

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

---

**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** World History Before 1500

**Course Abbreviation and Number:** HIS 1510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will examine the foundations of major cultures of today's world from the beginning of recorded history to the early modern age, with an emphasis on how these developments continue to shape the human experience. They will utilize methods of the social sciences by researching, interpreting, and communicating an understanding of primary and secondary historical sources. The factual and interpretive content of this course will emphasize the comparisons of key historical developments, their chronology, interaction, and the diffusions of the world's major cultures amid increasing global interconnection.

Prerequisite/Corequisite: ENG 1510.

---

**General Education Requirements Met**

**SUNY**

World History & Global Awareness

**JCC**

Cultural Understanding

Global Perspectives

---

**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world. [SUNY Gen Ed - World History & Global Awareness]
  2. Demonstrate awareness of systemic global issues and the impact of individual and collective decisions on life around the world. [SUNY Gen Ed - World History & Global Awareness]
  3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
  4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
- 

**Topics Covered:**

- Examination of the ancient civilizations of the Near East, Asia, the Greco-Roman world, Islamic Cultures, Medieval European society, African and Mesoamerican cultures
  - Meeting of Western and Eastern societies to the seventeenth century amid increasing globalization
- 

**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
-------	--------	-----	--------	-----	--------	-----	-----

- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
- 

**Effective Date:** Fall 2023