

**JAMESTOWN COMMUNITY COLLEGE**  
State University of New York

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**MASTER COURSE SYLLABUS**

**Course Title:** Foundations/Education-Tchg Pro

**Course Abbreviation and Number:** EDU 1510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will be provided with information and experiences that will be helpful in deciding whether or not a career in education seems to be an appropriate choice. This course explores the philosophical and socio-cultural roots of education. Students will also examine the political, economic, legal, and ethical basis of American education. Contemporary issues facing education will be examined within the context of teachers, students, schools, and curriculum. Students will also complete a 40 hour internship in a local school.

**Eligibility:** ENG 1510 without supports or **Corequisite:** ENG 1510 with supports.

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**General Education Requirements Met**

JCC

Applied Learning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Identify and explain major philosophical and pedagogical ideas and trends in American education.
  2. Recognize legal and ethical issues in American education.
  3. Demonstrate a basic understanding of several different instructional techniques and strategies as part of the pedagogical repertoire.
  4. Recognize the importance of ethical behavior in fostering a community of mutual respect and integrity.
  5. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  6. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
  7. Apply tech skills that are appropriate to the discipline.
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**Topics Covered:**

- Course Introduction and Overview – The Teaching Profession
    - The Teaching Profession and You
    - Certification and On-going Education Requirements
  - Diversity in Education
  - Becoming an Effective Teacher
  - Schools: Choices and Challenges
  - History of Education
  - Curriculum, Standards, and Testing
  - School Law and Ethics
  - Home – School – Community Partnership
  - Philosophy of Education
  - Educational Opportunity
  - School Finance
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**Information for Students**

- Expectations of Students
  - Civility Statement (<http://www.sunyjcc.edu/current-students/classroom-civility>)
  - Student Responsibility Statement (<http://www.sunyjcc.edu/academics/student-responsibility>)
  - Academic Integrity (<http://www.sunyjcc.edu/faculty-staff/academic-integrity>)
- Disability/Special Services
  - Any student who requires accommodations to complete the requirements and expectations of this course because of a disability should make their needs known to the Coordinator of Accessibility Services, 716.338.1251.
- Emergency Closing Procedures (<http://www.sunyjcc.edu/student-life/campus-safety/jcc-alert>)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Spring 2020