisite: WLD 1370; Eligibility: MAT 1590.
WLD 2270
WLD 2350
              Prerequisites: WLD 2260; Corequisite: WLD 2450.
WLD 2450
              Corequisite: WLD 2350; Prerequisite: student must be within one semester of graduation or have permission of instructor.
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