

**JAMESTOWN COMMUNITY COLLEGE**  
State University of New York

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**MASTER COURSE SYLLABUS**

**Course Title:** Introductory Spanish I

**Course Abbreviation and Number:** SPA 1510

**Credit Hours:** 3

**Course Type:** Lecture/Lab

**Course Description:** Students will learn to interact effectively and appropriately in Spanish at the novice-mid level with people from other language and culture backgrounds. Students will communicate and reflect upon personal and public identity, family and community, and contemporary life in the U.S. and the Spanish-speaking community.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

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**General Education Requirements Met**

**SUNY**

Foreign Language

**JCC**

Cultural Understanding

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**Student Learning Outcomes:**

Students who demonstrate understanding can: perform the following at the novice-mid level:

1. Interact with others in person and via technology using culturally appropriate language and gestures on familiar topics. [SUNY Gen Ed – Foreign Language]
  2. Present information orally and in writing about themselves and other familiar topics using a variety of words, phrases and memorized expressions. [SUNY Gen Ed – Foreign Language]
  3. Recognize familiar words and phrases when they hear them spoken or when read in culturally authentic text. [SUNY Gen Ed – Foreign Language]
  4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding] [SUNY Gen Ed – Foreign Language]
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**Topics Covered:**

- Theme: Personal and Public Identity
    - Who am I?
    - Who are you?
    - How do I perceive myself?
    - How do I choose my friends?
  - Theme: Family and Community
    - What is a family?
    - What is community?
    - What is home?
  - Theme: Contemporary Life
    - What is free time?
    - Why is leisure time important?
    - How do we balance leisure and work?
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**Information for Students**

- Expectations of Students
  - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
  - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
  - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services
  - Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2020