

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Children's Literature

Course Abbreviation and Number: EDU 2440

Credit Hours: 3

Course Type: Lecture

Course Description: Students will develop a comprehensive knowledge of children's literature with emphasis on identification and familiarization of the different types of children's literature, the influence that literature can have on children's and adults' lives, and the development of effective and creative methods of using literature with children. Use of current technology is included.

Prerequisite/Corequisite: ENG 1530.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Read and critique children's books from a variety of genres to identify appropriate, high-quality literature for different age groups.
 2. Research and discuss articles from professional sources relating to cultural diversity and other current issues.
 3. Plan and develop creative materials and / or activities related to children's books.
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Topics Covered:

- Introduction and Overview – Children's Literature
 - Class Organization
 - Overview of genres
 - Overview of child development & considerations in reading
 - Caldecott & Newberry winners
 - Finding Resources (Appendices A-E)
 - Children and Books
 - Personal and academic value of literature for children
 - Literature for the developing child
 - Literary Elements
 - Elements of fiction
 - Visual elements
 - Literature in the Curriculum
 - Classroom environment
 - Classroom library collection
 - Literature-based reading
 - Evaluating the literature program
 - Censorship, selection, and the First Amendment Rights
 - Multicultural and International Literature
 - Definitions and descriptions
 - Historical overview
 - Value of for children
 - Types of literature within this genre
 - Paper on importance of multiculturalism in children's literature
 - Developing Teaching Strategies
 - Picture Books
 - Poetry
 - Genre presentations and book talks
 - Traditional Literature
 - Myths
 - Legends
 - Epics
 - Tall Tales & Folktales
 - Non-Fiction: Biography & Informational Books
 - Types of biographies
 - Types of informational books
 - Realistic Fiction
 - Types of realistic fiction
 - Historical Fiction
 - Themes in historical fiction
 - Periods of history in fiction
 - Modern Fantasy
 - Types of modern fantasy
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021