

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**Master Course Syllabus**

**Course Title:** Library Research Skills

**Course Abbreviation and Number:** LIB 1500

**Credit Hours:** 1

**Division:** LIBR

**Course Type:** Lecture

**Course Description:** Students develop basic skills in library research techniques using both print and electronic tools. Focus is on location and retrieval of information from major reference sources, print indexes, and electronic databases. Especially designed for freshmen and returning adult students.

**Course Attributes:** C, E

(C=Career, E=Elective, H=Humanities, HON=Honors, L=Liberal Arts & Sciences, N=Mathematics/Sciences, S=Social Sciences, SR=Scientific Reasoning, VEDP=Values, Ethics & Diverse Perspectives)

4-letter codes represent SUNY General Education Courses, please see below to determine which SUNY General Education requirement(s) is met.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Define a research need
2. Determine the nature and extent of the information needed to support that research
3. Create an outline listing subtopics to support that research
4. Access the needed information for each subtopic using a variety of information sources
5. Evaluate the information and its sources
6. Organize the information according to the outline
7. Provide a basic definition of plagiarism

**Additional Student Learning Outcomes that meet SUNY General Education Requirements:**

Does this course meet a SUNY General Education requirement(s)?  Yes  No

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**Topical Outline:**

- Overview of information/library history
  - Narrowing & expanding topics for a thesis statement
  - Outlines - preliminary & revised
  - Library resources – print and electronic
  - Search strategies
  - Evaluation of information
  - Note taking
  - Plagiarism - when and how to cite
  - The Reference list/Works Cited
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**Signatures and Dates:**

**Discipline Director:** Tim Arnold

**Date:** 3.2.15

**Academic Affairs:** CR

**Date:** 3.2.15

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**Effective Date:** Fall 2015