

Academic Information

Grade	Quality Pts.	Grade	Quality Pts.
A	4.0	F	0.0
B+	3.5	I	0.0
B	3.0	CR	0.0
C+	2.5	AU	0.0
C	2.0	W	0.0
D+	1.5	X	0.0
D	1.0		

Grades - The grading system of Jamestown Community College is as follows: Consult the college catalog for details about the incomplete (I), credit (CR), audit (AU), official withdrawal (W), and administrative withdrawal (X) grades.

Imputed Credit: The faculty and administration have determined that some courses listed in this master schedule may not be counted toward degree programs offered by the college. These are courses which are not at the college level, but are designed as remedial courses for students who need to prepare themselves for college-level work. Courses in this category carry imputed credit and are designated in this schedule as IC. Eligible students enrolled in courses carrying imputed credit may receive financial aid.

Attendance: Every student is expected to attend all lecture and laboratory sessions for which he or she is registered. Absences will be recorded by instructors, and the student will be held responsible for making up all work missed. Attendance requirements for each course are established by the instructor and announced, published, and distributed with the course outline at the first class meeting.

Participation in Online Courses: Online students must begin their course the week it is scheduled to begin. Students are expected to log in to their course three-four times per week. Participation requirements are set by the instructor and published in course information documents.

Retention and Graduation Rates: A study of the 889 students who enrolled as first time full-time students at JCC in fall 2005 indicated that 29.1% had graduated by the end of the fall 2008 semester. An additional 19% had transferred to other colleges prior to graduation and 7.4% were still enrolled. A recent survey of 2008 graduates indicated that 53% of those responding had transferred to other colleges or universities, while 48% were employed full-time. (Sources: Materials from the State University of New York Administration Office of Institutional Research and the 2007-2008 graduate follow-up survey conducted by JCC's Office of Institutional Research.) This data is available in the institutional research office on the Jamestown Campus. Contact Barbara Russell, assistant dean of research and planning at 716.338.1210 for additional information. It should be noted that some students "stop out" for a semester or two due to family, work, or financial considerations, but eventually return to complete their educational programs. Some students leave college before receiving their degrees because they have obtained the necessary skills for employment or have otherwise met their educational goals by attending JCC. Additional information about JCC graduates is available at <http://www.sunyjcc.edu/facts>.

Course Codes

IC Imputed Credit	LA Lab	SE Seminar
IN Internship	LE Lecture	TU Tutorial
ITV Interactive TV	LL Lecture & Lab Combined	WB Web-based
IS Independent Study	LR Lecture-Lab Required	WBI Web-enhanced ITV
	WBO Web-enhanced on-campus	

Course Requirements

Terms used in course requirement information in the master schedule:

PREREQUISITE: A course a student has already successfully completed or has demonstrated competency in by achieving a placement test score above a specific cutoff level.

COREQUISITE: A course which a student takes during the same semester as the class in question. If a student has already successfully completed a corequisite, he/she does not need to take the course again.

ELIGIBILITY: Refers to an academic readiness to take certain courses. For English, eligibility is determined through placement testing which indicates which writing course one is eligible (ready) to take. Eligibility for math may be determined by a review of math placement scores and consultation with an academic advisor or counselor.

READING: Some courses have as a course requirement the achievement of a certain score (e.g. 80+) on the reading placement test. Full-time students can find out about placement scores on Banner; part-time students can learn about their scores from counselors in the counseling centers.

PLACEMENT TEST: The college placement test assesses skills in mathematics, reading, and writing. If a student chooses to take any course for which there is a placement test prerequisite, he/she must take the appropriate test. As a rule, full-time students take the complete test after they have been accepted for admission to the college and prior to registration. New part-time students are strongly encouraged to take the test prior to registration. Part-time students must take the placement test prior to enrolling in any course which has a reading or writing prerequisites.

PERMISSION OF INSTRUCTOR: A course with this notation requires the student to meet with the instructor to receive permission to take the course.

WAIVER OF PRE-/COREQUISITES: If a student feels qualified to take a course for which he or she does not appear to have the formal prerequisite background, the student should contact the full-time faculty member teaching the course or the assistant for the area. If, in the estimation of the faculty member or assistant dean, the student meets the prerequisites in some other way, the faculty member or assistant dean may sign a waiver form which the student can then present to his advisor and/or the registrar on the Jamestown Campus or the Counseling and Career Planning Center on the Cattaraugus County Campus. Students cannot register for courses for which they do not have a prerequisite or a signed waiver form.

Course Schedule Terminology

Evening courses are indicated in boldface.

BLDG	Building in which course meets.
CMP	Campus location.
COURSE	Catalog number. Numerical classifications for course areas.
CR HRS	Credit hours.
CRN	The four-digit course reference number used to register for a course.
INSTRUCTOR(S)	Name of instructor.
LAB FEE	Laboratory fee. Additional cost to student for materials for a specific course, or the SLN course fee.
RM	Room in which course meets.
SUBJECT	Abbreviation of the name of the academic discipline.
TP	Type of course.
UMTWRF	Days of week course meets. (U = Sunday; R = Thursday)

Values, Ethics, & Diverse Perspectives (VEDP) Courses

JCC is committed to providing general education experiences for graduates that will prepare them to make reasoned judgments in both personal and professional circumstances. **To support this goal, graduates of JCC who matriculate for the first time beginning fall, 2008 or thereafter will be required to include in their degree programs at least one course that has been designated as incorporating study of values, ethics, and diverse perspectives.** Faculty advisors can assist students in selecting courses that will meet this graduation requirement.

ANT 1510 Human Evolution & Prehistory	HIS 1520 World History since 1500
ANT 1520 Intro to Cultural Anthropology	HIS 1530 US History I
ANT 1530 Comparative Religion	HIS 1540 US History II
ANT 8501 Sex, Sexuality, and Gender	HIS 2590 Native American History
BIO 1570 Principles of Biology I	PHE 1670Intro to Physical Education
BIO 2570 Environmental Issues and Ethics	PHL 2570 Environmental Issues & Ethics
CHE 1550 Intro to College Chemistry	PHL 2630 Contemp. Moral Problems
CMM 2610 Mass Communication/Media Literacy	PHL 2720 Biomedical Ethics
CSC 2450 CIT Capstone	PHY 1620 General Physics II
ECO 1530 Contemporary Economics	POL 1520 World Politics
ENG 1540 Writing About Literature	POL 2530 Law and Civil Rights
ENG 1560 English for Careers	SOC 1510 Introduction to Sociology
GEO 1520 World Regional Geography	
HIS 1510 World History before 1500	

*Additional courses may be added to the list in subsequent semesters.

SUNY General Education Requirements

What are they? These are graduation requirements for students attending any four-year SUNY school. There are 10 categories of study; each can be fulfilled by a number of courses. Students will need to take at least one course from each of the 10 categories in order to graduate from any SUNY four-year school. **Check with your advisor for the most current information on SUNY General Education Requirements.**

How can I be sure if my courses are going to meet the SUNY General Education Requirements? Use the checklist to identify JCC courses that meet requirements for each of the General Education categories. Meet with your advisor or a counselor to review these courses as they apply to the SUNY General Education Requirements.

Can a course be used in more than one category? Yes. As an example, ANT 1510 can be used to meet both Other World Cultures and Social Sciences categories, although you will still need to have a total of 30 credits from the general education categories as a whole. *One exception: courses used to meet the Humanities core cannot be used to meet any other requirement.*

Do I have to meet these requirements before I transfer? No, you do not have to meet the requirements either to graduate from JCC or to transfer to another school. However, students planning to transfer with an AA or AS

degree to a SUNY school are expected to have completed 21 hours of SUNY General Education Requirements (7 categories) before they graduate from JCC. Students can, and are encouraged, to take the full 30-hour (10 categories) before they transfer to maximize the strength of their transfer courses.

If I'm planning to transfer to a non-SUNY school, do I need to meet these requirements? No. Each institution has its own General Education Requirements. Check with your advisor or one of the counselors to see what courses are required at the school to which you plan to transfer.

Advanced Degree Opportunities

Empire State College, a fully accredited unit of the State University of New York, offers master's, bachelor's, and associate's degrees in several concentrations. Empire State offers the mature student the opportunity to design an individualized degree program and complete the learning through guided independent studies, small study groups, and credit for learning through life/work experience. *For details, contact Sandra Johnson on the Cattaraugus County Campus, 716.376.7511, or Paula Newell on the Jamestown Campus, 716.338.1370.*

Franklin University, through a unique partnership with JCC, offers the opportunity to complete its bachelor's degree online. Once a student has completed an associate's degree at JCC, he or she then takes bridge courses at JCC along with online courses through Franklin University to earn a bachelor's degree. *For details, contact Bob Morris at Franklin University at 888.341.6237 or by e-mail at morrisb@franklin.edu.*

Houghton College's P.A.C.E. management degree completion program provides classes at the Cattaraugus County and Jamestown campuses. With the equivalent of two years' prior course work, students can complete a bachelor's degree in about 16 months. Students can earn three credits every five weeks attending just one night a week, taking one course at a time; convert life learning into college credits; and qualify as a full-time student, eligible to apply for financial aid. *For details, call 888.874.7223.*

SUNY Buffalo offers its master's degree in social work on the Jamestown Campus. The program teaches students to approach problems from various perspectives and within multiple contexts, thereby preparing creative problem solvers. *For details, call the JCC on-site coordinator, Elaine Hammond, 716.338.1245.*

The United States Sports Academy, an independent, non-profit, accredited, special mission sports university, offers JCC graduates the opportunity to complete undergraduate degrees through the academy's upper division Bachelor of Sports Science degree completion program. Programs of study include sports management, sports coaching, and sports studies. All programs are completely online. The academy is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. *For details, contact admissions@ussa.edu or call 1.800.223.2668.*

SUNY General Education Requirements Checklist

Math	Natural Sciences	Social Sciences	American History	Western Civilization	Other World Civilizations	Humanities	The Arts	Foreign Language	Basic Communication
MAT 1500	AST 1510	ANT 1510	HIS 1530	HIS 1520	ANT 1510	ENG 1540	ART 1500	ASL 1510	ENG 1530
MAT 1530	BIO 1500	ANT 1520	HIS 1540	INT 2530	ANT 1520		ART 1510	FRE 1510	
MAT 1540	BIO 1510	ANT 1530		PHL 1510	ANT 1530		ART 1530	FRE 1520	
MAT 1590	BIO 1570	ECO 1530		PHL 2610	ART 1550		ART 1570	FRE 2510	
MAT 1600	BIO 2510	ECO 2610			ENG 2510		ART 1590	GER 1510	
MAT 1630	BIO 2540	ECO 2620			ENG 2520		ART 1730	LAT 7500	
MAT 1710	BIO 7504	POL 1510			ENG 2730		ENG 2540	RUS 1510	
	CHE 1500	PSY 1510			HIS 1510		ENG 2740	SPA 1510	
	CHE 1550	SOC 1510			SPA 2560		ENG 2890	SPA 1520	
	CHE 7501						MUS 1570	SPA 2510	
	GLG 1510						MUS 1630	SPA 7500	
	GLG 1550						MUS 1670		
	PHY 1510						MUS 1680		
	PHY 1610								
	PHY 1710								

85% or higher on Regents 3 foreign language exam satisfies SUNY Gen Ed foreign language requirement.

ASL 1510 satisfies the SUNY Gen Ed foreign language requirement only for programs leading to: 1) certification in elementary education and secondary education or 2) careers where there is likely to be contact with the hearing impaired.