

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Field Placement I-Education

**Course Abbreviation and Number:** EDU 2210

**Credit Hours:** 4

**Course Type:** Lecture/Fieldwork

**Course Description:** Students will gain practical experience participating in a minimum of 100 hours of supervised work in a public school or other appropriate educational setting. Students will also participate in a weekly seminar which focuses on developing knowledge of how schools and classrooms work and teamwork within the educational setting. The seminar also focuses on students' experiences, problems, and special interests. The student, faculty coordinator, and school supervising teacher work together to develop an appropriate learning experience for the student. Students are responsible for assigned readings and a weekly written log of the field experience in addition to other assignments.

Prerequisite: EDU 1290 or EDU 1510 with a C or better and permission the education faculty. Application required.

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**General Education Requirements Met**

JCC

Applied Learning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Begin to develop objective observing, recording, reporting, differentiated lesson planning, and goal setting techniques while demonstrating appropriate confidentiality and ethical behaviors and practices.
  2. Develop a professional portfolio and a formal written, personal philosophy of education statement.
  3. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  4. Thoughtfully reflect on connections between concepts studies in the classroom and insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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**Topics Covered:**

- Overview: Getting Ready for Field Placements
  - Resume, Portfolio
  - Professional Dress and Behavior
  - Expectations of Field Placement
  - How to Keep Field Placement Records
  - Ethical Concerns
  - Your personal view of teaching and reasons for becoming a teacher
  - Teachers and Their Work
  - Curriculum Considerations
  - How Schools Work
  - Family/Community Relationships
  - Effective Teachers and Learning Theory
  - Status of Contemporary Students
    - Special Needs
    - Diversity Issues
  - Classroom Environments
    - Effective Classroom Management
  - Accountability and Change
  - Your Philosophy of Education
  - Ethical Dimensions of Teaching
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2021